

SENATE AMENDMENTS

2nd Printing

By: Bell of Montgomery, Bernal, Howard,
Johnson of Harris

H.B. No. 963

A BILL TO BE ENTITLED

1 AN ACT
2 relating to a review by the State Board of Education of the
3 essential knowledge and skills of the career and technology and
4 technology applications curriculums.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Not later than March 1, 2020, the State Board of
7 Education shall:

8 (1) conduct a review of the essential knowledge and
9 skills of the career and technology and technology applications
10 curriculums; and

11 (2) amend the board's rules in the Texas
12 Administrative Code to consolidate the technology applications
13 courses for grades 9 through 12 in 19 T.A.C. Chapter 126, Subchapter
14 C, with the career and technical education courses in 19 T.A.C.
15 Chapter 130, and eliminate duplicative courses while ensuring
16 certifications are aligned with the rigor of each individual
17 course.

18 SECTION 2. This Act takes effect immediately if it receives
19 a vote of two-thirds of all the members elected to each house, as
20 provided by Section 39, Article III, Texas Constitution. If this
21 Act does not receive the vote necessary for immediate effect, this
22 Act takes effect September 1, 2019.

ADOPTED

MAY 19 2019

Larry Spaw
Secretary of the Senate

By: *Larry Taylor*

___B. No. 963

Substitute the following for ___B. No. _____:

By: *Larry Taylor*

C.S. ___B. No. _____

A BILL TO BE ENTITLED

AN ACT

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3 essential knowledge and skills of the career and technology and
4 technology applications curriculums.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Not later than March 1, 2020, the State Board of
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8 (1) conduct a review of the essential knowledge and
9 skills of the career and technology and technology applications
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11 (2) amend the board's rules in the Texas
12 Administrative Code to consolidate the technology applications
13 courses for grades 9 through 12 in 19 T.A.C. Chapter 126, Subchapter
14 C, with the career and technical education courses in 19 T.A.C.
15 Chapter 130, and eliminate duplicative courses while ensuring
16 certifications are aligned with the rigor of each individual
17 course.

18 SECTION 2. The State Board of Education is required to
19 implement a provision of this Act only if the legislature
20 appropriates money specifically for that purpose. If the
21 legislature does not appropriate money specifically for that
22 purpose, the State Board of Education may, but is not required to,
23 implement a provision of this Act using other appropriations
24 available for that purpose.

1 SECTION 3. This Act takes effect immediately if it receives
2 a vote of two-thirds of all the members elected to each house, as
3 provided by Section 39, Article III, Texas Constitution. If this
4 Act does not receive the vote necessary for immediate effect, this
5 Act takes effect September 1, 2019.

ADOPTED

VV
MAY 19 2019

FLOOR AMENDMENT NO. 1

BY:
Lacey Spaul
Secretary of the Senate

L. W. Kelleher

1 Amend C.S.H.B. No. 963 (senate committee printing) by adding
2 the following appropriately numbered SECTION to the bill and
3 renumbering subsequent SECTIONS of the bill accordingly:

4 SECTION __. Subchapter D, Chapter 11, Education Code, is
5 amended by adding Section 11.1518 to read as follows:

6 Sec. 11.1518. TRUSTEE INFORMATION POSTED ON WEBSITE. (a)
7 Each school district that maintains an Internet website shall post
8 on the website the name, e-mail address, and term of office,
9 including the date the term began and the date the term expires,
10 of each member of the district's board of trustees.

11 (b) If a school district does not maintain an Internet
12 website, the district shall submit the information required by
13 Subsection (a) to the agency. On receipt of the district's
14 information, the agency shall post the information on the agency's
15 Internet website.

16 (c) Each time there is a change in the membership of a school
17 district's board of trustees, the district shall update the
18 information required under Subsection (a) and, as applicable:

19 (1) post the updated information on the district's
20 Internet website; or

21 (2) submit the updated information to the agency for
22 posting on the agency's Internet website in accordance with
23 Subsection (b).

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 20, 2019

TO: Honorable Dennis Bonnen, Speaker of the House, House of Representatives

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB963 by Bell, Cecil (Relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.), **As Passed 2nd House**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, As Passed 2nd House: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The State Board of Education would be required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the board may, but would not be required to, implement a provision of this Act using other appropriations available for that purpose.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$109,150)
2021	(\$6,933,976)
2022	(\$7,861,871)
2023	(\$7,825,871)
2024	(\$8,938,917)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i>	Probable Savings/(Cost) from <i>Foundation School Fund</i>
	1	193
2020	(\$109,150)	\$0
2021	\$0	(\$6,933,976)
2022	\$0	(\$7,861,871)
2023	\$0	(\$7,825,871)
2024	\$0	(\$8,938,917)

Fiscal Analysis

The bill would require the State Board of Education to consolidate the technology applications courses for grades 9 through 12 with the career and technical education courses.

Methodology

Based on the analysis of the Texas Education Agency (TEA), it is assumed that the consolidation of the technology applications courses with career and technical education courses would have the effect of providing weighted funding under the Foundation School Program (FSP) to technology applications courses. This analysis assumes that any weighted funding for technology applications courses would be provided in fiscal year 2021 based on the time prescribed by the bill to conduct a review and consolidate the courses.

Based on information provided by TEA, 12,764 students took technology applications courses in fiscal year 2018. Had these students been eligible to generate weighted funding under the Foundation School Program, they would have generated an estimated 2,060 full-time equivalents (FTEs). TEA reports that growth in technology applications courses had grown by 12 percent per year since 2016, and assumed the same continued growth in the future.

TEA estimates, based on its school finance model, that the additional weighted funding would cost \$6.9 million in fiscal year 2021, and would increase to \$8.9 million in fiscal year 2024.

The bill would require the State Board of Education to conduct a review of career and technology education and technology applications courses to eliminate any duplicative courses. Based on information provided by TEA, the estimated cost of the review committees to conduct this review would be \$109,150 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AH, AM

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 14, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB963 by Bell, Cecil (Relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.), **Committee Report 2nd House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, Committee Report 2nd House, Substituted: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The State Board of Education would be required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the board may, but would not be required to, implement a provision of this Act using other appropriations available for that purpose.

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2022	(\$7,861,871)
2023	(\$7,825,871)
2024	(\$8,938,917)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Probable Savings/(Cost) from Foundation School Fund 193
2020	(\$109,150)	\$0
2021	\$0	(\$6,933,976)
2022	\$0	(\$7,861,871)
2023	\$0	(\$7,825,871)
2024	\$0	(\$8,938,917)

Fiscal Analysis

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Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, AH, HL, AM

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB963 by Bell, Cecil (Relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, As Engrossed: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
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Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Foundation School Fund</i> 193
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The bill would require the State Board of Education to consolidate the technology applications courses for grades 9 through 12 with the career and technical education courses.

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Based on the analysis of the Texas Education Agency (TEA), it is assumed that the consolidation of the technology applications courses with career and technical education courses would have the effect of providing weighted funding under the Foundation School Program (FSP) to technology applications courses. This analysis assumes that any weighted funding for technology applications courses would be provided in fiscal year 2021 based on the time prescribed by the bill to conduct a review and consolidate the courses.

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TEA estimates, based on its school finance model, that the additional weighted funding would cost \$6.9 million in fiscal year 2021, and would increase to \$8.9 million in fiscal year 2024.

The bill would require the State Board of Education to conduct a review of career and technology education and technology applications courses to eliminate any duplicative courses. Based on information provided by TEA, the estimated cost of the review committees to conduct this review would be \$109,150 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, AH, HL, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 23, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
 Legislative Budget Board

IN RE: HB963 by Bell, Cecil (Relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, Committee Report 1st House, Substituted: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$109,150)
2021	(\$6,933,976)
2022	(\$7,861,871)
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All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Foundation School Fund</i> 193
2020	(\$109,150)	\$0
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2022	\$0	(\$7,861,871)
2023	\$0	(\$7,825,871)
2024	\$0	(\$8,938,917)

Fiscal Analysis

The bill would require the State Board of Education to consolidate the technology applications

courses for grades 9 through 12 with the career and technical education courses.

Methodology

Based on the analysis of the Texas Education Agency (TEA), it is assumed that the consolidation of the technology applications courses with career and technical education courses would have the effect of providing weighted funding under the Foundation School Program (FSP) to technology applications courses. This analysis assumes that any weighted funding for technology applications courses would be provided in fiscal year 2021 based on the time prescribed by the bill to conduct a review and consolidate the courses.

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TEA estimates, based on its school finance model, that the additional weighted funding would cost \$6.9 million in fiscal year 2021, and would increase to \$8.9 million in fiscal year 2024.

The bill would require the State Board of Education to conduct a review of career and technology education and technology applications courses to eliminate any duplicative courses. Based on information provided by TEA, the estimated cost of the review committees to conduct this review would be \$109,150 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, AH, HL, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

April 1, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
 Legislative Budget Board

IN RE: HB963 by Bell, Cecil (Relating to the career and technology education and technology applications allotment and the essential knowledge and skills of the career and technology education and technology applications curriculums.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB963, As Introduced: a negative impact of (\$7,043,126) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$109,150)
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2022	\$0	(\$7,861,871)
2023	\$0	(\$7,825,871)
2024	\$0	(\$8,938,917)

Fiscal Analysis

The bill would expand the career and technology allotment to include technology applications courses.

The bill would apply beginning with the 2020-21 school year.

Methodology

Based on information provided by the Texas Education Agency (TEA), 12,764 students took technology applications courses in fiscal year 2018. Had these students been eligible to generate weighted funding under the Foundation School Program, they would have generated an estimated 2,060 full-time equivalents (FTEs). TEA reports that growth in technology applications courses had grown by 12 percent per year since 2016, and assumed the same continued growth in the future.

TEA estimates, based on its school finance model, that the additional weighted funding would cost \$6.9 million in fiscal year 2021, and would increase to \$8.9 million in fiscal year 2024.

The bill would require the State Board of Education to conduct a review of career and technology education and technology applications courses to eliminate any duplicative courses. Based on information provided by TEA, the estimated cost of the review committees to conduct this review would be \$109,150 in fiscal year 2020.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, AH