By: Menéndez S.B. No. 2400

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the use of certain standardized tests in evaluating the
3	performance of a school district or campus.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 12.104(b), Education Code, as amended by
6	Chapters 324 (S.B. 1488), 522 (S.B. 179), and 735 (S.B. 1153), Acts
7	of the 85th Legislature, Regular Session, 2017, is reenacted and
8	amended to read as follows:
9	(b) An open-enrollment charter school is subject to:
10	(1) a provision of this title establishing a criminal
11	offense; and
12	(2) a prohibition, restriction, or requirement, as
13	applicable, imposed by this title or a rule adopted under this
14	title, relating to:
15	(A) the Public Education Information Management
16	System (PEIMS) to the extent necessary to monitor compliance with
17	this subchapter as determined by the commissioner;
18	(B) criminal history records under Subchapter C,
19	Chapter 22;
20	(C) reading instruments and accelerated reading
21	instruction programs under Section 28.006;
22	(D) [accelerated instruction under Section
23	28.0211;

24

 $[\frac{E}{E}]$ high school graduation requirements under

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Section 28.025;
 1
 2
                      (E) [<del>(F)</del>]
                                   special education
                                                          programs
                                                                       under
    Subchapter A, Chapter 29;
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 4
                      (F) [<del>(G)</del>] bilingual education under Subchapter
    B, Chapter 29;
 5
 6
                      (G) [<del>(H)</del>] prekindergarten
                                                        programs
                                                                       under
    Subchapter E or E-1, Chapter 29;
 7
 8
                                   extracurricular
                      (H) \left[\frac{(I)}{(I)}\right]
                                                        activities
                                                                       under
 9
    Section 33.081;
                      (I) [\frac{J}{J}] discipline management practices
10
                                                                          or
11
    behavior management techniques under Section 37.0021;
                      (J) [(K)] health and safety under Chapter 38;
12
13
                      (K) [\frac{L}{L}] public school accountability under
    Subchapters B, C, D, F, G, and J, Chapter 39, and Chapter 39A;
14
15
                      (L) [\frac{(M)}{M}] the requirement under Section 21.006
16
    to report an educator's misconduct;
17
                      (M) \left[\frac{(N)}{(N)}\right]
                                  intensive programs
                                                           of
                                                                instruction
    under Section 28.0213;
18
                      (N) [\frac{(O)}{(O)}] the right of a school employee to
19
    report a crime, as provided by Section 37.148;
20
                      (0) [(P)] a parent's right
21
                                                         to
                                                                information
22
    regarding the provision of assistance for learning difficulties to
    the parent's child as provided by Sections 26.004(b)(11) and
23
    26.0081(c) and (d);
24
25
                            bullying prevention policies and procedures
    under Section 37.0832;
26
27
                       (Q) the right of a school under Section 37.0052
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- 1 to place a student who has engaged in certain bullying behavior in a
- 2 disciplinary alternative education program or to expel the student;
- 3 and
- 4 (R) the right under Section 37.0151 to report to
- 5 local law enforcement certain conduct constituting assault or
- 6 harassment.
- 7 SECTION 2. Section 25.085(d), Education Code, is amended to
- 8 read as follows:
- 9 (d) Unless specifically exempted by Section 25.086, a
- 10 student enrolled in a school district must attend:
- 11 (1) an extended-year program for which the student is
- 12 eligible that is provided by the district for students identified
- 13 as likely not to be promoted to the next grade level or tutorial
- 14 classes required by the district under Section 29.084;
- 15 (2) an accelerated reading instruction program to
- 16 which the student is assigned under Section 28.006(g);
- 17 (3) [an accelerated instruction program to which the
- 18 student is assigned under Section 28.0211;
- 19 $\left[\frac{4}{4}\right]$ a basic skills program to which the student is
- 20 assigned under Section 29.086; or
- 21 $\underline{(4)}$ [$\overline{(5)}$] a summer program provided under Section
- 22 37.008(1) or Section 37.021.
- SECTION 3. Section 28.006(j), Education Code, is amended to
- 24 read as follows:
- (j) No more than 15 percent of the funds certified by the
- 26 commissioner under Subsection (i) may be spent on indirect costs.
- 27 [The commissioner shall evaluate the programs that fail to meet the

- 1 standard of performance under Section 39.301(c)(5) and may
- 2 implement interventions or sanctions under Chapter 39A.] The
- 3 commissioner may audit the expenditures of funds appropriated for
- 4 purposes of this section. The use of the funds appropriated for
- 5 purposes of this section shall be verified as part of the district
- 6 audit under Section 44.008.
- 7 SECTION 4. Section 28.021(c), Education Code, is amended to
- 8 read as follows:
- 9 (c) In determining promotion under Subsection (a), a school
- 10 district shall consider:
- 11 (1) the recommendation of the student's teacher;
- 12 (2) the student's grade in each subject or course; and
- 13 (3) [the student's score on an assessment instrument
- 14 administered under Section 39.023(a), (b), or (1), to the extent
- 15 applicable; and
- 16 $\left[\frac{(4)}{1}\right]$ any other necessary academic information, as
- 17 determined by the district.
- SECTION 5. Sections 28.0213(b) and (e), Education Code, are
- 19 amended to read as follows:
- 20 (b) A school district shall design the intensive program of
- 21 instruction described by Subsection (a) to enable the student to:
- 22 (1) [enable the student to:
- [$\frac{(A)}{(A)}$] to the extent practicable, perform at the
- 24 student's grade level at the conclusion of the next regular school
- 25 term; or
- 26 $\underline{(2)}$ [(B)] attain a standard of annual growth specified
- 27 by the school district and reported by the district to the agency[+

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and]
 1
 2
               [(2) if applicable, carry out the purposes of Section
   <del>28.0211</del>].
 3
4
               For a student in a special education program under
   Subchapter A, Chapter 29, who does not perform satisfactorily on an
5
   assessment instrument administered under Section 39.023(a), (b),
6
7
   or (c), the student's admission, review, and dismissal committee
   shall design the program to [+
8
9
               [\frac{1}{1}] enable the student to attain a standard of annual
   growth on the basis of the student's individualized education
10
11
   program[; and
12
               [(2) if applicable, carry out the purposes of Section
   <del>28.0211</del>].
13
          SECTION 6. Section 28.0217, Education Code, is amended to
14
15
    read as follows:
16
          Sec. 28.0217. ACCELERATED INSTRUCTION FOR HIGH
17
   STUDENTS. Each time a student fails to perform satisfactorily on an
   assessment instrument administered under Section 39.023(c), the
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   school district in which the student attends school shall provide
19
20
   to the student accelerated instruction in the applicable subject
   area[, using funds appropriated for accelerated instruction under
21
   Section 28.0211].
22
                            Accelerated instruction may require
   participation of the student before or after normal school hours
23
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school operations.

read as follows:

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26

27

and may include participation at times of the year outside normal

SECTION 7. Section 29.094(g), Education Code, is amended to

- 1 (g) Notwithstanding any other law, the commissioner shall 2 provide funding for the pilot program using not more than \$6 million 3 of funding appropriated for purposes of former Section 28.0211.
- 4 SECTION 8. Section 39.023, Education Code, is amended by 5 adding Subsection (a-10) to read as follows:
- (a-10) Before an assessment instrument adopted or developed 6 7 under Subsection (a) may be administered under that subsection, the assessment instrument must be evaluated by an independent group of 8 qualified public school classroom teachers for readability within 9 the grade level assessed. Each assessment item must be separately 10 evaluated for readability within the grade level assessed before 11 being field-tested. A determination of readability must consider 12 13 available correlations with other assessments commonly used by Texas school districts and shall be verified by an independent 14 group of qualified educators with classroom teaching experience. 15
- SECTION 9. Section 39.054, Education Code, is amended by adding Subsections (a-4) and (a-5) to read as follows:
- 18 <u>(a-4) Notwithstanding Subsection (a-1) or any other</u>
 19 provision of law, until a state standardized assessment instrument
 20 is validated under Section 39.023(a-11), the commissioner may not
 21 consider student performance on the assessment instrument:
- 22 <u>(1) in the evaluation of a school district's or</u> 23 campus's performance;
- 24 (2) in the assignment of a school district's or 25 campus's performance rating; or
- 26 (3) when determining the requirements for student 27 advancement, grade level promotion, or high school graduation.

- 2 SECTION 10. Section 39.301(c), Education Code, is amended
- 3 to read as follows:
- 4 (c) Indicators for reporting purposes must include:
- 5 (1) the percentage of graduating students who meet the
- 6 course requirements established by State Board of Education rule
- 7 for:
- 8 (A) the foundation high school program;
- 9 (B) the distinguished level of achievement under
- 10 the foundation high school program; and
- 11 (C) each endorsement described by Section
- 12 28.025(c-1);
- 13 (2) the results of the SAT, ACT, and certified
- 14 workforce training programs described by Chapter 311, Labor Code;
- 15 (3) for students who have failed to perform
- 16 satisfactorily, under each performance standard under Section
- 17 39.0241, on an assessment instrument required under Section
- 18 39.023(a) or (c), the performance of those students on subsequent
- 19 assessment instruments required under those sections, aggregated
- 20 by grade level and subject area;
- 21 (4) for each campus, the number of students,
- 22 disaggregated by major student subpopulations, that take courses
- 23 under the foundation high school program and take additional
- 24 courses to earn an endorsement under Section 28.025(c-1),
- 25 disaggregated by type of endorsement;
- 26 (5) [the percentage of students, aggregated by grade
- 27 level, provided accelerated instruction under Section 28.0211(c),

- 1 the results of assessment instruments administered under that
- 2 section, the percentage of students promoted through the grade
- 3 placement committee process under Section 28.0211, the subject of
- 4 the assessment instrument on which each student failed to perform
- 5 satisfactorily under each performance standard under Section
- 6 39.0241, and the performance of those students in the school year
- 7 following that promotion on the assessment instruments required
- 8 under Section 39.023;
- 9 [(6)] the percentage of students of limited English
- 10 proficiency exempted from the administration of an assessment
- 11 instrument under Sections 39.027(a)(1) and (2);
- 12 $\underline{(6)}$ [$\overline{(7)}$] the percentage of students in a special
- 13 education program under Subchapter A, Chapter 29, assessed through
- 14 assessment instruments developed or adopted under Section
- 15 39.023(b);
- 16 (7) [(8)] the percentage of students who satisfy the
- 17 college readiness measure;
- 18 (8) [(9)] the measure of progress toward dual language
- 19 proficiency under Section 39.034(b), for students of limited
- 20 English proficiency, as defined by Section 29.052;
- (9) [(10)] the percentage of students who are not
- 22 educationally disadvantaged;
- (10) [(11)] the percentage of students who enroll and
- 24 begin instruction at an institution of higher education in the
- 25 school year following high school graduation; and
- 26 (11) $[\frac{(12)}{}]$ the percentage of students who
- 27 successfully complete the first year of instruction at an

- 1 institution of higher education without needing a developmental
- 2 education course.
- 3 SECTION 11. Section 39.305(b), Education Code, is amended
- 4 to read as follows:
- 5 (b) The report card shall include the following
- 6 information:
- 7 (1) where applicable, the achievement indicators
- 8 described by Section 39.053(c) and the reporting indicators
- 9 described by Sections 39.301(c)(1) through (4) $[\frac{(5)}{(5)}]$;
- 10 (2) average class size by grade level and subject;
- 11 (3) the administrative and instructional costs per
- 12 student, computed in a manner consistent with Section 44.0071; and
- 13 (4) the district's instructional expenditures ratio
- 14 and instructional employees ratio computed under Section 44.0071,
- 15 and the statewide average of those ratios, as determined by the
- 16 commissioner.
- 17 SECTION 12. The following provisions of the Education Code
- 18 are repealed:
- 19 (1) Section 28.0211; and
- 20 (2) Section 39.0231.
- 21 SECTION 13. The changes in law made by this Act apply
- 22 beginning with the 2019-2020 school year.
- 23 SECTION 14. This Act takes effect immediately if it
- 24 receives a vote of two-thirds of all the members elected to each
- 25 house, as provided by Section 39, Article III, Texas Constitution.
- 26 If this Act does not receive the vote necessary for immediate
- 27 effect, this Act takes effect September 1, 2019.