LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 1, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

- **FROM:** John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board
- IN RE: HB3710 by Bell, Keith (Relating to providing public school students and classroom teachers tutorials for end-of-course assessment instruments required for graduation.), As Introduced

Estimated Two-year Net Impact to General Revenue Related Funds for HB3710, As Introduced: a negative impact of (\$4,445,475) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$1,500,000)
2021	(\$2,945,475)
2022	(\$1,445,475)
2023	(\$1,445,475)
2024	(\$1,445,475)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1
2020	(\$1,500,000)
2021	(\$2,945,475)
2022	(\$1,445,475)
2023	(\$1,445,475)
2024	(\$1,445,475)

Fiscal Analysis

This bill would require TEA to develop interactive electronic tutorials that provide a comprehensive review for each end-of-course assessment. The tutorials would have to

be available not later than the 2020-2021 school year. The bill requires free access to the tutorials for students and teachers.

Methodology

TEA estimates that the development of 6 hours of interactive content for an end-of-course assessments would be \$600,000. There are 5 end-of-course assessments; therefore, the approximate total cost of development would be \$3,000,000 (\$600,000 * 5 assessments). Development costs would be equally shared across fiscal years 2020 and 2021.

TEA estimates a cost of \$3.00 per student to access the tutorials. In the 2019 school year, 1,927,301 students are expected to take end-of-course assessments. TEA assumes that an estimated 25% of students taking these assessments would access the tutorials made available under the bill, resulting in annual costs of \$1,445,475 (1,927,301 student * 25% participation * \$3.00).

Technology

The bill requires TEA to develop and make available electronic tutorials for end-of-course assessments. TEA anticipates these requirements to be met through professional services contracts.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, HL, AM, SL