| **House Bill 1026**  Senate Amendments  Section-by-Section Analysis | | |
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| HOUSE VERSION | SENATE VERSION (CS) | CONFERENCE |
| SECTION 1. Section 29.906, Education Code, is amended to read as follows:  Sec. 29.906. CHARACTER TRAITS INSTRUCTION [~~EDUCATION PROGRAM~~]. | SECTION 1. The heading to Section 29.906, Education Code, is amended to read as follows:  Sec. 29.906. CHARACTER TRAITS INSTRUCTION [~~EDUCATION PROGRAM~~]. |  |
| (a) The State Board of Education shall integrate positive character traits into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate [~~A school district may provide a character education program~~].  (b) The State Board of Education must include the following [~~A character education program under this section must:~~  [~~(1) stress~~] positive character traits [~~, such as~~]:  (1) [~~(A)~~] courage;  (2) [~~(B)~~] trustworthiness, including honesty, reliability, punctuality, and loyalty;  (3) [~~(C)~~] integrity;  (4) [~~(D)~~] respect and courtesy;  (5) [~~(E)~~] responsibility, including accountability, diligence, perseverance, and self-control;  (6) [~~(F)~~] fairness, including justice and freedom from prejudice;  (7) [~~(G)~~] caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity;  (8) [~~(H)~~] good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law; [~~and~~]  (9) [~~(I)~~] school pride; and  (10) gratitude[~~;~~  [~~(2) use integrated teaching strategies; and~~  [~~(3) be age appropriate~~].  (c) The State Board of Education shall create a report that identifies the manner in which the character traits listed under Subsection (b) have been integrated into the curriculum. The board shall make the report publicly available on the board's Internet website.  (d) Each school district and open-enrollment charter school must adopt a character education program that includes the positive character traits listed in Subsection (b). The district or open-enrollment charter school shall submit the adopted program to the agency annually, in a manner determined by the commissioner.  (e) In developing or selecting a character education program under this section, a school district shall consult with a committee selected by the district that consists of:  (1) parents of district students;  (2) educators; and  (3) other members of the community, including community leaders.  (f) [~~(d)~~] This section does not require or authorize proselytizing or indoctrinating concerning any specific religious or political belief.  (g) [~~(e)~~] The agency shall:  (1) maintain a list of character education programs that school districts have implemented that meet the criteria under Subsection (b); and  (2) using the services of a center for education research established under Section 1.005, and based on data reported by districts, annually designate as a Character Plus School each school that provides a character education program that:  (A) meets the criteria prescribed by Subsection (b); [~~and~~]  (B) is approved by the committee selected under Subsection (e) [~~(c)~~]; and  (C) demonstrates a correlation between the character education program adopted by the school, an increase in student attendance levels, and a decrease in student disciplinary problems [~~(3) include in the report required under Section 39.332:~~  [~~(A) based on data reported by districts, the impact of character education programs on student discipline and academic achievement; and~~  [~~(B) other reported data relating to character education programs the agency considers appropriate for inclusion~~].  (h) [~~(f)~~] The agency may accept money from [~~federal government and~~] private sources to use in assisting school districts in implementing character education programs that meet the criteria prescribed by Subsection (b).  (i) The State Board of Education may adopt rules as necessary to implement this section. | SECTION 2. Section 29.906, Education Code, is amended by amending Subsections (a), (b), and (c) and adding Subsection (g) to read as follows:  (a) The State Board of Education shall integrate positive character traits into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate [~~A school district may provide a character education program~~].  (b) The State Board of Education must include the following [~~A character education program under this section must:~~  [~~(1) stress~~] positive character traits [~~, such as~~]:  (1) [~~(A)~~] courage;  (2) [~~(B)~~] trustworthiness, including honesty, reliability, punctuality, and loyalty;  (3) [~~(C)~~] integrity;  (4) [~~(D)~~] respect and courtesy;  (5) [~~(E)~~] responsibility, including accountability, diligence, perseverance, and self-control;  (6) [~~(F)~~] fairness, including justice and freedom from prejudice;  (7) [~~(G)~~] caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity;  (8) [~~(H)~~] good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law; [~~and~~]  (9) [~~(I)~~] school pride; and  (10) gratitude[~~;~~  [~~(2) use integrated teaching strategies; and~~  [~~(3) be age appropriate~~].  (c) Each school district and open-enrollment charter school must adopt a character education program that includes the positive character traits listed in Subsection (b).  In developing or selecting a character education program under this section, a school district shall consult with a committee selected by the district that consists of:  (1) parents of district students;  (2) educators; and  (3) other members of the community, including community leaders.  (g) The State Board of Education may adopt rules as necessary to implement this section. |  |
| SECTION 2. This Act applies beginning with the 2019-2020 school year. | SECTION 3. Same as House version. |  |
| SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019. | SECTION 4. Same as House version. |  |