By: Turner of Tarrant H.B. No. 2032

## A BILL TO BE ENTITLED

1	AN ACT
2	relating to the establishment by the Texas Higher Education
3	Coordinating Board of a grant program for regional postsecondary
4	education collaboratives.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Chapter 61, Education Code, is amended by adding
7	Subchapter W to read as follows:
8	SUBCHAPTER W. REGIONAL POSTSECONDARY EDUCATION
9	COLLABORATIVES GRANT PROGRAM
10	Sec. 61.931. DEFINITIONS. In this subchapter:
11	(1) "Low-income student" means a student who is
12	eligible to receive a grant under the federal Pell Grant program.
13	(2) "Regional postsecondary education collaborative"
14	means a partnership or other collaboration between stakeholders in
15	education, such as school districts, institutions of higher
16	education, private or independent institutions of higher
17	education, employers, and communities, to improve postsecondary
18	educational outcomes in a region of the state.
19	Sec. 61.932. GRANT PROGRAM. (a) The board shall establish
20	and administer a competitive grant program under which the board
21	awards grants to eligible regional postsecondary education
22	collaboratives to improve postsecondary educational outcomes for
23	<pre>low-income students in the state.</pre>

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(b) In awarding grants under the program, the board shall

- 1 give priority to eligible regional postsecondary education
- 2 collaboratives that:
- 3 (1) focus on supporting low-income students; or
- 4 (2) have a demonstrated connection to critical
- 5 workforce fields, as determined by the board.
- 6 Sec. 61.933. ELIGIBILITY. To be eligible to receive a grant
- 7 under this subchapter, a regional postsecondary education
- 8 collaborative must:
- 9 (1) raise a minimum amount of funding from other
- 10 sources for the collaborative's costs, as established by board
- 11 rule;
- 12 (2) provide, at a minimum, a scholarship to students
- in an amount that, when combined with other federal or state student
- 14 financial assistance for which the student is eligible, covers the
- 15 <u>full cost of tuition and required fees for two academic years at a</u>
- 16 public junior college;
- 17 (3) build partnerships committed to changing
- 18 postsecondary education systems and improving postsecondary
- 19 educational outcomes through the use of data, mutual
- 20 accountability, and engagement between a student and the student's
- 21 community;
- 22 (4) measure the collaborative's success by achievement
- 23 of increasing postsecondary enrollment and completion at any
- 24 institution of higher <u>education</u> or <u>private</u> or <u>independent</u>
- 25 institution of higher education and career entry for all students
- 26 the collaborative assists;
- 27 (5) provide personalized outreach to students and

1 parents; 2 (6) provide proactive, holistic supports to assist students in postsecondary persistence and completion and in 3 connecting with employers; and 4 5 (7) satisfy any additional requirements established by board rule. 6 Sec. 61.934. GRANT AMOUNT. (a) A grant awarded to an 7 8 eligible regional postsecondary education collaborative under the program must be made for two sequential academic years and consists 9 10 of: (1) an initial amount at the beginning of each 11 12 academic year equal to \$1,000 for each low-income student who: (A) graduated from high school in the preceding 13 14 school year; and 15 (B) enrolls at an institution of higher education or a private or independent institution of higher education for 16 17 that academic year with the assistance of the collaborative; and (2) at the end of the academic year for which the 18 19 initial amount under Subdivision (1) is awarded, a bonus for each student described by Subdivision (1) who: 20 21 (A) persists at an institution of higher education or a private or independent institution of higher 22 education, as determined by board rule, except that the bonus may be 23 24 awarded only for the number of those students in excess of the

number of students described by Subdivision (1) who would need to

persist at an institution of higher education or a private or

independent institution of higher education for the students'

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- 1 persistence rate to be equal to the statewide persistence rate of
- 2 low-income students at all institutions of higher education or
- 3 private or independent institutions of higher education during the
- 4 <u>2018-2019</u> academic year; or
- 5 (B) timely completes a certificate or degree
- 6 program at an institution of higher education or a private or
- 7 <u>independent institution of higher education</u>, as provided by
- 8 Subsection (d), except that the bonus may be awarded only for the
- 9 number of those students in excess of the number of students
- 10 described by Subdivision (1) who would need to timely complete a
- 11 certificate or degree program at an institution of higher education
- 12 or a private or independent institution of higher education for the
- 13 students' timely completion rate to be equal to the statewide
- 14 timely completion rate of low-income students at institutions of
- 15 higher education or private or independent institutions of higher
- 16 education during the 2018-2019 academic year.
- (b) The bonus per student under Subsection (a)(2)(A) is an
- 18 amount equal to \$25 million divided by the total number of students
- 19 who qualify for the bonus.
- 20 (c) The bonus per student under Subsection (a)(2)(B) is an
- 21 amount equal to \$20 million divided by the total number of students
- 22 who qualify for the bonus.
- 23 <u>(d) For purposes of this section, "timely completion" means</u>
- 24 completion of a certificate or degree program within one and
- 25 one-half times the number of calendar years generally required to
- 26 complete the program, as determined by the board.
- Sec. 61.935. GRANT USE. A grant awarded to an eligible

- 1 regional postsecondary education collaborative under this
- 2 subchapter may be used only for:
- 3 (1) staff support for the collaborative;
- 4 (2) student services designed to increase
- 5 postsecondary enrollment, persistence, and completion;
- 6 (3) student financial assistance;
- 7 (4) programs that provide training for regional jobs
- 8 <u>in high demand that pay a living wage; and</u>
- 9 (5) other expenses approved by the board.
- Sec. 61.936. REPORTING. (a) Each regional postsecondary
- 11 <u>education collaborative that receives a grant under this subchapter</u>
- 12 shall collect and report to the board information regarding
- 13 postsecondary enrollment, persistence, and completion,
- 14 disaggregated by semester or term, as required by the board to
- 15 assist the board in fulfilling its duties under this subchapter.
- 16 (b) Not later than December 1 of each year, the board shall
- 17 submit to the legislature a report on the effectiveness of the grant
- 18 program established under this subchapter and any recommendations
- 19 for legislative or other action.
- Sec. 61.937. RULES. The board may adopt rules as necessary
- 21 to implement this subchapter.
- 22 SECTION 2. (a) The Texas Higher Education Coordinating
- 23 Board shall adopt rules to administer Subchapter W, Chapter 61,
- 24 Education Code, as added by this Act, as soon as practicable after
- 25 the effective date of this Act.
- 26 (b) The Texas Higher Education Coordinating Board shall
- 27 begin awarding grants under Subchapter W, Chapter 61, Education

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- 1 Code, as added by this Act, for the first academic year for which
- 2 money is appropriated for that purpose.
- 3 SECTION 3. This Act takes effect immediately if it receives
- 4 a vote of two-thirds of all the members elected to each house, as
- 5 provided by Section 39, Article III, Texas Constitution. If this
- 6 Act does not receive the vote necessary for immediate effect, this
- 7 Act takes effect September 1, 2021.