

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: **HB963** by Bell, Cecil (Relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, As Engrossed: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$109,150)
2021	(\$6,933,976)
2022	(\$7,861,871)
2023	(\$7,825,871)
2024	(\$8,938,917)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Probable Savings/(Cost) from Foundation School Fund 193
2020	(\$109,150)	\$0
2021	\$0	(\$6,933,976)
2022	\$0	(\$7,861,871)
2023	\$0	(\$7,825,871)
2024	\$0	(\$8,938,917)

Fiscal Analysis

The bill would require the State Board of Education to consolidate the technology applications courses for grades 9 through 12 with the career and technical education courses.

Methodology

Based on the analysis of the Texas Education Agency (TEA), it is assumed that the consolidation of the technology applications courses with career and technical education courses would have the effect of providing weighted funding under the Foundation School Program (FSP) to technology applications courses. This analysis assumes that any weighted funding for technology applications courses would be provided in fiscal year 2021 based on the time prescribed by the bill to conduct a review and consolidate the courses.

Based on information provided by TEA, 12,764 students took technology applications courses in fiscal year 2018. Had these students been eligible to generate weighted funding under the Foundation School Program, they would have generated an estimated 2,060 full-time equivalents (FTEs). TEA reports that growth in technology applications courses had grown by 12 percent per year since 2016, and assumed the same continued growth in the future.

TEA estimates, based on its school finance model, that the additional weighted funding would cost \$6.9 million in fiscal year 2021, and would increase to \$8.9 million in fiscal year 2024.

The bill would require the State Board of Education to conduct a review of career and technology education and technology applications courses to eliminate any duplicative courses. Based on information provided by TEA, the estimated cost of the review committees to conduct this review would be \$109,150 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, AH, HL, AM