

By: Meza

H.B. No. 3346

A BILL TO BE ENTITLED

AN ACT

1
2 relating to an indicator of achievement for evaluating the
3 performance of public elementary, middle school, and junior high
4 campuses and districts under the public school accountability
5 system.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 39.053, Education Code, is amended by
8 amending Subsection (c) and adding Subsection (c-4) to read as
9 follows:

10 (c) School districts and campuses must be evaluated based on
11 three domains of indicators of achievement adopted under this
12 section that include:

13 (1) in the student achievement domain, indicators of
14 student achievement that must include:

15 (A) for evaluating the performance of districts
16 and campuses generally:

17 (i) an indicator that accounts for the
18 results of assessment instruments required under Sections
19 39.023(a), (c), and (l), as applicable for the district and campus,
20 including the results of assessment instruments required for
21 graduation retaken by a student, aggregated across grade levels by
22 subject area, including:

23 (a) for the performance standard
24 determined by the commissioner under Section 39.0241(a), the

1 percentage of students who performed satisfactorily on the
2 assessment instruments, aggregated across grade levels by subject
3 area; and

4 (b) for the college readiness
5 performance standard as determined under Section 39.0241, the
6 percentage of students who performed satisfactorily on the
7 assessment instruments, aggregated across grade levels by subject
8 area; and

9 (ii) an indicator that accounts for the
10 results of assessment instruments required under Section
11 39.023(b), as applicable for the district and campus, including the
12 percentage of students who performed satisfactorily on the
13 assessment instruments, as determined by the performance standard
14 adopted by the agency, aggregated across grade levels by subject
15 area; ~~and~~

16 (A-1) for evaluating the performance of
17 elementary, middle school, and junior high campuses and districts
18 that include those campuses, an indicator that accounts for
19 improving student preparedness for success in subsequent grade
20 levels that is measured by meeting standards, adopted by
21 commissioner rule, other than performance on assessment
22 instruments;

23 (B) for evaluating the performance of high school
24 campuses and districts that include high school campuses,
25 indicators that account for:

26 (i) students who satisfy the Texas Success
27 Initiative (TSI) college readiness benchmarks prescribed by the

1 Texas Higher Education Coordinating Board under Section [51.334](#) on
2 an assessment instrument in reading or mathematics designated by
3 the coordinating board under that section;

4 (ii) students who satisfy relevant
5 performance standards on advanced placement tests or similar
6 assessments;

7 (iii) students who earn dual course credits
8 in the dual credit courses;

9 (iv) students who enlist in the armed
10 forces of the United States;

11 (v) students who earn industry
12 certifications;

13 (vi) students admitted into postsecondary
14 industry certification programs that require as a prerequisite for
15 entrance successful performance at the secondary level;

16 (vii) students whose successful completion
17 of a course or courses under Section [28.014](#) indicates the student's
18 preparation to enroll and succeed, without remediation, in an
19 entry-level general education course for a baccalaureate degree or
20 associate degree;

21 (viii) students who successfully met
22 standards on a composite of indicators that through research
23 indicates the student's preparation to enroll and succeed, without
24 remediation, in an entry-level general education course for a
25 baccalaureate degree or associate degree;

26 (ix) high school graduation rates, computed
27 in accordance with standards and definitions adopted in compliance

1 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
2 subject to the exclusions provided by Subsections (g), (g-1),
3 (g-2), and (g-3);

4 (x) students who successfully completed an
5 OnRamps dual enrollment course;

6 (xi) students who successfully completed a
7 practicum or internship approved by the State Board of Education;
8 and

9 (xii) students who are awarded an associate
10 degree;

11 (2) in the school progress domain, indicators for
12 effectiveness in promoting student learning, which must include:

13 (A) for assessment instruments, including
14 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
15 percentage of students who met the standard for improvement, as
16 determined by the commissioner; and

17 (B) for evaluating relative performance, the
18 performance of districts and campuses compared to similar districts
19 or campuses; and

20 (3) in the closing the gaps domain, the use of
21 disaggregated data to demonstrate the differentials among students
22 from different racial and ethnic groups, socioeconomic
23 backgrounds, and other factors, including:

24 (A) students formerly receiving special
25 education services;

26 (B) students continuously enrolled; and

27 (C) students who are mobile.

1 (c-4) In evaluating the performance of elementary, middle
2 school, and junior high campuses and districts that include those
3 campuses in the student achievement domain, the commissioner shall
4 give equal weight to the indicator:

5 (1) adopted by the commissioner under Subsection
6 (c)(1)(A-1); and

7 (2) under Subsection (c)(1)(A)(i)(a) that accounts
8 for the results of assessment instruments.

9 SECTION 2. This Act applies beginning with the 2021-2022
10 school year.

11 SECTION 3. This Act takes effect immediately if it receives
12 a vote of two-thirds of all the members elected to each house, as
13 provided by Section 39, Article III, Texas Constitution. If this
14 Act does not receive the vote necessary for immediate effect, this
15 Act takes effect September 1, 2021.