

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 16, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB3846 by Capriglione (Relating to the development of additional instruction that may be used by a public school after administration of all state-required assessment instruments for the school year.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3846, As Introduced: a negative impact of (\$300,000) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$300,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
2020	(\$300,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

Fiscal Analysis

The bill would require the State Board of Education (SBOE) to develop and make available to each school district and open-enrollment charter school additional instruction in (1) personal financial

literacy, (2) computer coding, and (3) cybersecurity, to be used after the administration of state assessments.

Methodology

TEA reports that because SBOE does not develop curriculum, they would be required to contract with a public or private entity to develop the required instruction. It is anticipated that the cost to develop curriculum for the three required areas would be approximately \$100,000 each, or a total of \$300,000 in FY 2020.

Technology

No technology impact is anticipated.

Local Government Impact

Districts that choose to implement the new curriculum may have additional training and material costs.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, SL