LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 22, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board

IN RE: HB4414 by Allison (Relating to identification and development of mental health resources for students.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB4414, As Introduced: a negative impact of (\$800,428) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$402,214)
2021	(\$398,214)
2022	(\$98,214)
2023	(\$98,214)
2024	(\$98,214)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Change in Number of State Employees from FY 2019
2020	(\$402,214)	1.0
2021	(\$398,214)	1.0
2022	(\$98,214)	1.0
2023	(\$98,214)	1.0
2024	(\$98,214)	1.0

Fiscal Analysis

The bill would amend the Education Code to require the Texas Education Agency (TEA) to develop a rubric for regional education service centers (ESCs) to use in identifying resources related to student mental health that are available to schools in each region. The bill would require

TEA to develop the rubric in coordination with the Health and Human Services Commission (HHSC), the Department of Family and Protective Services (DFPS), the Texas Juvenile Justice Department (TJJD), the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission (TWC); and to revise the rubric as necessary every two years.

Using the rubric created by TEA, ESCs would be required to develop regional inventories of resources related to student mental health that meet certain criteria and submit a report on the resources to TEA. ESCs would be allowed to consult with any entity they consider necessary to create the inventories, including school districts, local mental health authorities, community mental health services providers, education groups, hospitals, and institutions of higher education. ESCs would be required to add new resources to the list every two years based on TEA's revised rubric.

The bill would also require TEA to develop a statewide inventory of mental health resources in collaboration with HHSC; DFPS; TJJD; THECB; TWC; hospitals or other health care providers; community service providers; and parent, educator, and advocacy groups. Additionally, TEA would be required to develop a statewide plan for student mental health, hold a public hearing on the plan in each region, and use the plan to develop and revise TEA's long-term strategic plan.

Methodology

TEA assumes it would contract with a vendor to design the rubric and collect, assemble, and electronically present the information for an annual cost of \$300,000 in both fiscal years 2020 and 2021.

TEA assumes it would require 1.0 Program Specialist VI to convene required collaborating agencies, research resources, and to manage the process, interagency work, and contract. This analysis assumes costs associated with the FTE would total \$102,214 in fiscal year 2020 and \$98,214 in subsequent years.

HHSC, DFPS, TJJD, THECD, and TWC assume the provisions of the bill could be implemented using existing resources.

Local Government Impact

TEA assumes each ESC would incur costs of approximately \$75,000 per year to hire one coordinator to identify resources related to student mental health available to schools in the region, and to submit a report to TEA. Across the 20 ESCs statewide, TEA assumes there would be a total cost of approximately \$1.5 million per year.

Source Agencies: 320 Texas Workforce Commission, 529 Health and Human Services

Commission, 530 Family and Protective Services, Department of, 644 Juvenile Justice Department, 701 Texas Education Agency, 781 Higher

Education Coordinating Board

LBB Staff: WP, HL, AM, ASa, NA, AN