87R13056 MCK-F

By:  Neave H.B. No. 4041

A BILL TO BE ENTITLED

AN ACT

relating to a suicide prevention policy in residential child-care facilities and child-placing agencies.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1.  Subchapter C, Chapter 42, Human Resources Code, is amended by adding Section 42.0433 to read as follows:

Sec. 42.0433.  SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION PLAN. (a) In this section, "postvention" has the meaning assigned by Section 38.351, Education Code.

(b)  The executive commissioner by rule shall adopt a model suicide prevention, intervention, and postvention policy for use by a residential child-care facility. The model policy must:

(1)  be based on current and best evidence-based practices;

(2)  require all employees of the facility to receive annual suicide prevention training that includes understanding of safety planning and screening for risk;

(3)  promote suicide prevention training for non-employee entities, as appropriate; and

(4)  include procedures to support children who return to the facility following hospitalization for a mental health condition.

(c)  Each residential child-care facility shall adopt a suicide prevention, intervention, and postvention policy. A residential child-care facility may adopt:

(1)  the model policy adopted by the executive commissioner under Subsection (b); or

(2)  another suicide prevention, intervention, and postvention policy approved by the executive commissioner.

(d)  The suicide prevention, intervention, and postvention policy adopted under Subsection (c) may be part of a broader mental health crisis plan if the components of the plan include suicide prevention, intervention, and postvention.

(e)  The commission shall provide to a residential child-care facility any technical assistance necessary to adopt or implement a suicide prevention, intervention, and postvention policy.

SECTION 2.  Section 42.252(c), Human Resources Code, is amended to read as follows:

(c)  The operational plan must include:

(1)  a community engagement plan to develop and, if necessary, improve relations between the general residential operation and the community in which the operation is located that includes:

(A)  a summary of any discussions the operation had with:

(i)  local law enforcement; and

(ii)  local health, therapeutic, and recreational resources available to support children at the operation; and

(B)  a summary of the opportunities the children at the operation will have for social interaction in the community;

(2)  an educational plan describing the applicant's plan to provide for the educational needs of the children at the general residential operation that:

(A)  identifies whether the proposed operation will provide for the public or private education of school-age children at the operation;

(B)  identifies whether the proposed operation will provide for the education of school-age children through a local school, off-site charter school, or on-site charter school;

(C)  includes any discussions, plans, and agreements with the local school district, private school, or local charter school that will be providing education to the school-age children at the operation; and

(D)  if the children are to be enrolled in a public school, includes either:

(i)  a statement from the local independent school district on the impact of the proposed child-care services on the local school district; or

(ii)  an explanation of the reasons the operation was unable to obtain a statement described by Subparagraph (i) and a discussion of other alternative educational services that the operation could offer;

(3)  a trauma-informed plan to address unauthorized absences of children from the general residential operation; [~~and~~]

(4)  a suicide prevention, intervention, and postvention plan that meets the requirements of Section 42.0433; and

(5)  the qualifications, background, and history, including any compliance history, of each individual who is proposed to be involved in:

(A)  the management of the operation; and

(B)  the educational leadership of the operation if the operation will be using an on-site charter school.

SECTION 3.  Not later than July 1, 2022, the executive commissioner of the Health and Human Services Commission shall adopt the model suicide prevention, intervention, and postvention policy required by Section 42.0433, Human Resources Code, as added by this Act.

SECTION 4.  This Act takes effect September 1, 2021.