H.B. No. 572

1 AN ACT

- 2 relating to the inclusion of students enrolled in a dropout
- 3 recovery school as students at risk of dropping out of school for
- 4 purposes of compensatory, intensive, and accelerated instruction
- 5 and to a study by the Texas Education Agency on competency-based
- 6 educational programs.
- 7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 8 SECTION 1. Section 29.081(d), Education Code, as amended by
- 9 Chapters 403 (S.B. 1746), 597 (S.B. 668), and 1060 (H.B. 1051), Acts
- 10 of the 86th Legislature, Regular Session, 2019, is reenacted and
- 11 amended to read as follows:
- 12 (d) For purposes of this section, "student at risk of
- 13 dropping out of school" includes each student who:
- 14 (1) is under 26 years of age and who:
- (A) was not advanced from one grade level to the
- 16 next for one or more school years;
- 17 (B) if the student is in grade 7, 8, 9, 10, 11, or
- 18 12, did not maintain an average equivalent to 70 on a scale of 100 in
- 19 two or more subjects in the foundation curriculum during a semester
- 20 in the preceding or current school year or is not maintaining such
- 21 an average in two or more subjects in the foundation curriculum in
- 22 the current semester;
- (C) did not perform satisfactorily on an
- 24 assessment instrument administered to the student under Subchapter

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- 1 B, Chapter 39, and who has not in the previous or current school
- 2 year subsequently performed on that instrument or another
- 3 appropriate instrument at a level equal to at least 110 percent of
- 4 the level of satisfactory performance on that instrument;
- 5 (D) if the student is in prekindergarten,
- 6 kindergarten, or grade 1, 2, or 3, did not perform satisfactorily on
- 7 a readiness test or assessment instrument administered during the
- 8 current school year;
- 9 (E) is pregnant or is a parent;
- 10 (F) has been placed in an alternative education
- 11 program in accordance with Section 37.006 during the preceding or
- 12 current school year;
- 13 (G) has been expelled in accordance with Section
- 14 37.007 during the preceding or current school year;
- 15 (H) is currently on parole, probation, deferred
- 16 prosecution, or other conditional release;
- 17 (I) was previously reported through the Public
- 18 Education Information Management System (PEIMS) to have dropped out
- 19 of school;
- 20 (J) is a student of limited English proficiency,
- 21 as defined by Section 29.052;
- 22 (K) is in the custody or care of the Department of
- 23 Family and Protective Services or has, during the current school
- 24 year, been referred to the department by a school official, officer
- 25 of the juvenile court, or law enforcement official;
- 26 (L) is homeless;
- 27 (M) resided in the preceding school year or

- 1 resides in the current school year in a residential placement
- 2 facility in the district, including a detention facility, substance
- 3 abuse treatment facility, emergency shelter, psychiatric hospital,
- 4 halfway house, cottage home operation, specialized child-care
- 5 home, or general residential operation; [or]
- 6 (N) [<del>(14)</del>] has been incarcerated or has a parent
- 7 or guardian who has been incarcerated, within the lifetime of the
- 8 student, in a penal institution as defined by Section 1.07, Penal
- 9 Code; or
- 10 (O) is enrolled in a school district or
- 11 open-enrollment charter school, or a campus of a school district or
- 12 open-enrollment charter school, that is designated as a dropout
- 13 recovery school under Section 39.0548; or
- 14 (2) regardless of the student's age, participates in
- 15 an adult education program provided under a high school diploma and
- 16 industry certification charter school program under Section
- 17 29.259.
- 18 SECTION 2. Subchapter Z, Chapter 29, Education Code, is
- 19 amended by adding Section 29.928 to read as follows:
- Sec. 29.928. STUDY ON COMPETENCY-BASED EDUCATIONAL
- 21 PROGRAMS. (a) The agency shall conduct a study on the
- 22 <u>implementation of competency-based educational programs by public</u>
- 23 schools in the state.
- 24 (b) The study must analyze methods of:
- 25 (1) providing funding for competency-based
- 26 educational programs that do not rely on average daily attendance;
- 27 (2) assessing the performance of competency-based

- 1 educational programs under the public school accountability
- 2 system; and
- 3 (3) providing competency-based educational programs
- 4 to nontraditional students, including adult students.
- 5 (c) The agency may solicit and accept gifts, grants, and
- 6 donations from any public or private source to fund the study.
- 7 (d) Not later than December 1, 2022, the agency shall
- 8 prepare and submit to the legislature a report on the results of the
- 9 study and any recommendations for legislative or other action.
- (e) This section expires September 1, 2023.
- 11 SECTION 3. The Texas Education Agency is required to
- 12 implement Section 29.928, Education Code, as added by this Act,
- 13 only if the legislature appropriates money specifically for that
- 14 purpose. If the legislature does not appropriate money
- 15 specifically for that purpose, the agency may, but is not required
- 16 to, implement that section using other money available for that
- 17 purpose.
- 18 SECTION 4. To the extent of any conflict, this Act prevails
- 19 over another Act of the 87th Legislature, Regular Session, 2021,
- 20 relating to nonsubstantive additions to and corrections in enacted
- 21 codes.
- 22 SECTION 5. This Act takes effect immediately if it receives
- 23 a vote of two-thirds of all the members elected to each house, as
- 24 provided by Section 39, Article III, Texas Constitution. If this
- 25 Act does not receive the vote necessary for immediate effect, this
- 26 Act takes effect September 1, 2021.

President of the Senate

Speaker of the House

I certify that H.B. No. 572 was passed by the House on May 14, 2021, by the following vote: Yeas 128, Nays 0, 1 present, not voting; that the House refused to concur in Senate amendments to H.B. No. 572 on May 28, 2021, and requested the appointment of a conference committee to consider the differences between the two houses; and that the House adopted the conference committee report on H.B. No. 572 on May 30, 2021, by the following vote: Yeas 138, Nays 0, 2 present, not voting.

Chief Clerk of the House

H.B. No. 572

I certify that H.B. No. 572 was passed by the Senate, with amendments, on May 26, 2021, by the following vote: Yeas 31, Nays 0; at the request of the House, the Senate appointed a conference committee to consider the differences between the two houses; and that the Senate adopted the conference committee report on H.B. No. 572 on May 30, 2021, by the following vote: Yeas 31, Nays 0.

		Secretary of the Senate
APPROVED: _		_
	Date	
_		_
	Governor	