

WITNESS LIST

HB 851

HOUSE COMMITTEE REPORT

Public Education Committee

March 5, 2019 - 10:30 AM or upon final adjourn./recess or bill referral if permission granted

For :

Craven, Morgan (Texas Latino Education Coalition)
Edens, Gina (Self)
Hicks, Sheri (Texans Advocating For Meaningful Student Assessments)
Menendez, Fatima (MALDEF)
Rosenboom, Jennifer (Self)

Registering, but not testifying:

For :

Aleman, Steven (Disability Rights Texas)
Anderson, David (Arlington ISD Board of Trustees)
Beneski, Amy (Texas Association of School Administrators)
Benestante, Jacquie (Autism Society of Texas)
Benestante, Jacquie (Self)
Burford, Arthur (Self)
Burford, Maria (Self)
Camacho, Priscilla (Dallas Regional Chamber)
Carney, Dee (Texas School Alliance)
Cavazos, Michelle (Texas Urban Council and Texas Assoc.of Latino Administrators and Supts)
Chambers, HD (Self; Alief ISD, Texas School Alliance)
Chevalier, Andrea (Association of Texas Professional Educators)
Dawn-Fisher, Lisa (Texas State Teachers Association)
Doss, Sheri (TX PTA)
Duron, Jodi (Self; Elgin ISD)
Haenisch, Barry (Texas Association of Community Schools)
Harris, Dwight (Texas American Federation of Teachers)
Hassett, Kristi (Self; TAMSA)
Heye, Jason (Self)
Hoffacker, Daphne (Self)
Kriese, Tracy (Self)
Masey, Chris (Coalition of Texans with disabilities)
McFarland, Jane (Self; League of Women Voters of Texas)
McGaughey, Rhonda (Self)
Meroney, Mike (Self)
Morgan, Dr. Christi (Self; Sunnyvale ISD)
Pannell, Claudia (Self)
Patterson, Jerod (Texas Rural Education Association)
Perry, Molley (College Station ISD)
Sikes, Chloe (Self; Texas Latino Education Coalition)
Torres, Sophie (San Antonio Hispanic Chamber of Commerce)
Trevino, Theresa (Self; TAMSA)
Wadbrook, Catherine (Self)
Webster, Richard (Spring Branch ISD Board of Trustees)
Williams, Paige (Texas Classroom Teachers Association)
Ybarra, Velma (Texas HOPE)
Yeager, Laura (Self)

Against :

Scheberle, Drew (The Greater Austin Chamber of Commerce)

On :

Martinez, Monica (Texas Education Agency)