

Amend CSHB 233 (house committee report) as follows:

(1) On page 1, lines 8 and 9, strike "Subsections (a-1), (a-4), and (f-4) and adding Subsections (a-7)" and substitute "Subsections (a), (a-1), (a-4), and (f-4) and adding Subsections (a-7), (f-6), (i-1),".

(2) On page 1, between lines 9 and 10, insert the following:

(a) A school district shall establish an accelerated learning committee described by Subsection (c) for each student who does not perform satisfactorily on:

(1) the third grade mathematics or reading assessment instrument under Section 39.023; or

(2) the fourth, fifth, sixth, seventh, or eighth grade mathematics or reading assessment instrument under Section 39.023 in the school year following a school year in which the student did not perform satisfactorily in the same subject on the assessment instrument for grades four through eight [~~, or~~

~~[(3) the eighth grade mathematics or reading assessment instrument under Section 39.023].~~

(3) On page 3, strike lines 6 through 11 and substitute the following:

(f-4) If a student [~~who~~] fails to perform satisfactorily on an assessment instrument [~~specified~~] under Section 39.023 for grades four through eight in the same subject in the school year following a school year in which an accelerated learning committee was established under Subsection (a) [~~Subsection (a) fails in the subsequent school year to perform satisfactorily on an assessment instrument in the same subject~~], the superintendent of the district, or the superintendent's designee, shall meet with the student's accelerated learning committee to:

(4) On page 3, between lines 21 and 22, insert the following:

(f-6) If a student in a homebound instructional arrangement is unable to participate in an accelerated instruction program due to the nature of the student's medical condition, the student's admission, review, and dismissal committee, if the student receives special education services under Subchapter A, Chapter 29, or the committee established for the student under Section 504,

Rehabilitation Act of 1973 (29 U.S.C. Section 794), if the student does not receive special education services under Subchapter A, Chapter 29, may determine that the student will be provided the accelerated instruction when the student returns to campus from the homebound setting. If the student's medical condition prevents the student from returning to campus during the current school year, the school district is not required to provide the accelerated instruction to the student during the subsequent school year.

(i-1) The accelerated instruction plan developed by a student's admission, review, and dismissal committee under Subsection (i) is not considered to be part of the student's individualized education program and is not subject to the requirements of Section 29.005 or 20 U.S.C. Section 1414(d) relating to the scheduling and conducting of an admission, review, and dismissal committee meeting. A parent of a student with an individualized education program who intends to contest the content or implementation of the plan must follow the grievance policy adopted under Subsection (f-3).