1-1 By: Alvarado S.B. No. 1063 (In the Senate - Filed March 5, 2021; March 18, 2021, read first time and referred to Committee on Education; April 13, 2021, 1-2 1-3 1-4 reported favorably by the following vote: Yeas 9, Nays 0; 1-5 April 13, 2021, sent to printer.)

COMMITTEE VOTE

1-7		Yea	Nay	Absent	PNV
1-8	Taylor	Х	4		
1-9	Lucio	Х			
1-10	Bettencourt	Х			
1-11	Hall	Х			
1-12	Hughes	Х			
1-13	Menéndez	Х			
1-14	Paxton			Х	
1-15	Perry			Х	
1-16	Powell	Х			
1-17	Schwertner	Х			
1-18	West	Х			

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A BILL TO BE ENTITLED AN ACT

relating to courses in personal financial literacy & economics for 1-21 1-22 1-23 high school students in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 28.025, Education Code, is amended by 1-24 1-25 amending Subsection (b-1) and adding Subsections (b-22) and (b-23) 1-26 to read as follows:

1-27 1-28 (b-1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school 1-29 program under Subsection (a) include a requirement that students 1-30 successfully complete:

(1) four credits in English language arts under Section 28.002(a)(1)(A), including one credit in English I, one credit in English II, one credit in English III, and one credit in 1-31 1-32 1-33 1-34 an advanced English course authorized under Subsection (b-2);

(2) three credits in mathematics under Section 28.002(a)(1)(B), including one credit in Algebra I, one credit in 1-35 1-36 geometry, and one credit in any advanced mathematics course authorized under Subsection (b-2); 1-37 1-38

1-39 (3) three credits in science under Section 28.002(a)(1)(C), including one credit in biology, one credit in any 1-40 1-41 advanced science course authorized under Subsection (b-2), and one 1-42 credit in integrated physics and chemistry or in an additional 1-43 advanced science course authorized under Subsection (b-2);

(4) three credits in social studies under 1 - 44Section 1-45 28.002(a)(1)(D), including one credit in United States history, at least one-half credit in government and at least one-half credit in economics or personal financial literacy & economics, and one credit in world geography or world history; 1-46 1-47 1-48

(5) except as provided under Subsections (b-12), (b-13), and (b-14), two credits in the same language in a language 1-49 1-50 1-51 other than English under Section 28.002(a)(2)(A); 1-52

(6) five elective credits;

1-53 (7)one credit fine in arts under Section 1-54 28.002(a)(2)(D); and

1-55 (8) except as provided by Subsection (b-11), one credit in physical education under Section 28.002(a)(2)(C). (b-22) In adopting rules under Subsection (b-1), the State 1-56

1-2/	(D-22) In adopting fulles under subsection (D-1), the state
1-58	Board of Education shall ensure that a personal financial literacy
1-59	
1-60	under Subsection (b-1)(4) allocates:
1-61	(1) two-thirds of instruction time to instruction in

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personal financial literacy; and 2-1 2-2 one-third of instruction time to instruction in (2) economics. 2-3 (b-23) The agency shall: (1) develop a list of free, open-source, and publicly available curricula that may be used by a school district to provide 2-4 2-5 2-6 2-7 a personal financial literacy & economics course that satisfies the curriculum requirement under Subsection (b-1)(4); and 2-8 (2) seek, accept, and spend any federal or private grant funds and gifts that are available for the purpose of providing a personal financial literacy & economics course as part 2-9 2**-**10 2**-**11 2-12 of the foundation high school program. SECTION 2. This Act applies beginning with the 2022-2023 2-13 2-14 school year. SECTION 3. This Act takes effect immediately if it receives 2**-**15 2**-**16 a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this 2-17 2-18 Act takes effect September 1, 2021. 2-19

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