

By: Meza

H.B. No. 3346

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to an indicator of achievement for evaluating the  
3 performance of public elementary, middle school, and junior high  
4 campuses and districts under the public school accountability  
5 system.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 39.053, Education Code, is amended by  
8 amending Subsection (c) and adding Subsection (c-4) to read as  
9 follows:

10 (c) School districts and campuses must be evaluated based on  
11 three domains of indicators of achievement adopted under this  
12 section that include:

13 (1) in the student achievement domain, indicators of  
14 student achievement that must include:

15 (A) for evaluating the performance of districts  
16 and campuses generally:

17 (i) an indicator that accounts for the  
18 results of assessment instruments required under Sections  
19 39.023(a), (c), and (l), as applicable for the district and campus,  
20 including the results of assessment instruments required for  
21 graduation retaken by a student, aggregated across grade levels by  
22 subject area, including:

23 (a) for the performance standard  
24 determined by the commissioner under Section 39.0241(a), the

1 percentage of students who performed satisfactorily on the  
2 assessment instruments, aggregated across grade levels by subject  
3 area; and

4 (b) for the college readiness  
5 performance standard as determined under Section 39.0241, the  
6 percentage of students who performed satisfactorily on the  
7 assessment instruments, aggregated across grade levels by subject  
8 area; and

9 (ii) an indicator that accounts for the  
10 results of assessment instruments required under Section  
11 39.023(b), as applicable for the district and campus, including the  
12 percentage of students who performed satisfactorily on the  
13 assessment instruments, as determined by the performance standard  
14 adopted by the agency, aggregated across grade levels by subject  
15 area; ~~and~~

16 (A-1) for evaluating the performance of  
17 elementary, middle school, and junior high campuses and districts  
18 that include those campuses, an indicator that accounts for  
19 improving student preparedness for success in subsequent grade  
20 levels that is measured by meeting standards, adopted by  
21 commissioner rule, other than performance on assessment  
22 instruments;

23 (B) for evaluating the performance of high school  
24 campuses and districts that include high school campuses,  
25 indicators that account for:

26 (i) students who satisfy the Texas Success  
27 Initiative (TSI) college readiness benchmarks prescribed by the

1 Texas Higher Education Coordinating Board under Section [51.334](#) on  
2 an assessment instrument in reading or mathematics designated by  
3 the coordinating board under that section;

4 (ii) students who satisfy relevant  
5 performance standards on advanced placement tests or similar  
6 assessments;

7 (iii) students who earn dual course credits  
8 in the dual credit courses;

9 (iv) students who enlist in the armed  
10 forces of the United States;

11 (v) students who earn industry  
12 certifications;

13 (vi) students admitted into postsecondary  
14 industry certification programs that require as a prerequisite for  
15 entrance successful performance at the secondary level;

16 (vii) students whose successful completion  
17 of a course or courses under Section [28.014](#) indicates the student's  
18 preparation to enroll and succeed, without remediation, in an  
19 entry-level general education course for a baccalaureate degree or  
20 associate degree;

21 (viii) students who successfully met  
22 standards on a composite of indicators that through research  
23 indicates the student's preparation to enroll and succeed, without  
24 remediation, in an entry-level general education course for a  
25 baccalaureate degree or associate degree;

26 (ix) high school graduation rates, computed  
27 in accordance with standards and definitions adopted in compliance

1 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
2 subject to the exclusions provided by Subsections (g), (g-1),  
3 (g-2), and (g-3);

4 (x) students who successfully completed an  
5 OnRamps dual enrollment course;

6 (xi) students who successfully completed a  
7 practicum or internship approved by the State Board of Education;  
8 and

9 (xii) students who are awarded an associate  
10 degree;

11 (2) in the school progress domain, indicators for  
12 effectiveness in promoting student learning, which must include:

13 (A) for assessment instruments, including  
14 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
15 percentage of students who met the standard for improvement, as  
16 determined by the commissioner; and

17 (B) for evaluating relative performance, the  
18 performance of districts and campuses compared to similar districts  
19 or campuses; and

20 (3) in the closing the gaps domain, the use of  
21 disaggregated data to demonstrate the differentials among students  
22 from different racial and ethnic groups, socioeconomic  
23 backgrounds, and other factors, including:

24 (A) students formerly receiving special  
25 education services;

26 (B) students continuously enrolled; and

27 (C) students who are mobile.

1        (c-4) In evaluating the performance of elementary, middle  
2 school, and junior high campuses and districts that include those  
3 campuses in the student achievement domain, the commissioner shall  
4 give equal weight to the indicator:

5            (1) adopted by the commissioner under Subsection  
6 (c)(1)(A-1); and

7            (2) under Subsection (c)(1)(A)(i)(a) that accounts  
8 for the results of assessment instruments.

9        SECTION 2. This Act applies beginning with the 2021-2022  
10 school year.

11        SECTION 3. This Act takes effect immediately if it receives  
12 a vote of two-thirds of all the members elected to each house, as  
13 provided by Section 39, Article III, Texas Constitution. If this  
14 Act does not receive the vote necessary for immediate effect, this  
15 Act takes effect September 1, 2021.