

By: Reynolds

H.R. No. 1751

R E S O L U T I O N

1 WHEREAS, Millard House II, a veteran education professional
2 with nearly three decades of experience, has been named the new
3 superintendent of the Houston Independent School District; and

4 WHEREAS, A native of Tulsa, Oklahoma, Mr. House earned his
5 bachelor's degree from the University of Montevallo in Alabama and
6 his master's degree in school administration from Northeastern
7 State University in Oklahoma; he also attended and graduated from
8 the Fisher School Leadership Program housed at the University of
9 California, Berkeley's Haas School of Business; after beginning his
10 career as a teacher in 1995, he transitioned into administration
11 and eventually rose to the position of deputy superintendent of
12 Tulsa public schools; and

13 WHEREAS, Mr. House served as chief operating officer for the
14 Charlotte-Mecklenburg school district in North Carolina before
15 taking a job in the nonprofit sector as an executive consultant and
16 executive director of the organization New Leaders Charlotte; in
17 2017, he returned to public education when he was appointed as
18 director of schools for the Clarksville-Montgomery County School
19 System in Tennessee, where he served with distinction before
20 accepting the superintendent position with HISD; and

21 WHEREAS, Millard House has upheld the highest standards of
22 his profession, and the students, teachers, and staff of Houston
23 ISD schools are sure to benefit greatly from the skills and
24 experience that he brings to his new role as superintendent; now,

1 therefore, be it

2 RESOLVED, That the House of Representatives of the 87th Texas
3 Legislature hereby congratulate Millard House II on his appointment
4 as superintendent of the Houston Independent School District and
5 extend to him sincere best wishes as he takes on his new
6 responsibilities; and, be it further

7 RESOLVED, That an official copy of this resolution be
8 prepared for Mr. House as an expression of high regard by the Texas
9 House of Representatives.