

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 29, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: **SB54** by Zaffirini (Relating to a study regarding the appropriate methods and standards to evaluate certain students participating in regional day school programs for the deaf.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for SB54, As Engrossed: a negative impact of (\$250,000) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

The agency would be required to implement a provision of the bill only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the agency may, but is not required to, implement a provision of the bill using other appropriations available for that purpose.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
	1
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

Fiscal Analysis

The bill would require the Texas Education Agency (TEA) to conduct a study regarding appropriate methods and standards to evaluate the performance of certain students who spend at least 50 percent of the instructional day participating in a regional day school program for the deaf and whose parents live outside the school district providing program services.

Methodology

TEA assumes it would contract with a vendor to conduct the study of appropriate evaluation techniques for a cost of \$250,000 in fiscal year 2020.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, ASa