

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 25, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
 Legislative Budget Board

IN RE: **HB3008** by Talarico (Relating to the establishment of a civic education project fund for supporting student civic education projects and educator professional development related to those projects.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3008, Committee Report 1st House, Substituted: a negative impact of (\$6,696) through the biennium ending August 31, 2021.

The bill would have an estimated negative General Revenue Fund impact of \$37.7 million annually beginning in fiscal year 2022.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	\$0
2021	(\$6,696)
2022	(\$37,704,335)
2023	(\$37,680,247)
2024	(\$37,680,247)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2019
2020	\$0	0.0
2021	(\$6,696)	0.0
2022	(\$37,704,335)	1.0
2023	(\$37,680,247)	1.0
2024	(\$37,680,247)	1.0

Fiscal Analysis

The bill establishes a civic education project fund for supporting student civic education projects and educator professional development related to those projects. Projects would include economically disadvantaged students in grades 4 - 12 and would focus on the concepts of civic engagement and the rights and responsibilities of citizenship and may combine out-of-school service experience with academic study.

The project fund would be funded with gifts, grants, or donations, and beginning in fiscal year 2022, legislative appropriations.

Methodology

This analysis assumes that projects would be funded with General Revenue Funds beginning in fiscal year 2022, but to the extent funds are instead received through gifts, grants or donations, General Revenue costs could be reduced, or services could be expanded.

TEA estimates approximately 2.8 million students are enrolled in grades 4 through 12 in a school district with an economically disadvantaged rate equal to or above 40%. If the project fund established by this bill provided \$10 for a project for each of these students, then the fiscal impact would be approximately \$28.0 million annually.

TEA estimates 49,000 teachers are assigned in grades 4-8 and 15,000 teachers are assigned in grades 7-12 to the above eligible students for a total of 64,000 teachers. If funded at \$150 per teacher, professional development costs would be approximately \$9,600,000.

TEA estimates the cost to implement the requirements in the TSDS PEIMS system would be \$6,696 in fiscal year 2021 and \$20,088 in fiscal year 2022.

Since the bill establishes that the fund may be used beginning with school year 2022, this analysis assumes one FTE to administer the program at a cost of \$84,247 in school year 2022, and \$80,247 in subsequent years.

Local Government Impact

The bill would require significant school district resources to complete professional development activities, and planning and executing projects. District costs may be offset with state funding shown above.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, SL, CPa