1 AN ACT relating to virtual and off-campus electronic instruction at a 2 the satisfaction of teacher 3 public school, certification 4 requirements through an internship teaching certain virtual courses, and the allotment for certain special-purpose school 5 6 districts under the Foundation School Program. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 7 SECTION 1. Section 21.051, Education Code, is amended by 8 adding Subsection (g) to read as follows: 9 10 (g) Rules proposed by the board under Section 21.044(a) or this section may allow a candidate to satisfy certification 11 12 requirements through an internship that provides the candidate 13 employment as a teacher for courses offered through a local remote learning program under Section 29.9091 or the state virtual school 14 15 network under Chapter 30A. This subsection expires September 1, 2023. 16 SECTION 2. Section 25.092, Education Code, is amended by 17 adding Subsection (a-4) to read as follows: 18 19 (a-4) A school district or open-enrollment charter school may adopt a policy to exempt students from the requirements of this 20 section for one or more courses identified in the policy that are 21 22 offered under a local remote learning program under Section 29.9091. This subsection expires September 1, 2023. 23 24 SECTION 3. Subchapter Z, Chapter 29, Education Code, is

amended by adding Section 29.9091 to read as follows: 1 2 Sec. 29.9091. LOCAL REMOTE LEARNING PROGRAM. (a) A school 3 district or open-enrollment charter school assigned an overall performance rating of C or higher under Section 39.054 for the 4 preceding school year or the most recent school year in which a 5 performance rating was assigned may operate a local remote learning 6 7 program to offer virtual courses outside the state virtual school network under Chapter 30A to eligible students. 8 9 (b) A school district or open-enrollment charter school that operates a full-time local remote learning program must: 10 11 (1) include in the program: (A) at least one grade level in which an 12 13 assessment instrument is required to be administered under Section 39.023(a), including each subject for which an assessment 14 15 instrument is required; or 16 (B) a complete high school program, including each course for which an end-of-course assessment instrument is 17 18 required to be administered under Section 39.023(c); and (2) offer the option for a student's parent or person 19 20 standing in parental relation to select in-person instruction for 21 the student. 22 (c) A virtual course offered under a local remote learning 23 program: 24 (1) may be provided through synchronous instruction, 25 asynchronous instruction, or a combination of synchronous and asynchronous instruction; and 26 27 (2) may be provided in combination with in-person

1	instruction as appropriate to meet the needs of individual
2	students.
3	(d) A student is eligible to enroll in a virtual course
4	offered under a local remote learning program if the student:
5	(1) is enrolled in a school district or
6	open-enrollment charter school;
7	(2) has reasonable access to in-person services for
8	the course at a district or school facility; and
9	(3) meets any additional criteria, including minimum
10	academic standards, established by the school district or
11	open-enrollment charter school in which the student is enrolled.
12	(e) A school district or open-enrollment charter school
13	that operates a local remote learning program:
14	(1) shall periodically assess the performance of
15	students enrolled in virtual courses under the program;
16	(2) subject to Subsection (f), may remove a student
17	from virtual courses under the program and return the student to
18	in-person instruction if the district or school determines that the
19	student does not meet the criteria described by Subsection (d); and
20	(3) may not count a student for purposes of
21	calculating the district's or school's average daily attendance if
22	the student has 10 or more unexcused absences in the program in a
23	six-month period.
24	(f) A school district or open-enrollment charter school may
25	remove a student from virtual courses under Subsection (e)(2) only
26	if the district or school establishes a process to ensure that each
27	student and the student's parent or person standing in parental

relation have sufficient notice and opportunity to provide input
before the student is removed from those courses.

3 (g) A school district or open-enrollment charter school may 4 contract with another school district or open-enrollment charter school to allow a student enrolled in the sending district or school 5 to enroll in virtual courses offered under the local remote 6 7 learning program of the receiving district or school. A student 8 enrolled in virtual courses under an agreement described by this 9 subsection is considered enrolled in the sending district or school for purposes of average daily attendance and accountability under 10 11 Chapters 39 and 39A.

12 (h) An assessment instrument administered under Section 13 39.023 or 39.025 to a student enrolled in a virtual course offered 14 under a local remote learning program shall be administered to the 15 student in the same manner in which the assessment instrument is 16 administered to other school district or open-enrollment charter 17 school students.

18 (i) If a school district or open-enrollment charter school offers virtual courses under a local remote learning program for 19 20 students receiving special education services, the courses must meet the needs of a participating student in a manner consistent 21 with Subchapter A of this chapter and with federal law, including 22 23 the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.) and Section 504, Rehabilitation Act of 1973 (29 U.S.C. 24 Section 794). 25 26 (j) A teacher may not provide instruction for a virtual

26 (j) A teacher may not provide instruction for a virtual 27 course offered under a full-time local remote learning program

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1	unless the teacher has completed a professional development course						
2	on virtual instruction.						
3	(k) A district or school may not directly or indirectly						
4	coerce any teacher to agree to an assignment to teach a full-time						
5	local remote learning program.						
6	(1) A school district or open-enrollment charter school may						
7	not require a teacher to provide both virtual instruction and						
8	in-person instruction for a course during the same class period.						
9	The commissioner may waive the requirements of this subsection for						
10	courses included in the enrichment curriculum under Section 28.002.						
11	(m) A student enrolled in a virtual course offered under a						
12	local remote learning program may participate in an extracurricular						
13	activity sponsored or sanctioned by the school district or						
14	open-enrollment charter school in which the student is enrolled or						
15	by the University Interscholastic League in the same manner as						
16	other district or school students.						
17	(n) Except as otherwise provided under Subsection (e)(3), a						
18	student enrolled in a virtual course offered under a local remote						
19	learning program shall be counted toward the school district's or						
20	open-enrollment charter school's average daily attendance in the						
21	same manner as other district or school students. The commissioner						
22	shall adopt rules providing for a method of taking attendance, once						
23	each school day, for students enrolled in a virtual course offered						
24	under a local remote learning program.						
25	(o) Chapter 30A does not apply to a virtual course offered						
26	under a local remote learning program.						

(p) This section does not prohibit a student enrolled in a

school district or open-enrollment charter school that operates a 1 2 local remote learning program from enrolling in courses offered 3 through the state virtual school network under Chapter 30A. (q) A school district or open-enrollment charter school 4 that operates a local remote learning program may not enroll in the 5 program a number of students that exceeds 10 percent of the total 6 7 number of students enrolled in the district or school during the 2021-2022 school year. The commissioner may waive this subsection: 8 (1) on application by a school district or 9 open-enrollment charter school; or 10 11 (2) in response to a public health emergency. (r) In calculating under Subsection (q) the number of 12 13 students that may be enrolled in a local remote learning program, a school district or open-enrollment charter school shall count 14 15 students who spend at least half of the student's instructional 16 time during the 2021-2022 school year or 2022-2023 school year, as applicable, enrolled in virtual courses or receiving remote 17 18 instruction, other than by enrollment in electronic courses offered through the state virtual school network under Chapter 30A, 19 20 including students enrolled in virtual courses or who received remote instruction during the 2021-2022 school year or 2022-2023 21 school year, as applicable, because the student was: 22 23 (1) medically fragile; (2) placed in a virtual setting by an admission, 24 25 review, and dismissal committee; or (3) receiving accommodations under Section 504, 26 27 Rehabilitation Act of 1973 (29 U.S.C. Section 794).

1	(s) This section expires September 1, 2023.						
2	SECTION 4. Subchapter C, Chapter 39, Education Code, is						
3	amended by adding Section 39.0549 to read as follows:						
4	Sec. 39.0549. EVALUATING VIRTUAL AND LOCAL REMOTE PROGRAMS.						
5	(a) In evaluating under Section 39.054 the performance of a school						
6	district or open-enrollment charter school that operates a						
7	full-time local remote learning program, the commissioner shall						
8	assign the program separate overall and domain performance ratings						
9	as if the program were a campus of the district or school. For						
10	purposes of assigning performance ratings under this subsection,						
11	students who spend at least half of the students' instructional						
12	time receiving virtual or remote instruction are considered						
13	enrolled in the program, including students:						
14	(1) enrolled in virtual courses offered under a local						
15	remote learning program under Section 29.9091; or						
16	(2) receiving remote instruction, regardless of						
17	whether the student is enrolled in a remote learning program						
18	offered under Section 29.9091 and including students receiving						
19	remote instruction who are:						
20	(A) medically fragile;						
21	(B) placed in a virtual setting by an admission,						
22	review, and dismissal committee; or						
23	(C) receiving accommodations under Section 504,						
24	Rehabilitation Act of 1973 (29 U.S.C. Section 794).						
25	(b) A performance rating under this section is not subject						
26	to Section 39.054(a-3) or 39.0546.						
27	(c) A performance rating assigned under this section may not						

1	be used for purposes of Section 39.0544 or for determining whether						
2	to impose any intervention or sanction authorized by Chapter 39A.						
3	(d) This section expires September 1, 2023.						
4	SECTION 5. Section 39.301, Education Code, is amended by						
5	adding Subsections (c-1) and (c-2) to read as follows:						
6	(c-1) In addition to the indicators described by Subsection						
7	(c), the indicators for reporting purposes must include, for each						
8	school district and campus, the performance of students who spend						
9	at least half of the students' instructional time:						
10	(1) in virtual courses offered under a local remote						
11	learning program under Section 29.9091; or						
12	(2) receiving remote instruction, regardless of						
13	whether the student is enrolled in a remote learning program						
14	offered under Section 29.9091 and including students receiving						
15	remote instruction who are:						
16	(A) medically fragile;						
17	(B) placed in a virtual setting by an admission,						
18	review, and dismissal committee; or						
19	(C) receiving accommodations under Section 504,						
20	Rehabilitation Act of 1973 (29 U.S.C. Section 794).						
21	(c-2) Subsection (c-1) and this subsection expire September						
22	<u>1, 2023.</u>						
23	SECTION 6. Section 48.005, Education Code, is amended by						
24	adding Subsections (h-1), (m-1), and (m-2) to read as follows:						
25	(h-1) Subject to rules adopted by the commissioner under						
26	Section 48.007(b), time that a student participates in a course or						
27	program provided under Section 48.0071(b) shall be counted as part						

1	of the minimum number of instructional hours required for a student						
2	to be considered a full-time student in average daily attendance						
3	for purposes of this section. This subsection expires September 1,						
4	2023.						
5	(m-1) Except for students enrolled in programs or courses						
6	offered under Chapter 30A or Section 48.053, a school district or						
7	open-enrollment charter school may not count for purposes of						
8	calculating the district's or school's average daily attendance a						
9	student who received virtual or remote instruction for a majority						
10	of the instructional days during the preceding school year if the						
11	student:						
12	(1) did not achieve satisfactory performance or higher						
13	or the equivalent in the preceding school year on:						
14	(A) each assessment instrument administered to						
15	the student under Section 39.023 or 39.025; or						
16	(B) if the student was not administered an						
17	assessment instrument that was required to be administered to the						
18	student under Section 39.023 or 39.025 during the preceding school						
19	year, an assessment instrument designed to show grade-level						
20	proficiency in the essential knowledge and skills identified under						
21	Section 28.002 by the State Board of Education for the student's						
22	grade level;						
23	(2) had a number of unexcused absences that exceeds 10						
24	percent of the number of instructional days in the preceding school						
25	year; or						
26	(3) did not earn a grade of C or higher or the						
27	equivalent in each of the foundation curriculum courses taken						

1 virtually or remotely in the preceding school year.

2	(m-2)	Subsection	(m-1)	and	this	subsection	expire	September
3	<u>1, 2023.</u>							

4 SECTION 7. Subchapter A, Chapter 48, Education Code, is 5 amended by adding Section 48.0071 to read as follows:

6 <u>Sec. 48.0071. OFF-CAMPUS COURSES OR PROGRAMS COUNTED FOR</u> 7 <u>PURPOSES OF AVERAGE DAILY ATTENDANCE. (a) The commissioner shall</u> 8 <u>adopt by rule verification and reporting procedures to report</u> 9 <u>student participation in courses or programs provided under</u> 10 <u>Subsection (b).</u>

11 (b) A school district or open-enrollment charter school may provide one or more off-campus electronic courses, an off-campus 12 13 electronic program, or an instructional program that combines in-person instruction and off-campus electronic instruction to 14 students enrolled in the district or school who have reasonable 15 access to in-person services at a district or school facility. 16 Off-campus electronic instruction for a course or program provided 17 under this subsection may be provided synchronously or 18 asynchronously. <u>A student enrolled in a course or program provided</u> 19 20 under this subsection shall be counted toward the district's or school's average daily attendance in the same manner as other 21 district or school students. In adopting rules under Subsection 22 (a), the commissioner shall provide for a method of taking 23 attendance, once each school day, for students enrolled in a course 24 or program provided under this subsection. 25

26 (c) A school district or open-enrollment charter school 27 that operated during the 2020-2021 school year a full-time virtual

S.B. No. 15 program outside the state virtual network under Chapter 30A with at 1 least 10 percent of the enrollment for the program including 2 students who resided outside the geographic area served by the 3 district or school may: 4 5 (1) continue to operate the virtual program on a 6 full-time basis; 7 (2) apply the same enrollment and transfer criteria used during the 2020-2021 school year; and 8 9 (3) offer the program to students in any grade level or combination of grade levels from kindergarten through grade 12 as 10 long as the program includes at least one grade level for which an 11 assessm<u>ent instrument is administered under Section 39.023.</u> 12 13 (d) This section expires September 1, 2023. SECTION 8. Section 48.053, Education Code, is amended by 14 adding Subsections (b-1) and (b-2) to read as follows: 15 16 (b-1) This subsection applies only to a special-purpose 17 district described by Subsection (a) that existed before September 1, 2019. For a district to which this subsection applies, the 18 commissioner shall establish an asynchronous progression funding 19 20 method that may be used to determine the amount of the district's entitlement under Subsection (b) based on full and partial semester 21 course completion. 22 (b-2) Subsection (b-1) and this subsection expire September 23 24 1, 2023. 25 SECTION 9. This Act applies beginning with the 2021-2022 26 school year. SECTION 10. A school district or open-enrollment charter 27

1 school that operates a full-time local remote learning program 2 during the 2021-2022 school year that meets the requirements of 3 Section 29.9091, Education Code, as added by this Act, is entitled 4 to funding in the manner prescribed by this Act regardless of 5 whether the district or school began operating the program before, 6 on, or after the effective date of this Act.

7 SECTION 11. This Act takes effect immediately if it 8 receives a vote of two-thirds of all the members elected to each 9 house, as provided by Section 39, Article III, Texas Constitution. 10 If this Act does not receive the vote necessary for immediate 11 effect, this Act takes effect on the 91st day after the last day of 12 the legislative session.

President of the Senate Speaker of the House I hereby certify that S.B. No. 15 passed the Senate on August 11, 2021, by the following vote: Yeas 27, Nays 2; and that the Senate concurred in House amendments on August 31, 2021, by the following vote: Yeas 29, Nays 2.

Secretary of the Senate

I hereby certify that S.B. No. 15 passed the House, with amendments, on August 30, 2021, by the following vote: Yeas 119, Nays 7, one present not voting.

Chief Clerk of the House

Approved:

Date

Governor