

1-1 By: West, Powell, Zaffirini S.B. No. 452
 1-2 (In the Senate - Filed January 26, 2021; March 9, 2021, read
 1-3 first time and referred to Committee on Health & Human Services;
 1-4 April 20, 2021, reported adversely, with favorable Committee
 1-5 Substitute by the following vote: Yeas 8, Nays 0; April 20, 2021,
 1-6 sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12			X	
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			

1-18 COMMITTEE SUBSTITUTE FOR S.B. No. 452 By: Buckingham

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to prevention and early intervention programs and
 1-22 practices.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Section 264.201(d), Family Code, is amended to
 1-25 read as follows:

1-26 (d) The services may include in-home programs, parenting
 1-27 skills training, youth coping skills, and individual and family
 1-28 counseling. If the department requires or a court orders parenting
 1-29 skills training services through a parenting education program or
 1-30 practice, the program or practice must be an evidence-based program
 1-31 or practice, promising ~~[practice parenting education]~~ program or
 1-32 practice, or evidence-informed program or practice described by
 1-33 Section 265.151 that is provided in the community in which the
 1-34 family resides, if available.

1-35 SECTION 2. Section 265.004(a-1), Family Code, is amended to
 1-36 read as follows:

1-37 (a-1) The department shall ensure that not less than 75
 1-38 percent of the money appropriated for home visitation programs and
 1-39 parenting education programs under Subsection (a) funds
 1-40 evidence-based programs or practices described by Section
 1-41 265.151(b) and that the remainder of that money funds promising
 1-42 [practice] programs or practices described by Section 265.151(c) or
 1-43 evidence-informed programs or practices described by Section
 1-44 265.151(d).

1-45 SECTION 3. The heading to Subchapter D, Chapter 265, Family
 1-46 Code, is amended to read as follows:

1-47 SUBCHAPTER D. EVIDENCE-BASED PROGRAMS AND PRACTICES [~~PARENTING~~
 1-48 ~~EDUCATION~~]

1-49 SECTION 4. The heading to Section 265.151, Family Code, is
 1-50 amended to read as follows:

1-51 Sec. 265.151. REQUIREMENTS FOR [~~PARENTING EDUCATION~~]
 1-52 PROGRAMS AND PRACTICES ON EVIDENCE-BASED SPECTRUM.

1-53 SECTION 5. Section 265.151, Family Code, is amended by
 1-54 amending Subsections (b) and (c) and adding Subsection (d) to read
 1-55 as follows:

1-56 (b) An evidence-based program or practice is a [~~parenting~~
 1-57 ~~education~~] program or practice that:

- 1-58 (1) is research-based and grounded in relevant,
 1-59 empirical knowledge and program-determined outcomes;
- 1-60 (2) has comprehensive standards ensuring the highest

2-1 quality service delivery with continuous improvement in the quality
2-2 of service delivery;

2-3 (3) has demonstrated significant positive ~~[short-term~~
2-4 ~~and long-term]~~ outcomes;

2-5 (4) is listed as an evidence-based program or practice
2-6 by a nationally recognized clearinghouse associated with a state or
2-7 federal agency or an institution of higher education or, during the
2-8 preceding 10 years, has been subject to at least two external
2-9 evaluations that showed positive results and were published in
2-10 peer-reviewed literature ~~[has been evaluated by at least one~~
2-11 ~~rigorous, random, controlled research trial across heterogeneous~~
2-12 ~~populations or communities with research results that have been~~
2-13 ~~published in a peer-reviewed journal];~~

2-14 (5) substantially complies with a program or practice
2-15 manual or design that specifies the purpose, outcomes, duration,
2-16 and frequency of the program or practice services; ~~[and]~~

2-17 (6) employs well-trained and competent staff and
2-18 provides continual relevant professional development opportunities
2-19 to the staff;

2-20 (7) is associated with a national organization,
2-21 institution of higher education, or national or state public health
2-22 institute; and

2-23 (8) demonstrates substantial connections to other
2-24 community-based services.

2-25 (c) A promising ~~[practice]~~ program or practice is a
2-26 ~~[parenting education]~~ program or practice that:

2-27 (1) has an active impact evaluation of the program or
2-28 practice or demonstrates a schedule for implementing an active
2-29 impact evaluation of the program or practice;

2-30 (2) is listed as a promising program or practice by a
2-31 nationally recognized clearinghouse associated with a state or
2-32 federal agency or an institution of higher education or, during the
2-33 preceding 10 years, has been subject to an external evaluation that
2-34 showed positive results and was published in peer-reviewed
2-35 literature ~~[has been evaluated by at least one outcome-based study~~
2-36 ~~demonstrating effectiveness or random, controlled trial in a~~
2-37 ~~homogeneous sample];~~

2-38 (3) substantially complies with a program or practice
2-39 manual or design that specifies the purpose, outcomes, duration,
2-40 and frequency of the program or practice services;

2-41 (4) employs well-trained and competent staff and
2-42 provides continual relevant professional development opportunities
2-43 to the staff; ~~[and]~~

2-44 (5) is research-based and grounded in relevant,
2-45 empirical knowledge and program- or practice-determined
2-46 ~~[program-determined]~~ outcomes; and

2-47 (6) demonstrates substantial connections to other
2-48 community-based services.

2-49 (d) An evidence-informed program or practice is a program or
2-50 practice that:

2-51 (1) combines well-researched interventions with
2-52 clinical experience and ethics, and client preferences and culture,
2-53 to guide and inform the delivery of treatments and services;

2-54 (2) has an active impact evaluation of the program or
2-55 practice or demonstrates a schedule for implementing an active
2-56 impact evaluation of the program or practice;

2-57 (3) substantially complies with a program or practice
2-58 manual or design that specifies the purpose, outcome, duration, and
2-59 frequency of the program or practice services; and

2-60 (4) employs well-trained and competent staff and
2-61 provides continual relevant professional development opportunities
2-62 to the staff.

2-63 SECTION 6. Section 265.152, Family Code, is amended to read
2-64 as follows:

2-65 Sec. 265.152. OUTCOMES OF EVIDENCE-BASED PREVENTION AND
2-66 EARLY INTERVENTION PROGRAMS AND PRACTICES ~~[PARENTING EDUCATION]~~.
2-67 The department shall ensure that a prevention and early
2-68 intervention ~~[parenting education]~~ program or practice provided
2-69 under this subchapter ~~[chapter]~~ achieves favorable behavioral

- 3-1 outcomes in at least two of the following areas:
- 3-2 (1) improved cognitive development of children;
- 3-3 (2) increased ~~[school]~~ readiness for and
- 3-4 participation and performance in school ~~[of children]~~;
- 3-5 (3) reduced child abuse, neglect, and injury;
- 3-6 (4) improved child safety;
- 3-7 (5) improved social-emotional development of children
- 3-8 and youth;
- 3-9 (6) increased protective factors ~~[improved parenting~~
- 3-10 skills], including nurturing, [and] bonding, and other parenting
- 3-11 skills;
- 3-12 (7) improved family economic self-sufficiency;
- 3-13 (8) reduced parental or youth involvement with the
- 3-14 criminal justice system; ~~[and]~~
- 3-15 (9) increased paternal involvement and support;
- 3-16 (10) improved maternal and child health; and
- 3-17 (11) increased protective factors for children and
- 3-18 youth.

3-19 SECTION 7. Section 265.153, Family Code, is amended to read
3-20 as follows:

3-21 Sec. 265.153. EVALUATION OF PREVENTION AND EARLY
3-22 INTERVENTION PROGRAMS AND PRACTICES ~~[EVIDENCE-BASED PARENTING~~
3-23 ~~EDUCATION]~~. (a) The department shall adopt outcome indicators to
3-24 measure the effectiveness of prevention and early intervention
3-25 ~~[parenting education]~~ programs and practices provided under this
3-26 subchapter ~~[chapter]~~ in achieving desired outcomes.

3-27 (b) The department may work directly with the model
3-28 developer of a prevention and early intervention ~~[parenting~~
3-29 ~~education]~~ program or practice to identify appropriate outcome
3-30 indicators for the program or practice and to ensure that the
3-31 program or practice substantially complies with the model.

3-32 (c) The department shall develop internal processes to
3-33 share information with prevention and early intervention service
3-34 providers ~~[parenting education programs]~~ to assist the department
3-35 in analyzing the performance of the programs or practices.

3-36 (d) The department shall use information obtained under
3-37 this section to:

3-38 (1) monitor prevention and early intervention
3-39 ~~[parenting education]~~ programs and practices;

3-40 (2) continually improve the quality of the programs
3-41 and practices; and

3-42 (3) evaluate the effectiveness of the programs and
3-43 practices.

3-44 SECTION 8. Section 265.154, Family Code, is amended to read
3-45 as follows:

3-46 Sec. 265.154. REPORTS TO LEGISLATURE. (a) Not later than
3-47 December 1 of each even-numbered year, the department shall prepare
3-48 and submit a report on state-funded prevention and early
3-49 intervention ~~[parenting education]~~ programs and practices to the
3-50 standing committees of the senate and house of representatives with
3-51 jurisdiction over child protective services.

3-52 (b) A report submitted under this section must include:

3-53 (1) a description of the prevention and early
3-54 intervention ~~[parenting education]~~ programs and practices
3-55 implemented and of the models associated with the programs and
3-56 practices;

3-57 (2) information on the families served by the programs
3-58 and practices, including the number of families served and their
3-59 demographic information;

3-60 (3) the goals and achieved outcomes of the implemented
3-61 programs and practices;

3-62 (4) information on the cost for each family served,
3-63 including any available third-party return-on-investment analysis;
3-64 and

3-65 (5) information explaining the percentage of money
3-66 spent on evidence-based programs and practices, on promising
3-67 ~~[practice]~~ programs and practices, and on evidence-informed
3-68 programs and practices.

3-69 SECTION 9. Section 265.151(a), Family Code, is repealed.

4-1 SECTION 10. This Act takes effect September 1, 2021.

4-2 * * * * *