By: Dutton H.B. No. 3880

## A BILL TO BE ENTITLED

Τ	AN ACT
2	relating to a student's eligibility for special education services
3	provided by a school district.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 29.002, Education Code, is amended to
6	read as follows:
7	Sec. 29.002. DEFINITION. In this subchapter:
8	(1) "Specially designed instruction" [, "special
9	<pre>services"] means:</pre>
10	$\underline{\text{(A)}}$ [\frac{(1)}{}] special education instruction, which
11	may be provided by professional and supported by paraprofessional
12	personnel in the regular classroom or in an instructional
13	arrangement described by Section 48.102; [and]
14	(B) $[(2)]$ related services, which are
15	developmental, corrective, supportive, or evaluative services, not
16	instructional in nature, that may be required for the student to
17	benefit from special education instruction and for implementation
18	of a student's individualized education program; and
19	(C) adaptation of the content, methodology, or
20	<pre>delivery of instruction to:</pre>
21	(i) address the unique needs of the student
22	resulting from the student's disability; and
23	(ii) ensure the student's access to the
24	required curriculum as provided by Section 28.002 to allow the

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   student to meet the educational standards set by the agency.
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               (2) "Specific learning disability" means a disorder in
   one or more of the basic psychological processes involved in
 3
   understanding or using language, spoken or written, that may
4
   manifest itself in the imperfect ability to listen, think, speak,
5
   read, write, spell, or do mathematical calculations. The term
6
7
   includes perceptual disabilities, brain injury, minimal brain
8
   dysfunction, dyslexia, and developmental aphasia.
9
          SECTION 2. Section 29.003(b), Education Code, is amended to
   read as follows:
10
               A student is eligible to participate in a school
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12
   district's special education program if the student:
                    is not more than 21 years of age and has a visual or
13
14
   auditory impairment that prevents the student from being adequately
   or safely educated in public school without the provision of
15
   specially designed instruction [special services]; or
16
17
               (2) is at least three but not more than 21 years of age
   and has one or more of the following disabilities that prevents the
18
19
   student from being adequately or safely educated in public school
   without the provision of specially designed instruction [special
20
   services]:
21
                         physical disability;
22
                    (A)
23
                     (B)
                          intellectual or developmental disability;
24
                     (C)
                         emotional disturbance;
                         specific learning disability;
25
                     (D)
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speech disability; or

(E)

(F)

autism;

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- 1 (G) traumatic brain injury.
- 2 SECTION 3. Section 30.001(b), Education Code, is amended to
- 3 read as follows:
- 4 (b) The commissioner, with the approval of the State Board
- 5 of Education, shall develop and implement a plan for the
- 6 coordination of services to children with disabilities in each
- 7 region served by a regional education service center. The plan must
- 8 include procedures for:
- 9 (1) identifying existing public or private
- 10 educational and related services for children with disabilities in
- 11 each region;
- 12 (2) identifying and referring children with
- 13 disabilities who cannot be appropriately served by the school
- 14 district in which they reside to other appropriate programs;
- 15 (3) assisting school districts to individually or
- 16 cooperatively develop programs to identify and provide appropriate
- 17 services for children with disabilities;
- 18 (4) expanding and coordinating services provided by
- 19 regional education service centers for children with disabilities;
- 20 and
- 21 (5) providing for <u>specially designed instruction</u>
- 22 [special services], including special seats, books, instructional
- 23 media, and other supplemental supplies and services required for
- 24 proper instruction.
- 25 SECTION 4. Section 30.002(g), Education Code, is amended to
- 26 read as follows:
- 27 (g) To facilitate implementation of this section, the

- 1 commissioner shall develop a system to distribute from the
- 2 foundation school fund to school districts or regional education
- 3 service centers a special supplemental allowance for each student
- 4 with a visual impairment and for each student with a serious visual
- 5 disability and another medically diagnosed disability of a
- 6 significantly limiting nature who is receiving special education
- 7 services through any approved program. The supplemental allowance
- 8 may be spent only for specially designed instruction [special
- 9 services] uniquely required by the nature of the student's
- 10 disabilities and may not be used in lieu of educational funds
- 11 otherwise available under this code or through state or local
- 12 appropriations.
- SECTION 5. Section 37.146(a), Education Code, is amended to
- 14 read as follows:
- 15 (a) A complaint alleging the commission of a school offense
- 16 must, in addition to the requirements imposed by Article 45.019,
- 17 Code of Criminal Procedure:
- 18 (1) be sworn to by a person who has personal knowledge
- 19 of the underlying facts giving rise to probable cause to believe
- 20 that an offense has been committed; and
- 21 (2) be accompanied by a statement from a school
- 22 employee stating:
- 23 (A) whether the child is eligible for or receives
- 24 specially designed instruction [special services] under Subchapter
- 25 A, Chapter 29; and
- 26 (B) the graduated sanctions, if required under
- 27 Section 37.144, that were imposed on the child before the complaint

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was filed.
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          SECTION 6. Section 48.1021(b), Education Code, is amended
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   to read as follows:
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               The advisory committee consists of the following
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   members appointed by the commissioner:
6
               (1) a parent of a student eligible to participate in a
7
   school district's special education program under Section 29.003;
8
               (2)
                       director of a school district's
    education program under Subchapter A, Chapter 29;
9
10
               (3)
                    a teacher certified in special education;
11
               (4) a diagnostician;
12
                    a licensed specialist in school psychology;
                    a provider who provides related services,
13
14
   described by Section 29.002(1)(B) [\frac{29.002(2)}{2}];
15
               (7)
                    a superintendent of a school district;
16
                    a member of a school district's board of trustees;
               (8)
17
               (9)
                       representative
                                        of
                                             a
                                                 disability
                    а
18
    organization;
                     a member of the special education continuing
19
               (10)
   advisory committee under Section 29.006;
20
21
               (11) a teacher certified in general education;
                     a student eligible to participate in a school
2.2
               (12)
23
   district's special education program under Section 29.003;
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a representative of a regional education service

a school district official who handles business

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26

27

center; and

(13)

(14)

and finance matters for the district.

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1 SECTION 7. This Act takes effect September 1, 2021.