

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: SB1895 by Taylor (Relating to grants for school districts and campuses providing blended and individualized learning staff development activities.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for SB1895, As Introduced: a negative impact of (\$10,200,428) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$5,102,214)
2021	(\$5,098,214)
2022	(\$5,098,214)
2023	(\$5,098,214)
2024	(\$5,098,214)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2019
2020	(\$5,102,214)	1.0
2021	(\$5,098,214)	1.0
2022	(\$5,098,214)	1.0
2023	(\$5,098,214)	1.0
2024	(\$5,098,214)	1.0

Fiscal Analysis

The bill would require the Commissioner of Education to establish a grant program for school districts to provide staff development related to blended learning and individualized learning initiatives.

The bill would take effect September 1, 2019.

Methodology

This analysis assumes that the blended learning grant program established by the bill would have an estimated cost of \$5.0 million per fiscal year.

The agency estimates that 1.0 FTE would be required to coordinate development and adoption of administrative rules and to oversee the grant program. These responsibilities would include development of program guidelines, working with grants administration staff to review grant applications, and monitoring implementation. This analysis assumes that costs associated with this FTE would total \$200,428 in the 2020-21 biennium.

Local Government Impact

No significant fiscal implication to school districts and charter schools is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, THo