

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 8, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB3069 by González, Mary (Relating to the establishment of a grant program for promoting computer science certification and professional development in coding, technology applications, and computer science for public school teachers.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3069, As Introduced: a negative impact of (\$1,796,934) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$900,467)
2021	(\$896,467)
2022	(\$896,467)
2023	(\$896,467)
2024	(\$896,467)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund	Change in Number of State Employees from FY 2019
	1	
2020	(\$900,467)	1.0
2021	(\$896,467)	1.0
2022	(\$896,467)	1.0
2023	(\$896,467)	1.0
2024	(\$896,467)	1.0

Fiscal Analysis

The bill would establish a professional development grant program to encourage teachers to

obtain computer science certifications and continue professional development in coding, computational thinking, and computer science education. The Commissioner of Education would make grants to providers that meet eligibility requirements and who could be institutions of higher education, regional education service centers, school districts or school district partnerships, or nonprofit entities.

Methodology

The Texas Education Agency (TEA) estimates that \$810,630 in annual funding would support two types of training opportunities. The first program, at a cost of \$450,630, could serve 1,669 technology applications teachers with one day of training each year. The second program, at a cost of \$360,000, could provide ten teachers from each education service center region with a 40 hour training program each year.

In order to manage the program the agency estimates that 1.0 FTE would be required to develop criteria and rules for grant eligibility, administer the grant process, monitor the grant, provide technical assistance to educators and providers, and collect and report data related to the grant. This analysis assumes costs associated with this employee would total \$175,674 for the biennium.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783 University of Houston System Administration

LBB Staff: WP, HL, AM, THo