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H.B. No. 2230

A BILL TO BE ENTITLED

1 AN ACT
2 relating to a study on incorporating fine arts into the foundation
3 curriculum for public schools.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. STUDY ON FINE ARTS AS FOUNDATION CURRICULUM
6 COURSE. (a) The commissioner of education shall establish a task
7 force to study the utility, efficacy, and feasibility of
8 incorporating fine arts into the foundation curriculum under
9 Section 28.002(a)(1), Education Code, in public schools in this
10 state.

11 (b) The commissioner of education shall appoint members of
12 the task force. The task force must include at least:

- 13 (1) one fine arts public school educator;
14 (2) one fine arts public school administrator;
15 (3) one principal at a fine arts-integrated public
16 school;
17 (4) one representative from the State Board of
18 Education;
19 (5) one representative from a fine arts advocacy
20 nonprofit organization; and
21 (6) one parent of or person standing in parental
22 relation to a public school student in this state.

23 (c) The task force shall prepare a written report that
24 includes:

1 (1) a description of the activities of the task force;

2 (2) an analysis of incorporating fine arts into the
3 foundation curriculum, including the impact on:

4 (A) curriculum decisions at the district and
5 campus level, including evaluating the number of fine arts course
6 offerings available to students;

7 (B) the need for infrastructure support,
8 including additional administrative leadership, to incorporate
9 fine arts into the foundation curriculum and ensure the fidelity of
10 curriculum implementation;

11 (C) educator staffing, training, and
12 certifications needed at the district and campus level to
13 facilitate effective teaching of the essential knowledge and skills
14 for fine arts at each grade level;

15 (D) funding and budgetary resources at the
16 district and campus level needed to support educator staffing,
17 professional development, classroom resources, assessment
18 implementation, and administrative support for the fine arts
19 curriculum;

20 (E) student academic achievement at campuses at
21 which fine arts is treated as a foundation subject, including
22 evaluating academic achievement for fine arts magnet schools and
23 academies and fine arts-integrated campuses;

24 (F) college and career readiness of public school
25 students; and

26 (G) accountability for fine arts courses taught
27 in public schools;

1 (3) recommendations for legislative or other action;

2 and

3 (4) any other matters the task force considers

4 appropriate.

5 (d) Not later than September 1, 2022, the task force shall

6 submit the written report to the governor, lieutenant governor,

7 legislature, and commissioner of education.

8 SECTION 2. EXPIRATION. This Act expires September 1, 2023.

9 SECTION 3. EFFECTIVE DATE. This Act takes effect September

10 1, 2021.