By: Meza H.B. No. 4064

## A BILL TO BE ENTITLED

1	AN ACT
2	relating to policies and procedures for addressing bullying and
3	harassment in public schools.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 12.104(b), Education Code, as amended by
6	Chapters 262 (H.B. 1597), 464 (S.B. 11), 467 (H.B. 4170), and 943
7	(H.B. 3), Acts of the 86th Legislature, Regular Session, 2019, is
8	reenacted and amended to read as follows:
9	(b) An open-enrollment charter school is subject to:
10	(1) a provision of this title establishing a criminal
11	offense;
12	(2) the provisions in Chapter 554, Government Code;
13	and
14	(3) a prohibition, restriction, or requirement, as
15	applicable, imposed by this title or a rule adopted under this
16	title, relating to:
17	(A) the Public Education Information Management
18	System (PEIMS) to the extent necessary to monitor compliance with
19	this subchapter as determined by the commissioner;
20	(B) criminal history records under Subchapter C,
21	Chapter 22;
22	(C) reading instruments and accelerated reading
23	instruction programs under Section 28.006;

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(D) accelerated instruction under Section

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H.B. No. 4064
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1
    28.0211;
                     (E)
                          high school graduation requirements under
 2
 3
    Section 28.025;
 4
                     (F)
                          special education programs under Subchapter
 5
   A, Chapter 29;
 6
                     (G)
                          bilingual education under
                                                        Subchapter
                                                                    В,
 7
    Chapter 29;
8
                     (H)
                          prekindergarten programs under Subchapter E
    or E-1, Chapter 29;
 9
10
                     (I)
                          extracurricular activities under
                                                               Section
    33.081;
11
12
                     (J)
                          discipline management practices or behavior
    management techniques under Section 37.0021;
13
14
                     (K)
                          health and safety under Chapter 38;
                                   school
15
                     (L)
                         public
                                             accountability
    Subchapters B, C, D, F, G, and J, Chapter 39, and Chapter 39A;
16
17
                     (M)
                         the requirement under Section 21.006
    report an educator's misconduct;
18
                          intensive programs
19
                     (N)
                                                of
                                                    instruction under
    Section 28.0213;
20
21
                          the right of a school employee to report a
    crime, as provided by Section 37.148;
22
23
                          bullying and harassment prevention policies
24
    and procedures under Section 37.0832;
25
                     (Q) the right of a school under Section 37.0052
    to place a student who has engaged in certain bullying behavior in a
26
    disciplinary alternative education program or to expel the student;
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1 (R) the right under Section 37.0151 to report to
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- 2 local law enforcement certain conduct constituting assault or
- 3 harassment;
- 4 (S) a parent's right to information regarding the
- 5 provision of assistance for learning difficulties to the parent's
- 6 child as provided by Sections 26.004(b)(11) and 26.0081(c) and (d);
- 7 (T) establishment of residency under Section
- 8 25.001;
- 9 (U)  $\left[\frac{T}{T}\right]$  school safety requirements under
- 10 Sections 37.108, 37.1081, 37.1082, 37.109, 37.113, 37.114, 37.115,
- 11 37.207, and 37.2071;
- (V)  $\left[\frac{T}{T}\right]$  the early childhood literacy and
- 13 mathematics proficiency plans under Section 11.185; and
- (W)  $\left[\frac{\text{(U)}}{\text{U}}\right]$  the college, career, and military
- 15 readiness plans under Section 11.186.
- SECTION 2. Section 33.006(b), Education Code, is amended to
- 17 read as follows:
- 18 (b) In addition to a school counselor's responsibility
- 19 under Subsection (a), the school counselor shall:
- 20 (1) participate in planning, implementing, and
- 21 evaluating a comprehensive developmental guidance program to serve
- 22 all students and to address the special needs of students:
- (A) who are at risk of dropping out of school,
- 24 becoming substance abusers, participating in gang activity, or
- 25 committing suicide;
- 26 (B) who are in need of modified instructional
- 27 strategies; or

- 1 (C) who are gifted and talented, with emphasis on
- 2 identifying and serving gifted and talented students who are
- 3 educationally disadvantaged;
- 4 (2) consult with a student's parent or guardian and
- 5 make referrals as appropriate in consultation with the student's
- 6 parent or guardian;
- 7 (3) consult with school staff, parents, and other
- 8 community members to help them increase the effectiveness of
- 9 student education and promote student success;
- 10 (4) coordinate people and resources in the school,
- 11 home, and community;
- 12 (5) with the assistance of school staff, interpret
- 13 standardized test results and other assessment data that help a
- 14 student make educational and career plans;
- 15 (6) deliver classroom guidance activities or serve as
- 16 a consultant to teachers conducting lessons based on the school's
- 17 guidance curriculum; and
- 18 (7) serve as an impartial, nonreporting resource for
- 19 interpersonal conflicts and discord involving two or more students,
- 20 including accusations of bullying or harassment under Section
- 21 37.0832.
- SECTION 3. Section 37.0832, Education Code, is amended to
- 23 read as follows:
- Sec. 37.0832. BULLYING AND HARASSMENT PREVENTION POLICIES
- 25 AND PROCEDURES. (a) In this section:
- 26 (1) "Bullying":
- 27 (A) means a single significant act or a pattern

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H.B. No. 4064
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- 1 of acts by one or more students directed at another student that
- 2 exploits an imbalance of power and involves engaging in written or
- 3 verbal expression, expression through electronic means, or
- 4 physical conduct that satisfies the applicability requirements
- 5 provided by Subsection (a-1), and that:
- 6 (i) has the effect or will have the effect
- 7 of physically harming a student, damaging a student's property, or
- 8 placing a student in reasonable fear of harm to the student's person
- 9 or of damage to the student's property;
- 10 (ii) is sufficiently severe, persistent, or
- 11 pervasive enough that the action or threat creates an intimidating,
- 12 threatening, or abusive educational environment for a student;
- 13 (iii) materially and substantially
- 14 disrupts the educational process or the orderly operation of a
- 15 classroom or school; or
- 16 (iv) infringes on the rights of the victim
- 17 at school; and
- 18 (B) includes cyberbullying.
- 19 (2) "Cyberbullying" means bullying that is done
- 20 through the use of any electronic communication device, including
- 21 through the use of a cellular or other type of telephone, a
- 22 computer, a camera, electronic mail, instant messaging, text
- 23 messaging, a social media application, an Internet website, or any
- 24 other Internet-based communication tool.
- 25 (3) "Harassment" has the meaning assigned by Section
- 26 37.001.
- 27 (a-1) This section applies to:

- 1 (1) bullying or harassment that occurs on or is
- 2 delivered to school property or to the site of a school-sponsored or
- 3 school-related activity on or off school property;
- 4 (2) bullying or harassment that occurs on a publicly
- 5 or privately owned school bus or vehicle being used for
- 6 transportation of students to or from school or a school-sponsored
- 7 or school-related activity; and
- 8 (3) cyberbullying that occurs off school property or
- 9 outside of a school-sponsored or school-related activity if the
- 10 cyberbullying:
- 11 (A) interferes with a student's educational
- 12 opportunities; or
- 13 (B) substantially disrupts the orderly operation
- 14 of a classroom, school, or school-sponsored or school-related
- 15 activity.
- 16 (b) Conduct that constitutes bullying or harassment may
- 17 include conduct that occurs due to:
- 18 (1) another student's actual or perceived race, color,
- 19 national origin, sex, disability status, sexual orientation,
- 20 gender identity, gender expression, ethnicity, or religion;
- 21 (2) a distinguishing characteristic of another
- 22 student, as identified in the model guidance developed by the
- 23 agency under Section 37.0833; or
- 24 (3) a student's association with a person or group with
- 25 one or more of the actual or perceived characteristics described by
- 26 Subdivisions (1) and (2).
- 27 (c) The board of trustees of each school district shall

- 1 adopt a policy, including any necessary procedures, concerning
- 2 bullying <u>and harassment</u> that:
- 3 (1) prohibits the bullying or harassment of a student;
- 4 (2) prohibits retaliation against any person,
- 5 including a victim, a witness, or another person, who in good faith
- 6 provides information concerning an incident of bullying  $\underline{\text{or}}$
- 7 <u>harassment</u>;
- 8 (3) establishes a procedure for providing notice,
- 9 while considering the circumstances of the incident and ensuring
- 10 the safety and well-being of the student, of an incident of bullying
- 11 or harassment to:
- 12 (A) a parent or guardian of the alleged victim on
- 13 or before the third business day after the date the incident is
- 14 reported; and
- 15 (B) a parent or guardian of the alleged bully or
- 16 <u>harasser</u> within a reasonable amount of time after the incident;
- 17 (4) establishes the actions a student should take to
- 18 obtain assistance and intervention in response to bullying and
- 19 harassment;
- 20 (5) sets out the available counseling options for a
- 21 student who is a victim of or a witness to bullying or harassment or
- 22 who engages in bullying or harassment;
- 23 (6) establishes procedures for reporting an incident
- 24 of bullying or harassment, including procedures for a student to
- 25 anonymously report an incident of bullying or harassment, promptly
- 26 investigating a reported incident of bullying or harassment, and
- 27 determining whether the reported incident of bullying or harassment

- 1 occurred;
- 2 (7) specifies that no remedial action may be taken
- 3 solely on the basis of an anonymous report of an incident of
- 4 bullying or harassment;
- 5 (8) prohibits the imposition of a disciplinary measure
- 6 on a student who, after an investigation, is found to be a victim of
- 7 bullying or harassment, on the basis of that student's use of
- 8 reasonable self-defense in response to the bullying or harassment;
- 9 [<del>and</del>]
- 10  $\underline{(9)}$  [ $\overline{(8)}$ ] requires that discipline for bullying  $\underline{or}$
- 11 <u>harassment</u> of a student with disabilities comply with applicable
- 12 requirements under federal law, including the Individuals with
- 13 Disabilities Education Act (20 U.S.C. Section 1400 et seq.);
- 14 (10) distinguishes various responses to reported
- 15 incidents of bullying or harassment, including age-appropriate
- 16 consequences;
- 17 (11) encourages positive and preventative approaches
- 18 to discipline for bullying or harassment that minimize a student's
- 19 removal from the classroom and ensure students are not subject to
- 20 disproportionate punishment;
- 21 (12) is consistent with the model guidance developed
- 22 by the agency under Section 37.0833;
- 23 (13) designates a school district employee to serve as
- 24 the primary contact regarding the policies and procedures adopted
- 25 <u>under this section, including to:</u>
- 26 (A) receive copies of all formal and informal
- 27 complaints regarding violations;

- 1 (B) assume responsibility for the implementation 2 of the policies and procedures; and
- 3 (C) serve as primary contact for the agency; and
- 4 (14) provides for the implementation of an
- 5 evidence-based program for discussing bullying and harassment
- 6 issues and related school policies with all students.
- 7 (c-1) The procedures established under Subsection (c)(6)
- 8 must designate the principal, or the principal's designee, at the
- 9 campus in which the incident of bullying or harassment was reported
- 10 as the person responsible for overseeing the investigation.
- 11 (c-2) A school district must:
- 12 (1) review and revise the district's policy adopted
- 13 under Subsection (c) at least once every two years; and
- 14 (2) submit the district's policy to the agency.
- 15 (d) The policy and any necessary procedures adopted under
- 16 Subsection (c) must be included:
- 17 (1) annually, in the student and employee school
- 18 district handbooks and as part of any new employee training
- 19 materials; and
- 20 (2) in the district improvement plan under Section
- 21 11.252.
- (e) The procedure for reporting bullying or harassment
- 23 established under Subsection (c) must be posted on the district's
- 24 Internet website to the extent practicable.
- 25 (f) Each school district may establish a district-wide
- 26 policy to assist in the prevention and mediation of bullying and
- 27 harassment incidents between students that:

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H.B. No. 4064
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- 1 (1) interfere with a student's educational
- 2 opportunities; or
- 3 (2) substantially disrupt the orderly operation of a
- 4 classroom, school, or school-sponsored or school-related activity.
- 5 SECTION 4. Subchapter C, Chapter 37, Education Code, is
- 6 amended by adding Section 37.0833 to read as follows:
- 7 Sec. 37.0833. BULLYING AND HARASSMENT MODEL GUIDANCE AND
- 8 PROCEDURES. (a) In this section:
- 9 <u>(1) "Bullying" has the meaning assigned by Section</u>
- 10 37.0832.
- 11 (2) "Harassment" has the meaning assigned by Section
- 12 37.001.
- 13 (b) To assist school districts in establishing bullying and
- 14 harassment policies and procedures as required by Section 37.0832,
- 15 the agency shall develop model guidance that:
- 16 (1) includes definitions of bullying and harassment
- 17 consistent with this section;
- 18 (2) identifies distinguishing characteristics of
- 19 students that are protected from bullying or harassment; and
- 20 (3) includes guidance for school districts on:
- (A) the adoption and implementation of the
- 22 <u>district's policies and procedures; and</u>
- 23 (B) the needs of transgender, non-binary, and
- 24 gender-nonconforming students that addresses:
- 25 (i) maintenance of a safe and supportive
- 26 learning environment free from discrimination and harassment for
- 27 all students;

1	(ii) terms, definitions, and discussion of
2	gender identity and expression;
3	(iii) maintenance of gender, name, and
4	pronoun information to reflect a student's gender identity;
5	(iv) protection of student privacy and the
6	confidentiality of sensitive information;
7	(v) student participation in school
8	activities and events segregated by sex, including athletics and
9	the use of school facilities; and
10	(vi) compliance with all applicable state
11	and local nondiscrimination and privacy laws or ordinances.
12	(c) The agency shall hire a safe school specialist to:
13	(1) identify evidence-based training resources; and
14	(2) provide additional technical assistance for
15	policy implementation by school districts that incorporates state
16	bullying and harassment prevention standards.
17	(d) The agency shall develop procedures for:
18	(1) monitoring school district compliance with
19	Section 37.0832;
20	(2) providing technical assistance to school
21	districts in implementing policies and procedures under Section
22	<u>37.0832;</u>
23	(3) collecting reports on incidents of bullying and
24	harassment from school districts, while maintaining student
25	<pre>confidentiality;</pre>
26	(4) publishing a biannual report that includes
27	statewide statistics of incidents of bullying and harassment,

- 1 disaggregated by characteristics identified under Subsection
- 2 (b)(2); and
- 3 <u>(5) reporting of and responding to failures to</u>
- 4 implement bullying and harassment policies and procedures by school
- 5 districts and administrators, including by:
- 6 (A) investigating violations of law relating to
- 7 <u>bullying and harassment; and</u>
- 8 (B) imposing sanctions on school districts that
- 9 fail to develop and implement policies and procedures in accordance
- 10 with Section 37.0832.
- 11 (e) For any school district that the agency determines is
- 12 out of compliance with Section 37.0832, the agency shall conduct an
- 13 investigation and issue a report detailing guidance for compliance.
- 14 If the school district has not complied not later than one month
- 15 after receiving the report from the agency, the commissioner may
- 16 take any appropriate action authorized to be taken by the
- 17 commissioner under Chapter 39A.
- 18 (f) The commissioner may adopt rules as necessary to
- 19 implement this section.
- 20 SECTION 5. As soon as practicable after the effective date
- 21 of this Act:
- 22 (1) the Texas Education Agency shall develop the model
- 23 guidance and procedures as required by Section 37.0833, Education
- 24 Code, as added by this Act; and
- 25 (2) each school district shall adopt a policy
- 26 concerning bullying and harassment as required by Section
- 27 37.0832(c), Education Code, as amended by this Act.

- 1 SECTION 6. To the extent of any conflict, this Act prevails
- 2 over another Act of the 87th Legislature, Regular Session, 2021,
- 3 relating to nonsubstantive additions to and corrections in enacted
- 4 codes.
- 5 SECTION 7. This Act applies beginning with the 2021-2022
- 6 school year.
- 7 SECTION 8. This Act takes effect immediately if it receives
- 8 a vote of two-thirds of all the members elected to each house, as
- 9 provided by Section 39, Article III, Texas Constitution. If this
- 10 Act does not receive the vote necessary for immediate effect, this
- 11 Act takes effect September 1, 2021.