

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 16, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB2797 by Hinojosa (Relating to evaluation under the state accountability system of school district campuses that enroll only certain students who receive special education services.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2797, As Introduced: a negative impact of (\$370,460) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$188,230)
2021	(\$182,230)
2022	(\$182,230)
2023	(\$182,230)
2024	(\$182,230)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund	Change in Number of State Employees from FY 2019
	1	
2020	(\$188,230)	1.5
2021	(\$182,230)	1.5
2022	(\$182,230)	1.5
2023	(\$182,230)	1.5
2024	(\$182,230)	1.5

Fiscal Analysis

The bill would require the Commissioner of Education to consider the performance of students enrolled in a specialized support campus separately from the school district operating the campus

for the purposes of various achievement indicators. The bill would define a specialized support campus as a campus that serves students who receive special education services and who have significant medical or intensive behavioral needs. The Commissioner would be required to adopt appropriate accountability indicators for such a campus, in consultation with stakeholders.

The bill would apply beginning with the 2019-2020 school year. The bill would take immediate effect if it receives a two-thirds vote of each house of the Legislature. Otherwise, the bill would take effect September 1, 2019.

Methodology

TEA estimates that 24 campuses statewide would be subject to the bill's requirements. The agency estimates that one Manager V would be required to coordinate the process of developing a secondary accountability system for these specialized support campuses, incorporating the feedback of local stakeholders as required under the bill. In addition, this analysis assumes that 0.5 FTEs would be required for collecting, processing, and reporting data for the secondary accountability systems for specialized campuses. Costs associated with these FTEs would total \$370,460 in the biennium.

Local Government Impact

School districts that have a specialized support campus could see some increased costs related to the process of working with TEA to formulate the secondary accountability measures that are described in the bill.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, THo