By: Johnson, et al. (Turner of Dallas)

S.B. No. 123

## A BILL TO BE ENTITLED

- 1 AN ACT
- 2 relating to instruction in positive character traits and personal
- 3 skills in public schools.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. The heading to Section 29.906, Education Code,
- 6 is amended to read as follows:
- 7 Sec. 29.906. CHARACTER TRAITS AND PERSONAL SKILLS
- 8 INSTRUCTION.
- 9 SECTION 2. Sections 29.906(a), (b), and (c), Education
- 10 Code, are amended to read as follows:
- 11 (a) The State Board of Education shall integrate positive
- 12 character traits and personal skills into the essential knowledge
- 13 and skills adopted for kindergarten through grade 12, as
- 14 appropriate.
- 15 (b) The State Board of Education must include the following
- 16 positive character traits and personal skills:
- 17 (1) courage;
- 18 (2) trustworthiness, including honesty, reliability,
- 19 punctuality, and loyalty;
- 20 (3) integrity;
- 21 (4) respect and courtesy;
- 22 (5) responsibility, including accountability,
- 23 diligence, perseverance, self-management skills, and self-control;
- 24 (6) fairness, including justice and freedom from

- 1 prejudice;
- 2 (7) caring, including kindness, empathy, compassion,
- 3 consideration, patience, generosity, [and] charity, and
- 4 <u>interpersonal skills</u>;
- 5 (8) good citizenship, including patriotism, concern
- 6 for the common good and the community, responsible decision-making
- 7 skills, and respect for authority and the law;
- 8 (9) school pride; and
- 9 (10) gratitude.
- 10 (c) Each school district and open-enrollment charter school
- 11 must adopt a character education program that includes the positive
- 12 character traits <u>and personal skills</u> listed in Subsection (b). In
- 13 developing or selecting a character education program under this
- 14 section, a school district shall consult with a committee selected
- 15 by the district that consists of:
- 16 (1) parents of district students;
- 17 (2) educators; and
- 18 (3) other members of the community, including
- 19 community leaders.
- 20 SECTION 3. This Act applies beginning with the 2022-2023
- 21 school year.
- 22 SECTION 4. This Act takes effect September 1, 2021.