By: Talarico H.B. No. 4111

## A BILL TO BE ENTITLED

| 1  | AN ACT  |
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|    |   |
| 2  | relating to the employment of diversity, equity, and inclusion      |
| 3  | officers by school districts.                                       |
| 4  | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:             |
| 5  | SECTION 1. Subchapter Z, Chapter 22, Education Code, is             |
| 6  | amended by adding Section 22.903 to read as follows:                |
| 7  | Sec. 22.903. DIVERSITY, EQUITY, AND INCLUSION OFFICERS.             |
| 8  | (a) This section applies to a school district other than a district |
| 9  | entitled to an allotment under Section 48.101.                      |
| 10 | (b) Each school district to which this section applies must         |
| 11 | employ a diversity, equity, and inclusion officer. An individual    |
| 12 | hired as a district's diversity, equity, and inclusion officer      |
| 13 | must:   |
| 14 | (1) have significant professional experience in                     |
| 15 | diversity, equity, and inclusion, including demonstrated            |
| 16 | experience working with:  |
| 17 | (A) students of limited English proficiency;                        |
| 18 | (B) students enrolled in special education                          |
| 19 | programs; and   |
| 20 | (C) families of students described by Paragraph                     |
| 21 | (A) or (B); or  |
| 22 | (2) hold an approved certification in diversity,                    |

equity, or inclusion.

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(c) A school district's diversity, equity, and inclusion

- 1 <u>officer shall:</u>
- 2 <u>(1) lead the district's efforts to establ</u>ish and
- 3 sustain a culture of diversity, equity, and inclusion for all
- 4 students by addressing systemic inequities that lead to differences
- 5 in student achievement;
- 6 (2) support continuing education and training related
- 7 to diversity, equity, or inclusion;
- 8 (3) develop district policies, practices, and
- 9 programs that champion the individual cultures, talents,
- 10 abilities, languages, and interests of each student; and
- 11 (4) ensure that each student receives the necessary
- 12 opportunities and resources to meet the student's unique needs,
- 13 abilities, and aspirations.
- 14 SECTION 2. This Act takes effect September 1, 2021.