SENATE AMENDMENTS

2nd Printing

By: Ashby

H.B. No. 2424

A BILL TO BE ENTITLED 1 AN ACT 2 relating to the creation of a micro-credential certification program for public school educator continuing education. 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4 SECTION 1. Section 21.054, Education Code, is amended by 5 amending Subsection (a) and adding Subsection (i) to read as 6 7 follows: 8 (a) The board shall propose rules establishing a process for 9 identifying continuing education courses and programs that fulfill 10 educators' continuing education requirements, including opportunities for educators to receive micro-credentials in fields 11 12 of study related to the educator's certification class as provided 13 by Subsection (i). 14 (i) The board shall propose rules establishing a program to issue micro-credentials in fields of study related to an educator's 15 certification class. The agency shall approve continuing education 16 providers to offer micro-credential courses. A micro-credential 17 received by an educator shall be recorded on the agency's Educator 18 Certification Online System (ECOS) and included as part of the 19 20 educator's public certification records. 21 SECTION 2. This Act takes effect immediately if it receives

21 SECTION 2. This Act takes effect immediately if it receives 22 a vote of two-thirds of all the members elected to each house, as 23 provided by Section 39, Article III, Texas Constitution. If this 24 Act does not receive the vote necessary for immediate effect, this

1

H.B. No. 2424

1 Act takes effect September 1, 2019.

ADOPTED

MAY 1 9 2019 Actacy Joaced Secretary of the Sename

H.B. No 2421) c.s.H.B. No 2421 By: Substitute the following for A.B. North HOM: Abril & haten By:

A BILL TO BE ENTITLED

AN ACT

2 relating to the creation of a micro-credential certification 3 program for public school educator continuing education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 21.054, Education Code, is amended by 6 amending Subsection (a) and adding Subsection (i) to read as 7 follows:

8 (a) The board shall propose rules establishing a process for 9 identifying continuing education courses and programs that fulfill 10 educators' continuing education requirements, including 11 <u>opportunities for educators to receive micro-credentials in fields</u> 12 <u>of study related to the educator's certification class as provided</u> 13 <u>by Subsection (i)</u>.

14 (i) The board shall propose rules establishing a program to 15 issue micro-credentials in fields of study related to an educator's 16 certification class. The agency shall approve continuing education 17 providers to offer micro-credential courses. A micro-credential 18 received by an educator shall be recorded on the agency's Educator 19 Certification Online System (ECOS) and included as part of the 20 educator's public certification records.

21 SECTION 2. The Texas Education Agency is required to 22 implement a provision of this Act only if the legislature 23 appropriates money specifically for that purpose. If the 24 legislature does not appropriate money specifically for that

1

1

4

1 purpose, the Texas Education Agency may, but is not required to, 2 implement a provision of this Act using other appropriations 3 available for that purpose.

4 SECTION 3. This Act takes effect immediately if it receives 5 a vote of two-thirds of all the members elected to each house, as 6 provided by Section 39, Article III, Texas Constitution. If this 7 Act does not receive the vote necessary for immediate effect, this 8 Act takes effect September 1, 2019.

2

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 20, 2019

TO: Honorable Dennis Bonnen, Speaker of the House, House of Representatives

- **FROM:** John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board
- **IN RE: HB2424** by Ashby (Relating to the creation of a micro-credential certification program for public school educator continuing education.), **As Passed 2nd House**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2424, As Passed 2nd House: a negative impact of (\$702,898) through the biennium ending August 31, 2021.

The Texas Education Agency would be required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the agency may, but would not be required to, implement a provision of this Act using other appropriations available for that purpose.

House Bill 1, As Engrossed, includes \$28,750,000 in General Revenue Funds in Texas Education Agency Rider 41, Educator Quality and Leadership, in the 2020-2021 biennium. The bill would add micro-credentialing certification programs as an allowable use of these funds.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$221,643)
2021	(\$481,255)
2022	(\$85,837)
2023	(\$85,837)
2024	(\$85,837)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Certif & Assessment Fees</i> 751	Change in Number of State Employees from FY 2019
2020	(\$221,643)	\$0	1.0
2021	(\$481,255)	\$0	1.0
2022	\$0	(\$85,837)	1.0
2023	\$0	(\$85,837)	1.0
2024	\$0	(\$85,837)	1.0

Fiscal Analysis

The bill requires the State Board for Educator Certification (SBEC) to issue micro-credentials to educators while fulfilling specific continuing education requirements, and specifies that micro-credentials received by educators shall be recorded on the agency's Educator Certification Online System (ECOS) record.

Methodology

The bill requires the creation of micro-credentials related to an educator's field of study and certification class to satisfy continuing education requirements. Micro-credential providers must be approved and the micro-credentials must be recorded in the online certification system.

This analysis assumes one Program Specialist V will be needed to develop criteria and rules to create the program; establish application and approval processes for micro-credential providers; audit providers; provide technical assistance to educators and providers; collect and analyze data; and update databases and websites. This position would cost an estimated \$89,837 in salary, benefits, and other operating expenditures in fiscal year 2020 and \$85,837 in subsequent years. In FY 2020 and FY 2021, the method of finance would be from the General Revenue Fund. In subsequent years, costs would shift to the Certificate and Assessment Fees, Fund 751.

According to TEA, the estimated cost to update the ECOS to record micro-credentials and include them on the public certification records is \$131,806 in FY 2020 and \$395,418 in FY 2021 for a total cost of \$527,224.

Technology

In order to implement the requirements of the bill, TEA would need to develop and implement changes to ECOS.

Local Government Impact

Providers that choose to offer micro-credential courses could have development and application costs to become approved providers. However, costs could be recovered from charges to participants.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, THo, HL, AM, SD, SL, RC

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 14, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

- **FROM:** John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board
- IN RE: HB2424 by Ashby (Relating to the creation of a micro-credential certification program for public school educator continuing education.), Committee Report 2nd House, Substituted

Estimated Two-year Net Impact to General Revenue Related Funds for HB2424, Committee Report 2nd House, Substituted: a negative impact of (\$702,898) through the biennium ending August 31, 2021.

The Texas Education Agency would be required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the agency may, but would not be required to, implement a provision of this Act using other appropriations available for that purpose.

House Bill 1, As Engrossed, includes \$28,750,000 in General Revenue Funds in Texas Education Agency Rider 41, Educator Quality and Leadership, in the 2020-2021 biennium. The bill would add micro-credentialing certification programs as an allowable use of these funds.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$221,643)
2021	(\$481,255)
2022	(\$85,837)
2023	(\$85,837)
2024	(\$85,837) (\$85,837)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Certif & Assessment Fees</i> 751	Change in Number of State Employees from FY 2019
2020	(\$221,643)	\$0	1.0
2021	(\$481,255)	\$0	1.0
2022	\$0	(\$85,837)	1.0
2023	\$0	(\$85,837)	1.0
2024	\$0	(\$85,837)	1.0

Fiscal Analysis

The bill requires the State Board for Educator Certification (SBEC) to issue micro-credentials to educators while fulfilling specific continuing education requirements, and specifies that micro-credentials received by educators shall be recorded on the agency's Educator Certification Online System (ECOS) record.

Methodology

The bill requires the creation of micro-credentials related to an educator's field of study and certification class to satisfy continuing education requirements. Micro-credential providers must be approved and the micro-credentials must be recorded in the online certification system.

This analysis assumes one Program Specialist V will be needed to develop criteria and rules to create the program; establish application and approval processes for micro-credential providers; audit providers; provide technical assistance to educators and providers; collect and analyze data; and update databases and websites. This position would cost an estimated \$89,837 in salary, benefits, and other operating expenditures in fiscal year 2020 and \$85,837 in subsequent years. In FY 2020 and FY 2021, the method of finance would be from the General Revenue Fund. In subsequent years, costs would shift to the Certificate and Assessment Fees, Fund 751.

According to TEA, the estimated cost to update the ECOS to record micro-credentials and include them on the public certification records is \$131,806 in FY 2020 and \$395,418 in FY 2021 for a total cost of \$527,224.

Technology

In order to implement the requirements of the bill, TEA would need to develop and implement changes to ECOS.

Local Government Impact

Providers that choose to offer micro-credential courses could have development and application costs to become approved providers. However, costs could be recovered from charges to participants.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, THo, HL, AM, SD, SL, RC

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION Revision 1

May 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board

IN RE: HB2424 by Ashby (Relating to the creation of a micro-credential certification program for public school educator continuing education.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2424, As Engrossed: a negative impact of (\$702,898) through the biennium ending August 31, 2021.

House Bill 1, As Engrossed, includes \$28,750,000 in General Revenue Funds in Texas Education Agency Rider 41, Educator Quality and Leadership, in the 2020-2021 biennium. The bill would add micro-credentialing certification programs as an allowable use of these funds.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds	
2020	(\$221,643)	
2021	(\$481,255)	
2022	(\$85,837)	
2023	(\$85,837)	
2024	(\$85,837)	

All Funds, Five-Year Impact:

34. 19

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Certif & Assessment Fees</i> 751	Change in Number of State Employees from FY 2019
2020	(\$221,643)	\$0	1.0
2021	(\$481,255)	\$0	1.0
2022	\$0	(\$85,837)	1.0
2023	\$0	(\$85,837)	1.0
2024	\$0	(\$85,837)	1.0

Fiscal Analysis

The bill requires the State Board for Educator Certification (SBEC) to issue micro-credentials to educators while fulfilling specific continuing education requirements, and specifies that micro-credentials received by educators shall be recorded on the agency's Educator Certification Online System (ECOS) record.

Methodology

The bill requires the creation of micro-credentials related to an educator's field of study and certification class to satisfy continuing education requirements. Micro-credential providers must be approved and the micro-credentials must be recorded in the online certification system.

This analysis assumes one Program Specialist V will be needed to develop criteria and rules to create the program; establish application and approval processes for micro-credential providers; audit providers; provide technical assistance to educators and providers; collect and analyze data; and update databases and websites. This position would cost an estimated \$89,837 in salary, benefits, and other operating expenditures in fiscal year 2020 and \$85,837 in subsequent years. In FY 2020 and FY 2021, the method of finance would be from the General Revenue Fund. In subsequent years, costs would shift to the Certificate and Assessment Fees, Fund 751.

According to TEA, the estimated cost to update the ECOS to record micro-credentials and include them on the public certification records is \$131,806 in FY 2020 and \$395,418 in FY 2021 for a total cost of \$527,224.

Technology

In order to implement the requirements of the bill, TEA would need to develop and implement changes to ECOS.

Local Government Impact

Providers that choose to offer micro-credential courses could have development and application costs to become approved providers. However, costs could be recovered from charges to participants.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, HL, AM, SD, THo, SL, RC

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

- **FROM:** John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board
- **IN RE: HB2424** by Ashby (Relating to the creation of a micro-credential certification program for public school educator continuing education.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2424, As Engrossed: a negative impact of (\$702,898) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$221,643)
2021	(\$481,255)
2022	(\$85,837)
2023	(\$85,837) (\$85,837)
2024	(\$85,837)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from Certif & Assessment Fees 751	Change in Number of State Employees from FY 2019
2020	(\$221,643)	\$0	1.0
2021	(\$481,255)	\$0	1.0
2022	\$0	(\$85,837)	1.0
2023	\$0	(\$85,837)	1.0
2024	\$0	(\$85,837)	1.0

Fiscal Analysis

The bill requires the State Board for Educator Certification (SBEC) to issue micro-credentials to educators while fulfilling specific continuing education requirements, and specifies that micro-

credentials received by educators shall be recorded on the agency's Educator Certification Online System (ECOS) record.

Methodology

The bill requires the creation of micro-credentials related to an educator's field of study and certification class to satisfy continuing education requirements. Micro-credential providers must be approved and the micro-credentials must be recorded in the online certification system.

This analysis assumes one Program Specialist V will be needed to develop criteria and rules to create the program; establish application and approval processes for micro-credential providers; audit providers; provide technical assistance to educators and providers; collect and analyze data; and update databases and websites. This position would cost an estimated \$89,837 in salary, benefits, and other operating expenditures in fiscal year 2020 and \$85,837 in subsequent years. In FY 2020 and FY 2021, the method of finance would be from the General Revenue Fund. In subsequent years, costs would shift to the Certificate and Assessment Fees, Fund 751.

According to TEA, the estimated cost to update the ECOS to record micro-credentials and include them on the public certification records is \$131,806 in FY 2020 and \$395,418 in FY 2021 for a total cost of \$527,224.

Technology

In order to implement the requirements of the bill, TEA would need to develop and implement changes to ECOS.

Local Government Impact

Providers that choose to offer micro-credential courses could have development and application costs to become approved providers. However, costs could be recovered from charges to participants.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, HL, AM, THo, SL, RC

a la r

ſ

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

March 18, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

- **FROM:** John McGeady, Assistant Director Sarah Keyton, Assistant Director Legislative Budget Board
- **IN RE: HB2424** by Ashby (Relating to the creation of a micro-credential certification program for public school educator continuing education.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2424, As Introduced: a negative impact of (\$702,898) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds	
2020	(\$221,643)	
2021	(\$481,255)	
2022	(\$85,837)	
2023	(\$85,837) (\$85,837)	
2024	(\$85,837)	

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from <i>Certif & Assessment Fees</i> 751	Change in Number of State Employees from FY 2019
2020	(\$221,643)	\$0	1.0
2021	(\$481,255)	\$0	1.0
2022	\$0	(\$85,837)	1.0
2023	\$0	(\$85,837)	1.0
2024	\$0	(\$85,837)	1.0

Fiscal Analysis

The bill requires the State Board for Educator Certification (SBEC) to issue micro-credentials to educators while fulfilling specific continuing education requirements, and specifies that micro-

credentials received by educators shall be recorded on the agency's Educator Certification Online System (ECOS) record.

Ť

r be at

Methodology

The bill requires the creation of micro-credentials related to an educator's field of study and certification class to satisfy continuing education requirements. Micro-credential providers must be approved and the micro-credentials must be recorded in the online certification system.

This analysis assumes one Program Specialist V will be needed to develop criteria and rules to create the program; establish application and approval processes for micro-credential providers; audit providers; provide technical assistance to educators and providers; collect and analyze data; and update databases and websites. This position would cost an estimated \$89,837 in salary, benefits, and other operating expenditures in fiscal year 2020 and \$85,837 in subsequent years. In FY 2020 and FY 2021, the method of finance would be from the General Revenue Fund. In subsequent years, costs would shift to the Certificate and Assessment Fees, Fund 751.

According to TEA, the estimated cost to update the ECOS to record micro-credentials and include them on the public certification records is \$131,806 in FY 2020 and \$395,418 in FY 2021 for a total cost of \$527,224.

Technology

In order to implement the requirements of the bill, TEA would need to develop and implement changes to ECOS.

Local Government Impact

Providers that choose to offer micro-credential courses could have development and application costs to become approved providers. However, costs could be recovered from charges to participants.

Source Agencies: 701 Texas Education Agency **LBB Staff:** WP, HL, AM, THo, SL, RC