Amend CSHB 764 (house committee printing) by striking page 23, lines 5 through 24, and substituting the following:

(a) The commissioner shall adopt rules requiring a student in the foundation high school program under Section 28.025 to be administered each [an end-of-course] assessment instrument selected under [listed in] Section 39.023(c) by the school district [only for a course] in which the student is enrolled [and for which an end-of-course assessment instrument is administered]. Each student's performance on an assessment instrument selected under Section 39.023(c) shall be evaluated to determine whether the [A] student <u>achieved</u> [is required to achieve] a scale score that indicates satisfactory performance, as determined by the commissioner under Section 39.0241(a)[, on each end-of-course assessment instrument administered to the student]. The results of the administration of an assessment instrument administered under Section 39.023(c) may not be used as criteria for graduation. The results may be used only for the purpose of diagnosing the academic strengths and deficiencies of a student and guiding specific instruction to the student. [For each scale score required under this subsection that is not based on a 100-point scale scoring system, the commissioner shall provide for conversion, in accordance with commissioner rule, of the scale score to an equivalent score based on a 100-point scale scoring system. A student may not receive a high school diploma until the student has performed satisfactorily on end-of-course assessment instruments in the manner provided under this subsection.] This subsection does not require a student to demonstrate readiness to enroll in an institution of higher education.