

By: Powell

S.B. No. 194

A BILL TO BE ENTITLED

AN ACT

relating to indicators of achievement under the public school
accountability system.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to
read as follows:

(c) School districts and campuses must be evaluated based on
three domains of indicators of achievement adopted under this
section that include:

(1) in the student achievement domain, indicators of
student achievement that must include:

(A) for evaluating the performance of districts
and campuses generally:

(i) an indicator that accounts for the
results of assessment instruments required under Sections
39.023(a), (c), and (l), as applicable for the district and campus,
including the results of assessment instruments required for
graduation retaken by a student, aggregated across grade levels by
subject area, including:

(a) for the performance standard
determined by the commissioner under Section 39.0241(a), the
percentage of students who performed satisfactorily on the
assessment instruments, aggregated across grade levels by subject
area; and

1 (b) for the college readiness
2 performance standard as determined under Section 39.0241, the
3 percentage of students who performed satisfactorily on the
4 assessment instruments, aggregated across grade levels by subject
5 area; and

6 (ii) an indicator that accounts for the
7 results of assessment instruments required under Section
8 39.023(b), as applicable for the district and campus, including the
9 percentage of students who performed satisfactorily on the
10 assessment instruments, as determined by the performance standard
11 adopted by the agency, aggregated across grade levels by subject
12 area; and

13 (B) for evaluating the performance of high school
14 campuses and districts that include high school campuses,
15 indicators that account for:

16 (i) students who satisfy the Texas Success
17 Initiative (TSI) college readiness benchmarks prescribed by the
18 Texas Higher Education Coordinating Board under Section 51.334 on
19 an assessment instrument in reading or mathematics designated by
20 the coordinating board under that section;

21 (ii) students who satisfy relevant
22 performance standards on advanced placement tests or similar
23 assessments;

24 (iii) students who earn dual course credits
25 in the dual credit courses;

26 (iv) students who enlist in the armed
27 forces of the United States;

1 (v) students who earn industry
2 certifications;

3 (vi) students admitted into postsecondary
4 industry certification programs that require as a prerequisite for
5 entrance successful performance at the secondary level;

6 (vii) students whose successful completion
7 of a course or courses under Section 28.014 indicates the student's
8 preparation to enroll and succeed, without remediation, in an
9 entry-level general education course for a baccalaureate degree or
10 associate degree;

11 (viii) students who successfully met
12 standards on a composite of indicators that through research
13 indicates the student's preparation to enroll and succeed, without
14 remediation, in an entry-level general education course for a
15 baccalaureate degree or associate degree;

16 (ix) high school graduation rates, computed
17 in accordance with standards and definitions adopted in compliance
18 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
19 subject to the exclusions provided by Subsections (g), (g-1),
20 (g-2), ~~[and]~~ (g-3), and (g-4);

21 (x) students who successfully completed an
22 OnRamps dual enrollment course;

23 (xi) students who successfully completed a
24 practicum or internship approved by the State Board of Education;
25 ~~[and]~~

26 (xii) students who are awarded an associate
27 degree; and

1 (xiii) students who successfully completed
2 a program of study in career and technical education;

3 (2) in the school progress domain, indicators for
4 effectiveness in promoting student learning, which must include:

5 (A) for assessment instruments, including
6 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
7 percentage of students who met the standard for improvement, as
8 determined by the commissioner; and

9 (B) for evaluating relative performance, the
10 performance of districts and campuses compared to similar districts
11 or campuses; and

12 (3) in the closing the gaps domain, the use of
13 disaggregated data to demonstrate the differentials among students
14 from different racial and ethnic groups, socioeconomic
15 backgrounds, and other factors, including:

16 (A) students formerly receiving special
17 education services;

18 (B) students continuously enrolled; and

19 (C) students who are mobile.

20 SECTION 2. This Act applies beginning with the 2021-2022
21 school year.

22 SECTION 3. This Act takes effect immediately if it receives
23 a vote of two-thirds of all the members elected to each house, as
24 provided by Section 39, Article III, Texas Constitution. If this
25 Act does not receive the vote necessary for immediate effect, this
26 Act takes effect September 1, 2021.