

Amend CSSB 1 as follows:

On page IIII-207 of the Public Community/Junior Colleges bill pattern, amend the following rider:

17. Instruction and Administration Funding (Outcomes-Based Model). Formula funding is allocated among Public Community/Junior Colleges based upon certified contact hours generated in the previous academic year. Formula funding is allocated based on each community college's points earned from a three-year average of student completion of the following metrics:

<u>Metric</u>	<u>Points</u>
Student successfully completes developmental education in mathematics	1.0
Student successfully completes developmental education in reading	0.5
Student successfully completes developmental education in writing	0.5
Student completes first college-level mathematics course with a grade of "C" or better	1.0
Student completes first college-level course designated as reading intensive with a grade of "C" or better	0.5
Student completes first college-level course designated as writing intensive with a grade of "C" or better	0.5
Student successfully completes first 15 semester credit hours at the institution	1.0
<u>Student successfully completes first 15 semester credit at the institution through courses for joint high school and junior college credit under TEC, Section 130.008</u>	<u>1.5</u>
Student successfully completes first 30 semester credit hours at the institution	1.0
Student transfers to a General Academic Institution after successfully completing at least 15 semester credit hours at the community college, or a student in a structured co-enrollment program successfully completing at least 15 semester credit hours at the community college.	[2.75] <u>2.0</u>
<u>Student identified as academically disadvantaged transfers to</u>	

a General Academic Institution after successfully
completing
at least 15 semester credit hours at the community
college,
or a student in a structured co-enrollment program
successfully completing at least 15 semester credit hours
at the community college. 2.5

Student identified as economically disadvantaged transfers to a
General Academic Institution after successfully
completing
at least 15 semester credit hours at the community
college,
or a student in a structured co-enrollment program
successfully completing at least 15 semester credit hours
at the community college. 2.5

Student identified as both academically and economically
disadvantaged
transfers to a General Academic Institution after
successfully
completing at least 15 semester credit hours at the
community
college, or a student in a structured co-enrollment
program
successfully completing at least 15 semester credit hours
at the community college. 3.0

Student receives from the institution an associate's degree,
a Bachelor's degree, or a certificate recognized for this
purpose by the coordinating board in a field other than
a critical field, such as Science, Technology, Engineering
and Mathematics (STEM), or Allied Health. [1.2]2.0

Student identified as academically disadvantaged receives
from the institution an associate's degree, a Bachelor's
degree, or
a certificate recognized for this purpose by the
coordinating
board in a field other than a critical field, such as
Science,

Technology, Engineering and Mathematics (STEM),
or Allied Health.

2.5

Student identified as economically disadvantaged receives
from the institution an associate's degree, a Bachelor's
degree, or

a certificate recognized for this purpose by the
coordinating

board in a field other than a critical field, such as
Science,

Technology, Engineering and Mathematics (STEM),
or Allied Health.

2.5

Student identified as both academically and economically
disadvantaged

receives from the institution an associate's degree, a
Bachelor's

degree, or a certificate recognized for this purpose by
the

coordinating board in a field other than a critical field,
such

as Science, Technology, Engineering and Mathematics
(STEM),

or Allied Health.

3.0

Student receives from the institution an associate's degree,

a Bachelor's degree, or a certificate recognized for this

purpose by the coordinating board in a critical field,

including the fields of Science, Technology, Engineering

or Mathematics (STEM), or Allied Health.

~~[3.0]~~ 2.25

Student identified as academically disadvantaged receives from the
institution an associate's degree, a Bachelor's degree, or

a

certificate recognized for this purpose by the
coordinating

board in a critical field, including the fields of
Science,

Technology, Engineering or Mathematics (STEM), or
Allied Health.

2.75

Student identified as economically disadvantaged receives from the

institution an associate's degree, a Bachelor's degree, or
a
certificate recognized for this purpose by the
coordinating
board in a critical field, including the fields of
Science,
Technology, Engineering or Mathematics (STEM), or
Allied Health. 2.75
Student identified as both academically and economically
disadvantaged
receives from the institution an associate's degree, a
Bachelor's
degree, or a certificate recognized for this purpose by
the
coordinating board in a critical field, including the
fields of Science,
Technology, Engineering or Mathematics (STEM), or
Allied Health. 3.25