

By: Guillen

H.B. No. 1302

A BILL TO BE ENTITLED

AN ACT

relating to indicators of achievement under the public school  
accountability system.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to  
read as follows:

(c) School districts and campuses must be evaluated based on  
three domains of indicators of achievement adopted under this  
section that include:

(1) in the student achievement domain, indicators of  
student achievement that must include:

(A) for evaluating the performance of districts  
and campuses generally:

(i) an indicator that accounts for the  
results of assessment instruments required under Sections  
39.023(a), (c), and (l), as applicable for the district and campus,  
including the results of assessment instruments required for  
graduation retaken by a student, aggregated across grade levels by  
subject area, including:

(a) for the performance standard  
determined by the commissioner under Section 39.0241(a), the  
percentage of students who performed satisfactorily on the  
assessment instruments, aggregated across grade levels by subject  
area; and

1 (b) for the college readiness  
2 performance standard as determined under Section 39.0241, the  
3 percentage of students who performed satisfactorily on the  
4 assessment instruments, aggregated across grade levels by subject  
5 area; and

6 (ii) an indicator that accounts for the  
7 results of assessment instruments required under Section  
8 39.023(b), as applicable for the district and campus, including the  
9 percentage of students who performed satisfactorily on the  
10 assessment instruments, as determined by the performance standard  
11 adopted by the agency, aggregated across grade levels by subject  
12 area; ~~and~~

13 (B) for evaluating the performance of high school  
14 campuses and districts that include high school campuses,  
15 indicators that account for:

16 (i) students who satisfy the Texas Success  
17 Initiative (TSI) college readiness benchmarks prescribed by the  
18 Texas Higher Education Coordinating Board under Section 51.334 on  
19 an assessment instrument in reading or mathematics designated by  
20 the coordinating board under that section;

21 (ii) students who satisfy relevant  
22 performance standards on advanced placement tests or similar  
23 assessments;

24 (iii) students who earn dual course credits  
25 in the dual credit courses;

26 (iv) students who enlist in the armed  
27 forces of the United States;

1 (v) students who earn industry  
2 certifications;

3 (vi) students admitted into postsecondary  
4 industry certification programs that require as a prerequisite for  
5 entrance successful performance at the secondary level;

6 (vii) students whose successful completion  
7 of a course or courses under Section 28.014 indicates the student's  
8 preparation to enroll and succeed, without remediation, in an  
9 entry-level general education course for a baccalaureate degree or  
10 associate degree;

11 (viii) students who successfully met  
12 standards on a composite of indicators that through research  
13 indicates the student's preparation to enroll and succeed, without  
14 remediation, in an entry-level general education course for a  
15 baccalaureate degree or associate degree;

16 (ix) high school graduation rates, computed  
17 in accordance with standards and definitions adopted in compliance  
18 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
19 subject to the exclusions provided by Subsections (g), (g-1),  
20 (g-2), and (g-3);

21 (x) students who successfully completed an  
22 OnRamps dual enrollment course;

23 (xi) students who successfully completed a  
24 practicum or internship approved by the State Board of Education;  
25 [~~and~~]

26 (xii) students who are awarded an associate  
27 degree; and

1                    (xiii) students who have earned a diploma  
2 after not more than three and one-half years of high school  
3 attendance; and

4                    (C) for evaluating the performance of  
5 elementary, middle, and junior high school campuses and districts  
6 that include those campuses, indicators that account for students  
7 who:

8                    (i) in grade seven or eight, complete a  
9 pre-advanced placement course or pre-international baccalaureate  
10 course;

11                    (ii) have been promoted to higher grade  
12 levels than the grade levels to which the students would ordinarily  
13 be assigned;

14                    (iii) are identified as gifted and talented  
15 and have been promoted to higher grade levels than the grade levels  
16 to which the students would ordinarily be assigned;

17                    (iv) have received credit by examination;

18                    (v) are identified as gifted and talented  
19 and have received credit by examination; and

20                    (vi) complete not less than 10  
21 project-based learning projects during a school year;

22                    (2) in the school progress domain, indicators for  
23 effectiveness in promoting student learning, which must include:

24                    (A) for assessment instruments, including  
25 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
26 percentage of students who met the standard for improvement, as  
27 determined by the commissioner; and

1 (B) for evaluating relative performance, the  
2 performance of districts and campuses compared to similar districts  
3 or campuses; and

4 (3) in the closing the gaps domain, the use of  
5 disaggregated data to demonstrate the differentials among students  
6 from different racial and ethnic groups, socioeconomic  
7 backgrounds, and other factors, including:

8 (A) students formerly receiving special  
9 education services;

10 (B) students continuously enrolled; and

11 (C) students who are mobile.

12 SECTION 2. This Act applies beginning with the 2021-2022  
13 school year.

14 SECTION 3. This Act takes effect immediately if it receives  
15 a vote of two-thirds of all the members elected to each house, as  
16 provided by Section 39, Article III, Texas Constitution. If this  
17 Act does not receive the vote necessary for immediate effect, this  
18 Act takes effect September 1, 2021.