



# SB 1882 Implementation Overview

TEXAS EDUCATION AGENCY

SEPTEMBER 30, 2020

# Posted Questions

1. The stated purpose of these partnerships with charters was to serve as incubators of innovative ideas in how to turn around failing campuses. Have any successful programs been identified that can be replicated by struggling campuses?

- See slides 11-16

2. Have certain types of new partnerships been more successful than other types of alternative educational arrangements?

- Data on outcomes only exists for the first year of the first cohort. As such, trends by type are not yet possible to discern. Generally, turnaround work is far more difficult than new campus launches.

3. What type of resources (financial and other types of supports) have been necessary to implement new turn-around partnerships?

- See slide 8 for supportive resources that have been established

4. What measures of “success” are being used to know if these partnerships are working and sustainable?

- As noted above, data on outcomes only exist for the first year of the first cohort.

5. Can programs that have been deemed successful at these low-rated campuses been replicated at other campuses within the district? If not, why? If yes, have similar results in increased student achievement been realized?

- Yes, it is possible to replicate partnerships, both within and across districts. It has been done across districts, including with partnerships affiliated with the Texas Council of International Schools, Young Women's Prep Network and Collegiate Edu-Nation. It has been within districts multiple times, including East Texas Advanced Academies, CAST Tech and Texas Wesleyan University.

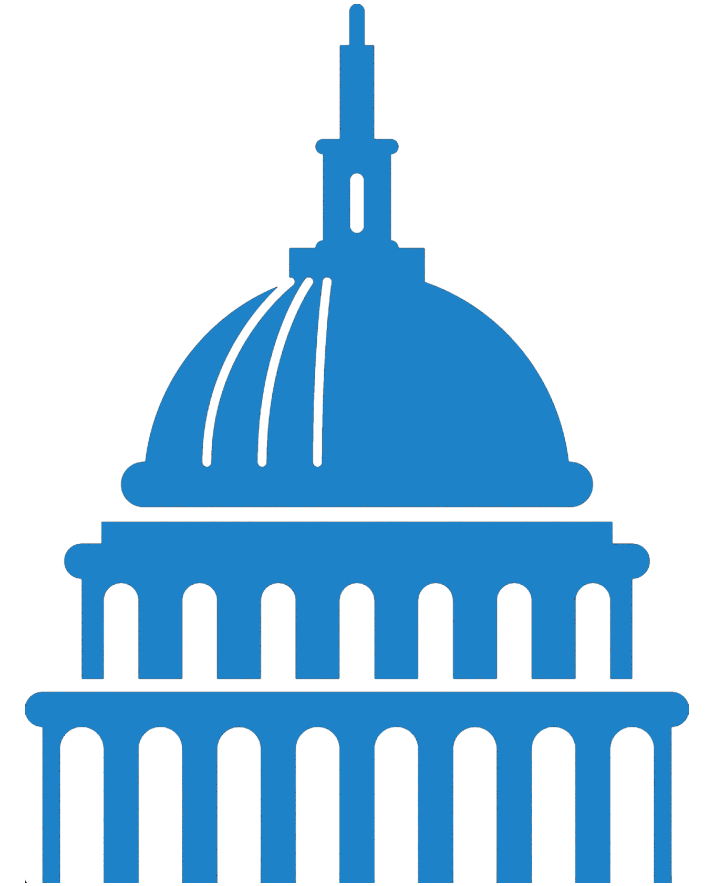
# What is a district charter partnership?

**Texas Education Code (TEC) Chapter 12, Subchapter C, gives local boards the ability to authorize charters in their districts.**

**District boards can:**

- grant a charter to parents/teachers based on parent/teacher petition (TEC 12.052),
- grant a charter for a new district campus or a program that is operated by an entity that has entered into a contract with the district (TEC 12.0521),
- grant a district charter to a campus (TEC 12.0522), and
- grant a charter to parents/teachers at two or more campuses in the district for a cooperative charter program based on parent/teacher petition (TEC 12.053).

**TEA does not oversee the approval of Subchapter C charters.**



# What is SB 1882?

- Senate Bill 1882, passed in 2017, amended sections of the Texas Education Code (TEC 11.174 and 48.252) to incentivize district charter partnerships.
- If districts contract to partner to operate district campuses with open-enrollment charter schools or eligible entities defined in TEC Chapter 12, Subchapter, they are eligible for financial and accountability benefits.
- SB 1882 also grants the Commissioner authority to adopt rules as necessary to administer this process. TEA criteria for benefits eligibility are described in the Texas Administrative Code (19 TAC Chapter 97)

97.1075	97.1077	97.1079
Contracting to Partner to Operate a Campus under Texas Education Code, §11.174.	School Year Under Contract to Operate a District Campus	Determination Processes and Criteria for Eligible Entity Approval under Texas Education Code, §11.174.

# What are the criteria for SB1882 benefits eligibility?



- The district must **rigorously vet their potential partner aligned to charter authorizing best practices.**
- The majority of the board members of the operating partner are **independent of the district.**
- The partner organization has the **staff and expertise** necessary to manage the campus and meet the needs laid out by the district.
- The **performance contract** between the district and the partner organization includes **clear autonomies, performance expectations, and consequences**
  - Operator has initial, final, and sole authority over people, time, budget, academic program
  - Operator must meet annual academic and financial goals (and there are specific consequences and corrective actions taken if they don't)

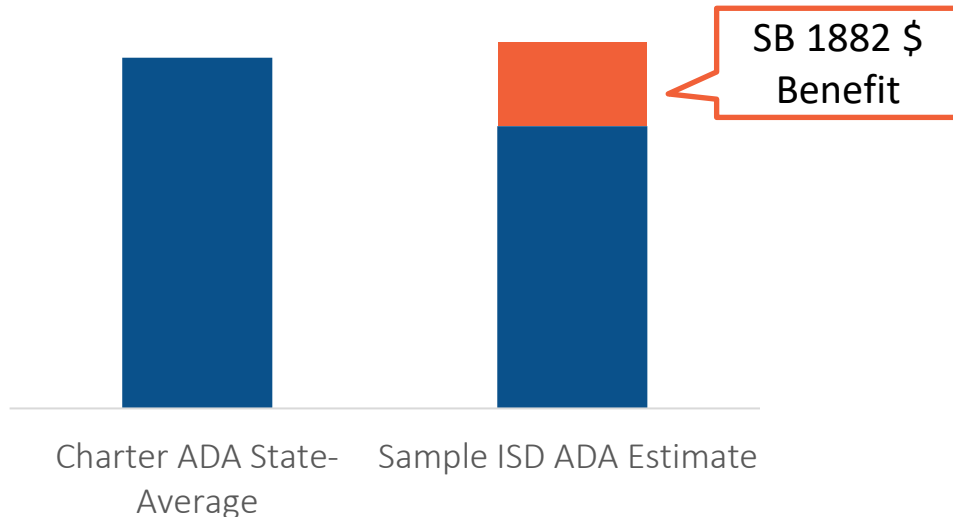
# SB 1882 Benefits to Districts

## Financial Benefit

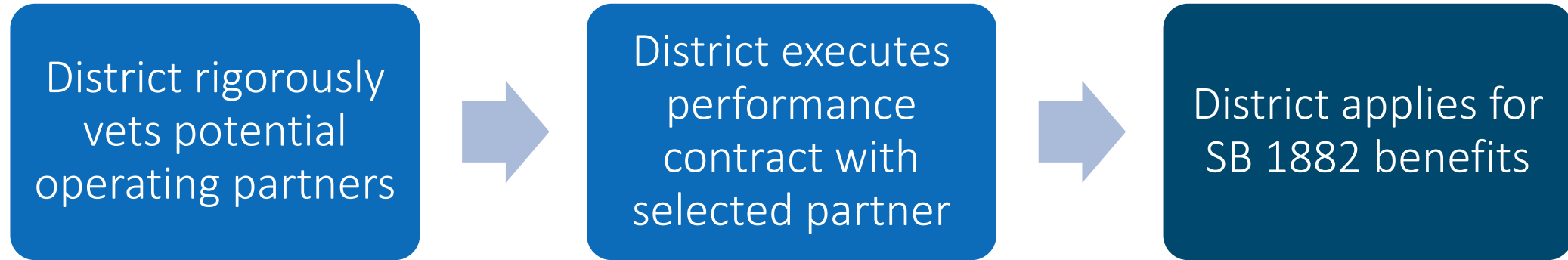
- Some but not all SB 1882 partnerships receive additional state funding based on district size.
- Typically applicable to large and/or urban districts (~\$850/student)

## Accountability Benefit

- Turnaround partnerships are eligible for a two-year accountability pause.
- The two-year pause exempts the campus from preparing a turnaround plan, campus closure, or board of managers.



# District Process for Obtaining SB1882 Benefits



The agency does not approve the partnerships.

TEA only determines if partnerships approved by districts meet state criteria to gain access to the benefits of SB 1882.

# Agency Supports for Districts Authorizing SB 1882 Partnerships

## Supports for Rigorously Vetting Partner Organizations

- Model district authorizing policy
- Model campus application and model campus application evaluation rubric
- Trainings offered for districts prior to local application process

## Supports for Contracting with Partner Organizations

- Model contract and contract evaluation rubric
- Trainings offered for districts and district legal staff to ensure contracts meet TEA criteria
- Texas Authorizer Leadership Academy – curriculum based on national and Texas best practices

## Supports to Launch Schools

- Grants available for start up and implementation costs through competitive Charter School Program grants
- Grants available for districts planning both innovation and turnaround partnerships through the competitive School Action Fund



# SB 1882 Eligible Entities & Types of Partnerships

Districts contract to partner to operate a campus with **eligible entities** to meet their identified needs resulting in different **types of partnerships**.

## Eligible Entities for District Partnerships

- 1 Charter School
- 2 Non-Profit
- 3 Institution of Higher Education
- 4 Government Entity

## Types of Partnerships

- 1 **Turnaround Partnerships**  
District contracts with a partner to turnaround an F rated campus.
- 2 **Innovation Partnership: Existing School**  
District contracts with a partner to innovate at an A, B, C or D rated campus.
- 3 **Innovation Partnership: New School**  
District contracts with a partner to launch a brand-new campus.

# SB 1882 Eligible Entities & Types of Partnerships - Example

## Example: Forth Worth ISD

Fort Worth ISD contracted to operate 5 campuses with an **Institution of Higher Education (Texas Wesleyan University)** as **innovation partnerships** at existing schools.

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3 **Institution of Higher Education**

4 Government Entity

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# Districts Have Partnered to Operate with a Diverse Set of Eligible Entities in Order to Meet Their Needs

Experienced School Operators

3 experienced out of state charter operators

4 existing Sub D charter operators\*

4 institutes of higher education

5 former school support organizations

9 existing ECE providers

14 newly created non-profits

Newly Created School Operators



\*Does not include program charter partnerships w/ YES & KIPP w/ SBISD, AISD

## Partnership Spotlights: Experienced Out of State Charter Operators

### Phalen Leadership Academies Beaumont ISD



**Cohort 2:** First year of operation was 2019-20

#### Highlights:

- Currently serves 10,000 students in 22 schools across the country
- Successful track record of turning around F rated schools in both Indiana and Florida
- Deeply personalized learning model

### Third Future Schools Midland ISD



**Cohort 3:** First year of operation is 2020-21

#### Highlights:

- TFS prepares underserved students for a Year 2030 workplace and college.
- TFS's operates one of the top performing schools in the state of Colorado for student academic growth
- Personalized learning model based on student learning profiles and plans

## Partnership Spotlights: Newly Formed and Existing School Support Non-Profits

### East Texas Advanced Academies Longview ISD



**Cohort 2:** First year of operation was 2019-20

#### Highlights:

- Led by former principal of one of the highest performing majority African-American school in the state.
- Implementing her well-developed Culture Conscious Campus model at six campuses across the district

### Texas Council of International Studies San Antonio ISD and Longview ISD



**Cohort 2:** First year of operation was 2019-20 (SAISD)

**Cohort 3:** First year of operation is 2020-21 (LISD)

#### Highlights:

- Founded by experienced International Baccalaureate educators and community leaders.
- Establishing a network of 14 IB campuses to provide a K-12 IB continuum experience for students in partner districts

## Partnership Spotlights: University Partnerships

### Texas Wesleyan University Fort Worth ISD



**Cohort 2:** First year of operation was 2019-20

#### Highlights:

- Leader was previous Asst. Supt in Fort Worth who lead successful turnaround of five campuses using the ACE model
- Leverages the resources of Texas Wesleyan's School of Education: data-driven academic oversight and intensive professional development including teacher residencies

### Texas A&M San Antonio Edgewood ISD



**Cohort 3:** First year of operation is 2020-21

#### Highlights:

- Lab schools that will address the unique educational needs of underserved students in the Edgewood community
- Leveraging full capabilities of TAMU-SA School of Education and Human Development to provide wrap-around approach for students

## Partnership Spotlights: Rural Innovation

### Collegiate Edu-Nation Cumby, Floydada, Hamlin, Roscoe, and Throckmorton ISDs



**Cohort 3:** First year of operation is 2020-21

#### Highlights:

- Implementing the well-developed P-20 model Dr. Alexander designed at Roscoe ISD that resulted in 97% of students receiving their Associates degrees before HS graduation

### Rural Schools Innovation Zone Brooks County ISD



**Cohort 2:** First year of operation was 2019-20

#### Highlights:

- Led by former successful principal of Premont HS which pioneered many of the CTE partnerships further developed by the RSIZ
- Partnership with Brooks County, Freer, and Premont ISDs and newly created nonprofit in order to offer multiple high-quality CTE pathways for students across south Texas



## Partnership Spotlights: Pre-K Partnerships



- **Cohorts 1 and 2:** First years of operation were 2018-19 and 2019-20
- Established 4,000 Pre-K seats across Texas
- Requires providers meet high-quality Pre-K requirements
- Aligns pre-K curriculum to district's Kindergarten curriculum



# Current Texas Partnerships



21

Districts across Texas  
have Authorized

39

Partner Organizations  
to Operate

102

Texas Partnership  
Campuses

# Types of SB 1882 Partnerships Approved

Cohort	First Year of Operation	Number of Districts Approving Partnerships	Number of Operators	Turnaround Partnerships	Innovation Partnerships: Existing School	Innovation Partnerships: New Campus	Total Number of Partnership Campuses	Year 1 Data Available	Year 2 Data Available
1	2018-19	8	12	12	2	4	<b>18</b>	Yes	No
2	2019-20	12	24	4	38	17	<b>59</b>	No	No
3	2020-21	9	10	2	21	2	<b>25</b>	No	No
<b>Total</b>				<b>18</b>	<b>61</b>	<b>23</b>	<b>102</b>		

- Data available for one year of operation for 18 Cohort 1 campuses.
- Data for second year of Cohort 1 and first year for Cohort 2 are unavailable due to COVID-19.
- Cohort 3 began operation during the 2020-2021 school year.

# Partnerships Approved for Benefits: Cohort 1 - Year 1 Results

Partnership Type	Year Prior 2017-2018 Rating (Median)	First Year 2018-2019 Rating (Median)	Number of Campuses with Improved Rating	Number of Campuses with Same Rating	Number of Campuses with Decreased Rating
Innovation: Existing	B	B	0	1	1
Innovation: New	N/A	B	N/A	N/A	N/A
Turnaround	D	F	1	7	4

# SB 1882 Funding Information

Year	Number of Campuses	Student Enrollment	Average Per Pupil Benefit	Range and Median Benefit	Total Benefit
2018-2019 (Final)	18	7,177	\$1,035	\$0 - \$1,930.25 \$1,225.35	<b>\$8,694,371</b>
2019-2020 (Near Final)	77	31,714	\$853	\$0-\$1,831.05 \$815.43	<b>\$31,085,633</b>
2020-2021 (Projections)	102	~42,200	\$830	TBD	<b>\$42,213,880</b>

- Two districts (Longview and San Antonio) will receive just over half (\$21,962,828) of the \$42,213,880 total benefits to support 38% of approved campuses.
- Total projected benefits of 2020-2021 equals approximately 0.2% of the total of FSP.

## SB 1882 Funding Information by District: 2020-2021 Projection

District	Number of Campuses	Student Enrollment	Avg Per Pupil Benefit	Total Annual Benefits
Longview	13	8,260	\$1,592	<b>\$13,178,657</b>
San Antonio	26	12,870	\$700	<b>\$8,784,171</b>
Midland	8	3,447	\$1,474	<b>\$5,547,060</b>
Fort Worth	5	2,740	\$1,398	<b>\$3,869,055</b>
Beaumont	3	1,473	\$1,706	<b>\$2,500,079</b>
Lubbock	4	1,794	\$1,321	<b>\$2,385,394</b>
Waco	5	2,347	\$828	<b>\$1,945,483</b>
Edgewood	5	1,598	\$607	<b>\$1,073,130</b>
Austin	3	1,075	\$718	<b>\$883,631</b>
Ector County	1	1,331	\$636	<b>\$847,269</b>
Snyder	1	585	\$1,228	<b>\$718,494</b>
Grand Prairie	2	290	\$867	<b>\$243,962</b>
Dallas	10	402	\$339	<b>\$139,032</b>
Galveston	1	124	\$645	<b>\$80,010</b>
Brooks County	2	746	\$26	<b>\$18,393</b>

## SB 1882 Funding Information by District: 2020-2021 Projection (cont.)

District	Number of Campuses	Student Enrollment	Avg Per Pupil Benefit	Total Benefits
Cumby	2	396	\$0	\$0
Floydada	3	695	\$0	\$0
Hamlin Collegiate	2	417	\$0	\$0
Hearne	2	528	\$0	\$0
Roscoe Collegiate	3	642	\$0	\$0
Throckmorton Collegiate	1	162	\$0	\$0

- Smaller districts don't receive financial benefit due primarily to small and mid-size allotments.

# Potential Recommendations



## Reduce size of the benefit

- Consider a cap per student



## Make the benefit available to rural districts

- Use a fixed amount per student that would be available for all ISDs



## Make out-year financial benefits dependent upon performance

- For turnarounds, require demonstrated improvements in performance for payment after Year 3 of operation
- For innovation or new schools, require performance at an A or B level for payment after Year 3 of operation



## Differentiate initial benefit size by partner experience with track record of success

- Consider a sliding scale: experienced partners earn the district more per pupil benefit than new operators



## Clarify requirements for district oversight of partner and contracts

- Require that the district's authorizing practices be "certified" by a third party in order to be eligible for benefits



# Appendix



# Partnerships Approved for Benefits: 2018

District	# of campuses	Partner	Partnership Type
Grand Prairie ISD	1	Uplift Education	Innovation: Existing School
San Antonio ISD	1	CAST Tech	Innovation: Existing School
Austin ISD	1	Mainspring Schools	Innovation: New School
Edgewood ISD	1	PreK4SA	Innovation: New School
Galveston ISD	1	Moody ECE	Innovation: New School
San Antonio	1	Texans Can Academy	Innovation: New School
Austin ISD	1	T-STEM Coalition	Turnaround Partnership
Ector County ISD	1	Ector County Success Network	Turnaround Partnership
Hearne ISD	2	Hearne Education Foundation	Turnaround Partnership
San Antonio ISD	1	Democracy Prep	Turnaround Partnership
San Antonio ISD	2	Relay Lab Schools	Turnaround Partnership
Waco ISD	5	Transformation Waco	Turnaround Partnership

# Partnerships Approved for Benefits: 2019

District	# of campuses	Partner	Partnership Type
Brooks County ISD	2	Rural Schools Innovation Zone	Innovation: Existing School
Fort Worth ISD	5	Texas Wesleyan University	Innovation: Existing School
Longview ISD	6	East Texas Advanced Academies	Innovation: Existing School
Lubbock ISD	3	Lubbock Partnership Network	Innovation: Existing School
Midland ISD	2	REACH Network	Innovation: Existing School
Midland ISD	1	Ben Milam International Academy	Innovation: Existing School
Midland ISD	1	The Carver Center	Innovation: Existing School
Roscoe Collegiate ISD	3	Collegiate Edu-Nation	Innovation: Existing School
San Antonio ISD	8	Texas Council for International Studies	Innovation: Existing School
San Antonio ISD	1	Young Women's Preparatory Network	Innovation: Existing School
San Antonio ISD	1	CAST	Innovation: Existing School
San Antonio ISD	3	School Innovation Collaborative	Innovation: Existing School
San Antonio ISD	2	High Scope	Innovation: Existing School

# Partnerships Approved for Benefits: 2019 (cont.)

District	# of campuses	Partner	Partnership Type
Austin ISD	1	United Way for Greater Austin	Innovation: New School
Dallas ISD	1	Bryan's House	Innovation: New School
Dallas ISD	3	ChildCareGroup	Innovation: New School
Dallas ISD	1	Good Street Learning Center	Innovation: New School
Dallas ISD	1	Heavenly Learning Center	Innovation: New School
Dallas ISD	4	Mi Escuelita	Innovation: New School
Edgewood ISD	1	PreK4SA	Innovation: New School
Grand Prairie	1	Uplift Education	Innovation: New School
Midland ISD	1	Young Women's Preparatory Network	Innovation: New School
Midland ISD	1	Midland Community College District	Innovation: New School
San Antonio ISD	1	CAST	Innovation: New School
San Antonio ISD	1	Young Women's Preparatory Network	Innovation: New School
Beaumont ISD	2	Phalen Leadership Academies	Turnaround Partnership
Beaumont ISD	1	Responsive Education Solutions	Turnaround Partnership
Lubbock	1	Lubbock Partnership Network	Turnaround Partnership

# Partnerships Approved for Benefits: 2020

District	# of campuses	Partner	Partnership Type
Cumby ISD	2	Collegiate Edu-Nation	Innovation: Existing School
Edgewood ISD	2	Texas A&M University-San Antonio	Innovation: Existing School
Floydada ISD	3	Collegiate Edu-Nation	Innovation: Existing School
Hamlin Collegiate ISD	2	Collegiate Edu-Nation	Innovation: Existing School
Longview ISD	1	Longview Educates and Prospers (LEAP)	Innovation: Existing School
Longview ISD	6	Texas Council for International Studies	Innovation: Existing School
San Antonio ISD	3	Alamo Colleges Districts	Innovation: Existing School
San Antonio ISD	1	School Innovation Collaborative	Innovation: Existing School
Throckmorton ISD	1	Collegiate Edu-Nation	Innovation: Existing School
Midland ISD	1	IDEA Public Schools	Innovation: New School
Snyder ISD	1	Responsive Education Solutions	Innovation: New School
Edgewood ISD	1	Friends of P-TECH	Turnaround Partnership
Midland ISD	1	Third Future Schools	Turnaround Partnership