

By: Powell

S.B. No. 2302

A BILL TO BE ENTITLED

AN ACT

relating to the inclusion of school climate in the indicators for evaluating the performance of public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, as amended by Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts of the 85th Legislature, Regular Session, 2017, is reenacted and amended to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the

1 assessment instruments, aggregated across grade levels by subject
2 area; and

3 (b) for the college readiness
4 performance standard as determined under Section 39.0241, the
5 percentage of students who performed satisfactorily on the
6 assessment instruments, aggregated across grade levels by subject
7 area; and

8 (ii) an indicator that accounts for the
9 results of assessment instruments required under Section
10 39.023(b), as applicable for the district and campus, including the
11 percentage of students who performed satisfactorily on the
12 assessment instruments, as determined by the performance standard
13 adopted by the agency, aggregated across grade levels by subject
14 area; and

15 (B) for evaluating the performance of high school
16 campuses and districts that include high school campuses,
17 indicators that account for:

18 (i) students who satisfy the Texas Success
19 Initiative (TSI) college readiness benchmarks prescribed by the
20 Texas Higher Education Coordinating Board under Section 51.334 on
21 an assessment instrument in reading or mathematics designated by
22 the coordinating board under that section;

23 (ii) students who satisfy relevant
24 performance standards on advanced placement tests or similar
25 assessments;

26 (iii) students who earn dual course credits
27 in the dual credit courses;

1 (iv) students who enlist in the armed
2 forces of the United States;

3 (v) students who earn industry
4 certifications;

5 (vi) students admitted into postsecondary
6 industry certification programs that require as a prerequisite for
7 entrance successful performance at the secondary level;

8 (vii) students whose successful completion
9 of a course or courses under Section 28.014 indicates the student's
10 preparation to enroll and succeed, without remediation, in an
11 entry-level general education course for a baccalaureate degree or
12 associate degree;

13 (viii) students who successfully met
14 standards on a composite of indicators that through research
15 indicates the student's preparation to enroll and succeed, without
16 remediation, in an entry-level general education course for a
17 baccalaureate degree or associate degree;

18 (ix) high school graduation rates, computed
19 in accordance with standards and definitions adopted in compliance
20 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
21 subject to the exclusions provided by Subsections (g), (g-1),
22 (g-2), and (g-3);

23 (x) students who successfully completed an
24 OnRamps dual enrollment course; ~~and~~

25 ~~[the percentage of]~~ (xi) students who
26 successfully completed a practicum or internship approved by the
27 State Board of Education; and

1 (xii) students who are awarded an associate
2 ~~[associate's]~~ degree;

3 (2) in the school progress domain, indicators for
4 effectiveness in promoting student learning, which must include:

5 (A) for assessment instruments, including
6 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
7 percentage of students who met the standard for improvement, as
8 determined by the commissioner; and

9 (B) for evaluating relative performance, the
10 performance of districts and campuses compared to similar districts
11 or campuses; and

12 (3) in the closing the gaps domain:

13 (A) ~~[7]~~ the use of disaggregated data to
14 demonstrate the differentials among students from different racial
15 and ethnic groups, socioeconomic backgrounds, and other factors,
16 including:

17 (i) ~~[(A)]~~ students formerly receiving
18 special education services;

19 (ii) ~~[(B)]~~ students continuously enrolled;
20 and

21 (iii) ~~[(C)]~~ students who are mobile; and

22 (B) the use of local evaluations, as provided by
23 Section 39.0545, to demonstrate differential performance ratings
24 among districts and campuses in school climate.

25 SECTION 2. Subchapter C, Chapter 39, Education Code, is
26 amended by adding Section 39.0545 to read as follows:

27 Sec. 39.0545. EVALUATION OF SCHOOL CLIMATE AS COMPONENT OF

1 OVERALL DISTRICT AND CAMPUS RATING. (a) For purposes of including
2 the local evaluation of districts and campuses under Section
3 39.053(c)(3)(B) and assigning an overall rating under Section
4 39.054, the commissioner by rule shall adopt a method that is based
5 on recognized research and national standards to evaluate the
6 school climate of school districts and campuses.

7 (b) Using the method adopted by the commissioner under
8 Subsection (a) to evaluate school climate, each school district
9 shall assign the district and each campus shall assign the campus a
10 school climate performance rating of exemplary, recognized,
11 acceptable, or needs improvement.

12 (c) On or before the date determined by the commissioner by
13 rule, each school district and campus shall report the school
14 climate performance rating to the agency for the purpose of
15 including the rating in evaluating school district and campus
16 performance and assigning an overall rating under Section 39.054.

17 SECTION 3. As soon as practicable, the commissioner of
18 education shall adopt a method to evaluate the school climate of
19 school districts and campuses as provided by Section 39.0545,
20 Education Code, as added by this Act.

21 SECTION 4. To the extent of any conflict, this Act prevails
22 over another Act of the 86th Legislature, Regular Session, 2019,
23 relating to nonsubstantive additions to and corrections in enacted
24 codes.

25 SECTION 5. This Act applies beginning with the 2019-2020
26 school year.

27 SECTION 6. This Act takes effect immediately if it receives

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1 a vote of two-thirds of all the members elected to each house, as
2 provided by Section 39, Article III, Texas Constitution. If this
3 Act does not receive the vote necessary for immediate effect, this
4 Act takes effect September 1, 2019.