

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 22, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB3651 by Davis, Yvonne (Relating to a study and report regarding school district size and school district cost and academic effectiveness.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3651, As Introduced: a negative impact of (\$200,000) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$200,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2020	(\$200,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

Fiscal Analysis

The bill would require the Commissioner of Education to conduct a study on the relationship between school district size, school district cost, and academic effectiveness. Education service centers and the State Board of Education would be required to assist with the study. The

Commissioner would be required to submit report based on the study to the Governor, the Lieutenant Governor, the Speaker of the House, and each legislative standing committee with primary jurisdiction over public education by December 31, 2020.

The bill would take immediate effect if it receives a two-thirds vote in each house of the Legislature. Otherwise, the bill would take effect September 1, 2019.

Methodology

The Texas Education Agency estimates that the cost of conducting the study required under the bill would be \$200,000 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to school districts or charter schools is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, THo