

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 3, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB4613 by Shaheen (Relating to the waiving academic assessment and testing for children in special education services.), **As Introduced**

This analysis assumes that the intent of the bill is to provide school districts with the authority to exempt students who qualify for special education instruction from testing requirements, provided that the United States Department of Education provides a waiver authorizing such exemptions. Based on that assumption, no significant fiscal implication to the State is anticipated.

Assuming a federal waiver authorizing the exemption of students who qualify for special education instruction from testing requirements or that, in absence of such a waiver, school districts would not exempt students from testing requirements, this bill would have no significant fiscal impact.

Local Government Impact

Based on the assumptions stated above, provided that the United States Department of Education provides a waiver authorizing the exemption of students who qualify for special education instruction from testing requirements, school districts and charter schools could realize cost savings from avoiding testing requirements for some students.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, THo