By: Shaheen

H.B. No. 812

A BILL TO BE ENTITLED 1 AN ACT 2 relating to the use of interim testing and adaptive, growth-based 3 assessment instruments for certain required assessments of public 4 school students. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 5 6 SECTION 1. Subchapter I, Chapter 21, Education Code, is 7 amended by adding Section 21.417 to read as follows: Sec. 21.417. PROHIBITING USE OF CERTAIN ASSESSMENT 8 9 INSTRUMENTS AS SOLE CRITERION IN TEACHER EVALUATION OR COMPENSATION. The results of an assessment instrument administered 10 under Section 39.023(a), (b), or (n) may not be used as the sole 11 criterion in evaluating teacher performance or determining teacher 12 13 compensation. 14 SECTION 2. Subchapter B, Chapter 39, Education Code, is amended by adding Section 39.02342 to read as follows: 15 Sec. 39.02342. INTERIM TESTING AND ADAPTIVE, GROWTH-BASED 16 <u>ASSESSMENT</u>INSTRUMENTS. (a) 17 In this section, "adaptive, growth-based assessment instrument" means an assessment instrument 18 19 that: 20 (1) adjusts the level of difficulty for each student during administration of the assessment instrument to match the 21 22 knowledge and ability demonstrated by the student on the assessment 23 instrument; and 24 (2) measures each student's academic progress over a

1

H.B. No. 812

period of time, regardless of the student's age, grade level, or
performance in class.
(b) Beginning with the 2022-2023 school year, the agency
shall ensure that each assessment instrument adopted or developed
under Section 39.023(a), (b), or (n) is administered during the
school year through statewide interim assessments. The results of
the interim assessments for each subject shall be combined to
determine a single summative score on that assessment instrument
for each student in the manner established by commissioner rule.
(c) An assessment instrument adopted or developed under
Section 39.023(a), (b), or (n) that is administered in an
electronic format must be an adaptive, growth-based assessment
instrument.
(d) In complying with this section, the agency may contract
with a nonprofit organization that specializes in developing
adaptive, growth-based assessment instruments.
(e) The commissioner shall adopt rules as necessary to
implement this section, including rules:
(1) providing the number and timing of the
administration of the statewide interim assessments to be
administered to a student for each assessment instrument described
by Subsection (b), which must include at least:
(A) one interim assessment administered at the
beginning of the school year; and
(B) one interim assessment administered at the
end of the school year; and
(2) establishing the criteria necessary to ensure an

H.B. No. 812

1 assessment instrument is an adaptive, growth-based assessment
2 instrument.

3 SECTION 3. Section 39.053, Education Code, is amended by 4 adding Subsection (c-4) to read as follows:

5 (c-4) For purposes of Subsection (c)(2)(A), a student's 6 improvement on an assessment instrument required under Section 7 39.023(a), (b), or (n) must be measured from the beginning of the 8 school year for which the district or campus is being evaluated to 9 the end of that school year.

SECTION 4. This Act applies beginning with the 2022-2023 school year.

SECTION 5. Not later than September 1, 2022, the Texas 12 Education Agency shall adopt or develop each assessment instrument 13 14 required under Section 39.023(a), (b), or (n), Education Code, in 15 accordance with Section 39.02342, Education Code, as added by this Act. In adopting or developing each assessment instrument, the 16 17 agency may not use or consider an assessment instrument included in the State of Texas Assessments of Academic Readiness (STAAR) or the 18 State of Texas Assessments of Academic Readiness Alternate (STAAR 19 Alternate). 20

21 SECTION 6. Not later than September 1, 2022, the 22 commissioner of education shall:

(1) ensure that the assessment instruments adopted or developed under Section 39.023(a), (b), or (n), Education Code, in accordance with Section 39.02342, Education Code, as added by this Act, comply to the greatest extent practicable with the requirements for academic assessments provided under the Every

3

H.B. No. 812

Student Succeeds Act (20 U.S.C. Section 6311) and any other applicable federal law or regulation and identify any of those laws or regulations with which the assessment instruments cannot reasonably comply; and

5 (2) request from the United States Department of 6 Education a waiver from the application of any conflicting federal 7 law or regulation identified under Subdivision (1) of this section 8 or a written notification that a waiver is not required.

9

SECTION 7. This Act takes effect September 1, 2021.