1 AN ACT

- 2 relating to creation of a higher education task force focused on
- 3 mental health services and the offense of hazing.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 37.152(a), Education Code, is amended to
- 6 read as follows:
- 7 (a) A person commits an offense if the person:
- 8 (1) engages in hazing;
- 9 (2) solicits, encourages, directs, aids, or attempts
- 10 to aid another in engaging in hazing;
- 11 (3) recklessly permits hazing to occur; or
- 12 (4) has firsthand knowledge of the planning of a
- 13 specific hazing incident involving a student in an educational
- 14 institution, or has firsthand knowledge that a specific hazing
- 15 incident has occurred, and knowingly fails to report that knowledge
- 16 [in writing] to the dean of students or other appropriate official
- 17 of the institution, a peace officer, or a law enforcement agency.
- SECTION 2. Section 37.155(b), Education Code, is amended to
- 19 read as follows:
- 20 (b) Any person, including an entity organized to support an
- 21 organization, who voluntarily reports a specific hazing incident
- 22 involving a student in an educational institution to the dean of
- 23 students or other appropriate official of the institution, a peace
- 24 officer, or a law enforcement agency is immune from civil or

- 1 criminal liability that might otherwise be incurred or imposed as a
- 2 result of the reported hazing incident if the person:
- 3 (1) reports the incident before being contacted by the
- 4 institution or a law enforcement agency concerning the incident or
- 5 otherwise being included in the institution's or a law enforcement
- 6 agency's investigation of the incident; and
- 7 (2) [as determined by the dean of students or other
- 8 appropriate official of the institution designated by the
- 9 institution, cooperates in good faith throughout:
- 10 (A) any institutional process regarding the
- 11 incident, as determined by the dean of students or other
- 12 appropriate official of the institution designated by the
- 13 institution; or
- 14 (B) any law enforcement agency's investigation
- 15 regarding the incident, as determined by the chief or other
- 16 appropriate official of the law enforcement agency designated by
- 17 the law enforcement agency.
- SECTION 3. Subchapter Z, Chapter 51, Education Code, is
- 19 amended by adding Section 51.91931 to read as follows:
- Sec. 51.91931. COLLABORATIVE TASK FORCE ON HIGHER EDUCATION
- 21 MENTAL HEALTH SERVICES. (a) In this section:
- 22 (1) "Coordinating board" means the Texas Higher
- 23 Education Coordinating Board.
- 24 (2) "Institution of higher education" has the meaning
- 25 <u>assigned by Section 61.003.</u>
- 26 (3) "Task force" means the Collaborative Task Force on
- 27 Higher Education Mental Health Services.

1 (b) The Collaborative Task Force on Higher Education Mental 2 Health Services is established to study and evaluate mental health 3 services provided at institutions of higher education directly to 4 students enrolled at the institution, including students who have experienced hazing. The task force shall: 5 6 (1) research the capacity of institutions of higher 7 education to identify and address the mental health needs of students, including students who have experienced hazing, 8 9 including for each institution: 10 (A) performing an equity analysis of provision of services at the institution, including analyzing the 11 number of mental health providers on campus, the length of time a 12 13 student must wait for an appointment, partner referrals, length of 14 treatment, and the types of services provided; 15 (B) the mental health provider-to-student 16 ratios; 17 (C) the number of community partnerships and referrals for inpatient or outpatient mental health treatment; 18 (D) the total amount of funds and the total 19 20 amount of funds as a percentage of the institution's budget allocated to direct mental health support services; 21 22 (E) campus-wide needs assessment of mental 23 health climate and student experiences accessing mental health 24 care; and 25 (F) staff and faculty mental health training opportunities, such as mental health first aid and suicide 26

prevention initiatives, as well as staff and faculty opportunities

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1	to receive mental health care;		
2	(2) identify institutional, environmental, and social		
3	barriers that directly impact student mental health and well-being,		
4	including incidents of hazing; and		
5	(3) explore innovative and effective approaches to		
6	meeting the mental health needs of students, with specific focus on		
7	first generation college students, students of color, economically		
8	disadvantaged students, students who are parents, students of		
9	various sexual orientations, survivors of sexual assault, students		
10	who have experienced hazing, students who are immigrants, students		
11	who are or were previously in the conservatorship of the Department		
12	of Family and Protective Services, and students from rural		
13	<pre>communities, including:</pre>		
14	(A) stigma reduction and awareness initiatives;		
15	(B) peer support initiatives;		
16	(C) action plans based on campus assessment;		
17	(D) recruiting and retaining counseling staff of		
18	<pre>color;</pre>		
19	(E) telehealth accessibility and expansion; and		
20	(F) addressing trauma and cultivating		
21	resiliency.		
22	(c) The task force is composed of:		
23	(1) the commissioner of higher education or the		
24	commissioner's designee;		
25	(2) the following additional members appointed by the		
26	commissioner of higher education:		
27	(A) three students who are enrolled at an		

institution of higher education in this state, at least one of whom 1 2 is enrolled in a certificate program or a junior college; 3 (B) two persons who provide mental health 4 services at an institution of higher education and who are: 5 (i) a psychologist, as defined by Section 6 501.002, Occupations Code; 7 (ii) a licensed professional counselor, as defined by Section 503.002, Occupations Code; or 8 9 (iii) a licensed clinical social worker, as defined by Section 505.002, Occupations Code; 10 11 (C) one person who is a psychiatrist; 12 (D) two persons who are higher education 13 administrators and who oversee the provision of mental health services at an institution of higher education; 14 15 (E) one person who is a member of a foundation 16 that invests in mental health services provided at institutions of 17 higher education; 18 (F) one person who is an employee of institution of higher education designated under Subsection (k) or 19 20 (1); and (G) three people who are employees of nonprofit 21 organizations that specialize in mental health for young adults or 22 23 college students; and 24 (3) for any other entity the task force considers necessary, one person appointed by the task force for each such 25

(d) Persons appointed to serve on the task force shall be

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entity.

- 1 selected to represent the racial, ethnic, and socioeconomic
- 2 diversity of this state.
- 3 (e) Chapter 2110, Government Code, does not apply to the
- 4 task force.
- 5 (f) The commissioner of higher education is designated as
- 6 the interim presiding officer for purposes of calling and
- 7 conducting the initial meeting of the task force.
- 8 <u>(g) The task force:</u>
- 9 (1) shall at its initial meeting select a presiding
- 10 officer from among its members for the purpose of calling and
- 11 conducting meetings; and
- 12 (2) may select an assistant presiding officer and a
- 13 secretary from among its members.
- 14 (h) A member of the task force may not receive compensation
- 15 or reimbursement for service on the task force.
- 16 (i) After its initial meeting, the task force shall meet at
- 17 least twice each year at a time and place determined by the
- 18 presiding officer. The task force may meet at other times the task
- 19 force considers appropriate. The presiding officer may call a
- 20 meeting on the presiding officer's own motion.
- 21 (j) The task force may meet by teleconference.
- 22 (k) The commissioner of higher education shall designate
- 23 one institution of higher education with experience in evaluating
- 24 mental health services to serve as the lead institution for the task
- 25 force. The institution designated under this subsection shall
- 26 provide faculty, staff, and administrative support services to the
- 27 task force as determined necessary by the task force.

- 1 (1) The commissioner of higher education shall designate
- 2 two institutions of higher education with experience in evaluating
- 3 mental health services to assist the task force and the lead
- 4 institution.
- 5 (m) In making a designation under Subsections (k) and (l),
- 6 the commissioner of higher education shall give preference to at
- 7 least one predominantly black institution, as defined by 20 U.S.C.
- 8 Section 1067q(c)(9).
- 9 <u>(n) The coordinating board shall maintain the data</u>
- 10 collected by the task force and the work product of the task force.
- 11 (o) The task force shall ensure that data gathered,
- 12 information studied, and evaluations conducted under this section:
- 13 (1) are collected and maintained in compliance with
- 14 federal law regarding confidentiality of student medical or
- 15 <u>educational information</u>, <u>including the Health Insurance</u>
- 16 Portability and Accountability Act of 1996 (42 U.S.C. Section 1320d
- 17 et seq.) and any state law relating to the privacy of student or
- 18 health information; and
- 19 (2) may not be shared with a federal agency or state
- 20 agency, except as otherwise provided by law.
- 21 (p) The coordinating board may accept gifts, grants, or
- 22 donations on behalf of the task force to carry out the task force's
- 23 duties under this section.
- 24 (q) Not later than December 1, 2024, the task force shall
- 25 submit to the governor, the lieutenant governor, the speaker of the
- 26 house of representatives, and the coordinating board a report of
- 27 the results of the task force's activities conducted under this

- 1 section and any recommendations for legislative or other action.
- 2 (r) The task force is abolished and this section expires
- 3 September 1, 2025.
- 4 SECTION 4. The change in law made by this Act applies only
- 5 to an offense committed on or after the effective date of this Act.
- 6 An offense committed before the effective date of this Act is
- 7 governed by the law in effect when the offense was committed, and
- 8 the former law is continued in effect for that purpose. For
- 9 purposes of this section, an offense was committed before the
- 10 effective date of this Act if any element of the offense was
- 11 committed before that date.
- 12 SECTION 5. Section 37.155, Education Code, as amended by
- 13 this Act, applies only to a civil cause of action that accrues on or
- 14 after the effective date of this Act. An action that accrued before
- 15 the effective date of this Act is governed by the law in effect at
- 16 the time the action accrued, and that law is continued in effect for
- 17 that purpose.
- SECTION 6. This Act takes effect September 1, 2021.

President of the Senate	Speaker of the House
I hereby certify that S.B.	No. 36 passed the Senate on
April 8, 2021, by the following vo	te: Yeas 29, Nays 1; and that
the Senate concurred in House ame:	ndment on May 29, 2021, by the
following vote: Yeas 31, Nays 0.	
	Secretary of the Senate
I hereby certify that S.B.	No. 36 passed the House, with
amendment, on May 26, 2021, by t	he following vote: Yeas 97,
Nays 49, two present not voting.	
	Chief Clerk of the House
Approved:	
Approved.	
Date	
Corrornor	
Governor	