

By: Fallon  
(Stucky)

S.B. No. 2202

Substitute the following for S.B. No. 2202:

By: Cain

C.S.S.B. No. 2202

A BILL TO BE ENTITLED

AN ACT

relating to the administration of the Jobs and Education for Texans  
(JET) Grant Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 134.007, Education Code, is amended to  
read as follows:

Sec. 134.007. GRANTS AWARDED TO INDEPENDENT SCHOOL  
DISTRICT. (a) The commission may award a grant to an independent  
school district under this chapter if the district has entered into  
a partnership with a public junior college, public technical  
institute, or public state college for the purpose of:

(1) promoting career and technical education to the  
district's students; or

(2) offering dual credit courses to the district's  
students.

(b) Notwithstanding Subsection (a), an independent school  
district located in a rural area of this state in which no public  
junior college, public technical institute, or public state college  
is located in close geographic proximity to the district may be  
awarded a grant under this chapter to provide career and technical  
education courses or programs to students in the district in  
partnership with a local manufacturing facility in the area. The  
commission shall adopt rules for the administration of this  
subsection.

1 SECTION 2. Chapter 134, Education Code, is amended by  
2 adding Section 134.009 to read as follows:

3 Sec. 134.009. BIENNIAL REPORT. (a) Not later than November  
4 1 of each even-numbered year, the commission shall prepare and  
5 submit to each standing legislative committee with primary  
6 jurisdiction over workforce development or higher education a  
7 report regarding the grant activities and grant recipients under  
8 this chapter, including the results and outcomes of grants awarded  
9 under this chapter.

10 (b) The report must:

11 (1) identify high-demand occupations in this state and  
12 evaluate how grants awarded under this chapter have been used to  
13 support courses or programs that prepare students for employment in  
14 those occupations; and

15 (2) include the following data for the most recent  
16 two-year period for which the information is available,  
17 disaggregated by appropriate region as determined by the  
18 commission:

19 (A) the number of students receiving career and  
20 technical education funded by grants awarded under this chapter;

21 (B) the number of students attaining a  
22 certificate, a degree, or an industry certification or other  
23 workforce credential as a result of receiving career and technical  
24 education funded by grants awarded under this chapter;

25 (C) the number of students entering the workforce  
26 who received career and technical education funded by grants  
27 awarded under this chapter; and

1                    (D) any losses or gains in manufacturing jobs and  
2 the effect of those losses or gains on workforce education needs.

3                    SECTION 3. This Act takes effect September 1, 2019.