

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 19, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB3710 by Bell, Keith (relating to providing school districts electronic tutorials for certain end-of-course assessment instruments required for graduation.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3710, Committee Report 1st House, Substituted: a negative impact of (\$600,000) through the biennium ending August 31, 2021.

The agency is required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the agency may, but is not required to, implement a provision of this Act using other appropriations available for that purpose.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$600,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2020	(\$600,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

Fiscal Analysis

This bill would require the Texas Education Agency (TEA) to select three end-of-course assessment instruments and develop three two-hour electronic tutorials that provide a comprehensive review for each assessment. The tutorials would have to be provided to school districts not later than the 2020-2021 school year. The bill would require free access to the tutorials for school districts.

The bill would take immediate effect if it receives a two-thirds vote of each house of the Legislature. Otherwise, the bill would take effect September 1, 2019.

Methodology

Based on the agency's experience with similar contracts in the past, TEA estimates that the development of 2 hours of content each for three end-of-course assessments (for 6 hours of total content) would be \$600,000.

Technology

The bill would require TEA to develop and make available electronic tutorials for end-of-course assessments. TEA anticipates these requirements to be met through professional services contracts.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, THo, AM, SL