

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 15, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
 Legislative Budget Board

IN RE: HB3008 by Talarico (Relating to the establishment of a civic education project fund for supporting student civic education projects and educator professional development related to those projects.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3008, As Introduced: a negative impact of (\$37,711,031) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) Impact to General Revenue Related Funds |
|-------------|---|
| 2020 | (\$6,696) |
| 2021 | (\$37,704,335) |
| 2022 | (\$37,680,247) |
| 2023 | (\$37,680,247) |
| 2024 | (\$37,680,247) |

All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from <i>General Revenue Fund</i> 1 | Change in Number of State Employees from FY 2019 |
|-------------|--|---|
| 2020 | (\$6,696) | 0.0 |
| 2021 | (\$37,704,335) | 1.0 |
| 2022 | (\$37,680,247) | 1.0 |
| 2023 | (\$37,680,247) | 1.0 |
| 2024 | (\$37,680,247) | 1.0 |

Fiscal Analysis

The bill establishes a civic education project fund for supporting student civic education projects and educator professional development related to those projects. Projects would include economically disadvantaged students in grades 4 - 12 and would focus on the concepts of civic engagement and the rights and responsibilities of citizenship and may combine out-of-school service experience with academic study.

The project fund would be funded with legislative appropriations, gifts, grants, or donations. Projects would begin with school year 2020-2021.

Methodology

This analysis assumes that project funds would be General Revenue Funds, but to the extent funds are received through gifts, grants or donations, General Revenue costs could be reduced, or services could be expanded.

TEA estimates approximately 2.8 million students are enrolled in grades 4 through 12 in a school district with an economically disadvantaged rate equal to or above 40%. If each of these students participated in an annual project paid for with the fund established by the bill, the fiscal impact would be approximately \$28.0 million annually.

TEA estimates 49,000 teachers are assigned in grades 4-8 and 15,000 teachers are assigned in grades 7-12 to the above eligible students for a total of 64,000 teachers. If funded at \$150 per teacher, teacher costs would be approximately \$9,600,000.

TEA estimates the cost to implement the requirements in the TSDS PEIMS system would be \$6,696 in fiscal year 2020 and \$20,088 in fiscal year 2021.

Since the bill establishes that the fund may be used beginning with school year 2021, this analysis assumes one FTE to administer the program at a cost of \$84,247 in school year 2021, and \$80,247 in subsequent years.

Local Government Impact

The bill would require significant school district resources to completing professional development activities, and planning and executing projects.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, CPa, AM, SL