1-1 By: Menéndez, Lucio

1-2 (In the Senate - Filed November 9, 2020; March 3, 2021, read
1-3 first time and referred to Committee on Education; April 6, 2021,
1-4 reported adversely, with favorable Committee Substitute by the
1-5 following vote: Yeas 9, Nays 0; April 6, 2021, sent to printer.)

1-6 COMMITTEE VOTE

1-7		Yea	Nay	Absent	PNV
1-8	Taylor	X	<u> </u>		
1-9	Lucio	X			
1-10	Bettencourt	X			
1-11	Hall			Χ	
1-12	Hughes			X	
1-13	Menéndez	Х			
1-14	Paxton	X			
1-15	Perry	X			
1-16	Powell	Х			
1-17	Schwertner	X			
1-18	West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 89

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By: Menéndez

1-20 A BILL TO BE ENTITLED AN ACT

relating to supplemental information required for inclusion with a written statement of an individualized education program developed for certain public school students who received special education services during the 2019-2020 or 2020-2021 school year.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. This Act shall be known as the ${\tt COVID-19}$ Special Education Recovery Act.

SECTION 2. Subchapter A, Chapter 29, Education Code, is amended by adding Section 29.0052 to read as follows:

Sec. 29.0052. INDIVIDUALIZED EDUCATION PROGRAM SUPPLEMENT.

(a) Except as provided by Subsection (b), for each child who was enrolled in a school district's special education program under this subchapter during the 2019-2020 school year or the 2020-2021 school year, the district shall prepare a supplement to be included with the written statement of the individualized education program developed for the child under Section 29.005(b). The supplement must include information indicating:

(1) if applicable, whether the written report of the child's full individual and initial evaluation under Section 29.004 was completed during the 2019-2020 school year or the 2020-2021 school year and, if so, whether the report was completed by the date required under that section;

(2) if applicable, whether the child's initial individualized education program was developed under Section 29.005(b) during the 2019-2020 school year or the 2020-2021 school year and, if so, whether the program was developed by the date required under 34 C.F.R. Section 300.323(c)(1);

(3) whether the provision of special services to the child under an individualized education program during the 2019-2020 school year or the 2020-2021 school year was interrupted, reduced, delayed, suspended, or discontinued; and

(4) whether compensatory educational services are appropriate for the child based on the information under Subdivisions (1)-(3) or any other factors

Subdivisions (1)-(3) or any other factors.

(b) Subsection (a) does not apply to a child if during the 2020-2021 school year the written statement of the child's individualized education program documents the information described under Subsections (a)(1)-(4).

(c) Section 29.005(f) and Section 29.0051 do not apply to a

c.s.s.b. No. 89 supplement prepared for inclusion with a written statement of an individualized education program, as required by this section.

(d) The commissioner may adopt rules as necessary implement this section.

(e) This section expires September 1, 2023.

SECTION 3. Not later than May 1, 2022, a school district subject to Section 29.0052, Education Code, as added by this Act, shall complete each required supplement to a written statement of an individualized education program, as provided by that section.

SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2021.

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