

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 15, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: **SB2042** by Fallon (Relating to a study by the Texas Education Agency of career and technology education programs.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for SB2042, Committee Report 1st House, Substituted: a negative impact of (\$250,000) through the biennium ending August 31, 2021.

The agency is required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the agency may, but is not required to, implement a provision of this Act using other appropriations available for that purpose.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2020	(\$250,000)
2021	\$0
2022	\$0
2023	\$0
2024	\$0

Fiscal Analysis

The bill would require the Texas Education Agency (TEA) to evaluate industry-recognized credentials and certificates that are currently offered to public high school students through career and technology education (CTE) programs. The agency would be required to identify unmet needs for CTE programs throughout the state. The agency would be required to present the results of its evaluation in a report by September 1, 2021. The report would have to identify any currently offered industry-recognized credential or certificate that fails to produce a sufficiently positive economic impact. The report would also have to recommend any credentials or certificates that should be offered in each region of the state to address unmet workforce and labor market needs.

The bill would take effect immediately if it receives a two-thirds vote in each house of the Legislature. Otherwise, the bill would take effect September 1, 2019.

Methodology

This analysis assumes that TEA would contract with a research and evaluation firm for the study for a one-time cost of \$250,000 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to school districts and charter schools is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, CPa, AM, THo, HL