

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION**

**April 8, 2019**

**TO:** Honorable Larry Taylor, Chair, Senate Committee on Education

**FROM:** John McGeady, Assistant Director    Sarah Keyton, Assistant Director  
Legislative Budget Board

**IN RE:** **SB2042** by Fallon (Relating to a study by the Texas Education Agency of career and technology education programs.), **As Introduced**

**Estimated Two-year Net Impact to General Revenue Related Funds** for SB2042, As Introduced: a negative impact of (\$250,000) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

**All Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Savings/(Cost) from General Revenue Fund</b>
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

**Fiscal Analysis**

The bill would require the Texas Education Agency (TEA) to evaluate industry-recognized credentials and certificates that are currently offered to public high school students through career and technology education (CTE) programs. The agency would be required to identify

unmet needs for CTE programs throughout the state. The agency would be required to present the results of its evaluation in a report by September 1, 2021. The report would have to identify any currently offered industry-recognized credential or certificate that fails to produce a sufficiently positive economic impact. The report would also have to recommend any credentials or certificates that should be offered in each region of the state to address unmet workforce and labor market needs.

The bill would take effect immediately if it receives a two-thirds vote in each house of the Legislature. Otherwise, the bill would take effect September 1, 2019.

### **Methodology**

This analysis assumes that TEA would contract with a research and evaluation firm for the study for a one-time cost of \$250,000 in fiscal year 2020.

### **Local Government Impact**

No significant fiscal implication to school districts and charter schools is anticipated.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** WP, HL, AM, THo