

By: West  
(Lozano)

S.B. No. 1267

Substitute the following for S.B. No. 1267:

By: King of Hemphill

C.S.S.B. No. 1267

A BILL TO BE ENTITLED

AN ACT

relating to continuing education and training requirements for  
educators and other school district personnel.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 7.058, Education Code, is amended to  
read as follows:

Sec. 7.058. RESEARCH ON MATHEMATICS SKILLS ACQUISITION AND  
PROGRAM EFFECTIVENESS. From funds appropriated for the purpose,  
the commissioner shall award to one or more institutions that have  
demonstrated an ability to conduct science-based research on  
effective instructional strategies that improve student  
performance in mathematics a grant to be used to:

(1) develop and identify research on mathematics  
skills acquisition and student learning in mathematics;

(2) monitor the effectiveness of mathematics  
achievement academies [~~professional development institutes~~] under  
Section 21.4553 [~~21.455~~] based on performance in mathematics by the  
students of teachers who have attended an academy [~~institute~~];

(3) examine the effect of mathematics achievement  
academies [~~professional development institutes~~] on the classroom  
performance of teachers who have attended an academy [~~institute~~];

(4) identify common practices used at high-performing  
school campuses that lead to improved student performance in  
mathematics; and

1 (5) develop research on cognitive development in  
2 children concerning mathematics skills development.

3 SECTION 2. Section 21.054, Education Code, is amended by  
4 adding Subsection (a-1) and amending Subsections (d), (e), and (f)  
5 to read as follows:

6 (a-1) Continuing education requirements for educators must  
7 include training regarding educating students with disabilities.

8 (d) Continuing education requirements for a classroom  
9 teacher must provide that not more than ~~[at least]~~ 25 percent of the  
10 training required every five years include instruction regarding:

11 (1) collecting and analyzing information that will  
12 improve effectiveness in the classroom;

13 (2) recognizing early warning indicators that a  
14 student may be at risk of dropping out of school;

15 (3) digital learning, digital teaching, and  
16 integrating technology into classroom instruction;

17 (4) educating diverse student populations, including:

18 (A) ~~[students who are eligible to participate in~~  
19 ~~special education programs under Subchapter A, Chapter 29,~~

20 ~~[(B) students who are eligible to receive~~  
21 ~~educational services required under Section 504, Rehabilitation~~  
22 ~~Act of 1973 (29 U.S.C. Section 794),~~

23 ~~[(C) students with mental health conditions or~~  
24 ~~who engage in substance abuse,~~

25 ~~[(D) students with intellectual or developmental~~  
26 ~~disabilities,~~

27 ~~[(E)]~~ students who are educationally

1 disadvantaged; and

2 (B) [~~(F)~~ students of limited English  
3 proficiency; ~~and~~

4 [~~(C)~~] students at risk of dropping out of school;  
5 and

6 (5) understanding appropriate relationships,  
7 boundaries, and communications between educators and students[~~+~~  
8 ~~and~~

9 [~~(6)~~ how mental health conditions, including grief and  
10 trauma, affect student learning and behavior and how  
11 evidence-based, grief-informed, and trauma-informed strategies  
12 support the academic success of students affected by grief and  
13 trauma].

14 (e) Continuing education requirements for a principal must  
15 provide that not more than [~~at least~~] 25 percent of the training  
16 required every five years include instruction regarding:

17 (1) effective and efficient management, including:

18 (A) collecting and analyzing information;

19 (B) making decisions and managing time; and

20 (C) supervising student discipline and managing  
21 behavior;

22 (2) recognizing early warning indicators that a  
23 student may be at risk of dropping out of school;

24 (3) digital learning, digital teaching, and  
25 integrating technology into campus curriculum and instruction;

26 (4) effective implementation of a comprehensive  
27 school counseling program under Section [33.005](#);

- 1           (5) mental health programs addressing a mental health  
2 condition;
- 3           (6) educating diverse student populations, including:  
4                 (A) ~~[students who are eligible to participate in  
5 special education programs under Subchapter A, Chapter 29,~~  
6                 ~~[(B) students with intellectual or developmental  
7 disabilities,~~  
8                 ~~[(C) students who are eligible to receive  
9 educational services required under Section 504, Rehabilitation  
10 Act of 1973 (29 U.S.C. Section 794),~~  
11                 ~~[(D) students with mental health conditions or  
12 who engage in substance abuse,~~  
13                 ~~[(E)]~~ students who are educationally  
14 disadvantaged;
- 15                 (B) ~~[(F)]~~ students of limited English  
16 proficiency; and  
17                 (C) ~~[(G)]~~ students at risk of dropping out of  
18 school; and
- 19           (7) preventing, recognizing, and reporting any sexual  
20 conduct between an educator and student that is prohibited under  
21 Section 21.12, Penal Code, or for which reporting is required under  
22 Section 21.006 of this code~~[, and~~  
23                 ~~[(8) how mental health conditions, including grief and  
24 trauma, affect student learning and behavior and how  
25 evidence-based, grief-informed, and trauma-informed strategies  
26 support the academic success of students affected by grief and  
27 trauma].~~

1 (f) Continuing education requirements for a counselor must  
2 provide that not more than [~~at least~~] 25 percent of training  
3 required every five years include instruction regarding:

4 (1) assisting students in developing high school  
5 graduation plans;

6 (2) implementing dropout prevention strategies;

7 (3) informing students concerning:

8 (A) college admissions, including college  
9 financial aid resources and application procedures; and

10 (B) career opportunities;

11 (4) counseling students concerning mental health  
12 conditions and substance abuse, including through the use of  
13 grief-informed and trauma-informed interventions and crisis  
14 management and suicide prevention strategies; and

15 (5) effective implementation of a comprehensive  
16 school counseling program under Section 33.005.

17 SECTION 3. Sections 21.451(d), (d-1), and (d-3), Education  
18 Code, are amended to read as follows:

19 (d) The staff development:

20 (1) may include training in:

21 (A) technology and digital learning; and

22 (B) positive behavior intervention and support  
23 strategies, including classroom management, district discipline  
24 policies, and the student code of conduct adopted under Chapter 37;  
25 [~~and~~

26 [~~(C) digital learning,~~]

27 (2) subject to Subsection (e) and to Section 21.3541

1 and rules adopted under that section, must include training that is  
2 evidence-based, as defined by Section 8101, Every Student Succeeds  
3 Act (20 U.S.C. Section 7801), and that:

4 (A) relates to instruction of students with  
5 disabilities, including students with disabilities who also have  
6 other intellectual or mental health conditions; and

7 (B) is designed for educators who work primarily  
8 outside the area of special education; and

9 (3) must include training on:

10 (A) suicide prevention;

11 (B) ~~[recognizing signs of mental health~~  
12 ~~conditions and substance abuse,~~

13 ~~[(C)]~~ strategies for establishing and  
14 maintaining positive relationships among students, including  
15 conflict resolution;

16 ~~[(D) how grief and trauma affect student learning~~  
17 ~~and behavior and how evidence-based, grief-informed, and~~  
18 ~~trauma-informed strategies support the academic success of~~  
19 ~~students affected by grief and trauma,]~~ and

20 (C) ~~[(E)]~~ preventing, identifying, responding  
21 to, and reporting incidents of bullying.

22 (d-1) The training required by Subsection (d)(3):

23 (1) must:

24 (A) be provided in accordance with the policy  
25 adopted under Section 21.4515;~~+~~

26 ~~[(i) on an annual basis, as part of a new~~  
27 ~~employee orientation, to all new school district and~~

1 ~~open-enrollment charter school educators; and~~

2 ~~[(ii) to existing school district and~~  
3 ~~open-enrollment charter school educators on a schedule adopted by~~  
4 ~~the agency by rule,] and~~

5 (B) use a best practice-based program  
6 recommended by the Health and Human Services Commission in  
7 coordination with the agency under Section 38.351; and

8 (2) may include two or more listed topics together.

9 (d-3) The technology and digital learning training provided  
10 by Subsection (d)(1)(A) [~~(d)(1)(E)~~] must:

11 (1) discuss basic technology proficiency expectations  
12 and methods to increase an educator's digital literacy; and

13 (2) assist an educator in the use of digital  
14 technology in learning activities that improve teaching,  
15 assessment, and instructional practices.

16 SECTION 4. Subchapter J, Chapter 21, Education Code, is  
17 amended by adding Sections 21.4514 and 21.4515 to read as follows:

18 Sec. 21.4514. CONTINUING EDUCATION AND TRAINING  
19 CLEARINGHOUSE; ADVISORY GROUP. (a) In this section:

20 (1) "Board" means the State Board for Educator  
21 Certification.

22 (2) "Clearinghouse advisory group" means the  
23 clearinghouse advisory group established under Subsection (d).

24 (b) The board shall publish a comprehensive clearinghouse  
25 of information regarding continuing education and training  
26 requirements for:

27 (1) educators; and

1           (2) other school personnel.

2           (c) The clearinghouse must:

3           (1) include best practices and industry  
4 recommendations for the frequency for training of educators and  
5 other school personnel; and

6           (2) be published in consultation with the  
7 clearinghouse advisory group.

8           (d) The board shall establish a clearinghouse advisory  
9 group consisting of educators, including classroom teachers, and  
10 representatives of organizations that represent educators to  
11 review and provide input regarding the best practices and industry  
12 recommendations included in the clearinghouse. In publishing the  
13 clearinghouse, the board shall ensure the clearinghouse reflects  
14 input provided by the clearinghouse advisory group.

15           (e) Not later than December 1 of each even-numbered year,  
16 the clearinghouse advisory group shall complete a review of the  
17 clearinghouse and submit a report to the legislature of the group's  
18 recommendations regarding whether any required continuing  
19 education or training may be reduced, eliminated, or consolidated  
20 with other existing continuing education or training.

21           Sec. 21.4515. ANNUAL ADOPTION OF PROFESSIONAL DEVELOPMENT  
22 POLICY. (a) The board of trustees of a school district and the  
23 governing body of an open-enrollment charter school, to the extent  
24 applicable, shall annually review the clearinghouse published  
25 under Section 21.4514 and adopt a professional development policy  
26 that must:

27           (1) be guided by the recommendations for training in



1 the clearinghouse;

2 (2) note any differences in the policy adopted by the  
3 district or school from the recommendations in the clearinghouse;

4 and

5 (3) include a schedule of all training required for  
6 educators or other school personnel at the district or school.

7 (b) To the extent of any conflict, a frequency requirement  
8 for the completion of training provided by statute prevails over a  
9 frequency requirement for that training included in the policy  
10 adopted by the board of trustees of a school district or the  
11 governing body of an open-enrollment charter school under  
12 Subsection (a).

13 (c) The commissioner may not adopt rules regarding a  
14 required frequency for the completion of training unless:

15 (1) a frequency is provided by statute for that  
16 training; and

17 (2) the commissioner is granted explicit rulemaking  
18 authority related to that training.

19 SECTION 5. Section [21.4552](#), Education Code, is amended by  
20 amending Subsections (a), (b), and (c) and adding Subsection (b-1)  
21 to read as follows:

22 (a) The commissioner shall develop and make available  
23 literacy achievement academies for teachers who provide reading  
24 instruction to students at any grade level [~~at the kindergarten or~~  
25 ~~first, second, or third grade level~~].

26 (b) A literacy achievement academy developed under this  
27 section:

1           (1) for teachers who provide reading instruction to  
2 students at the kindergarten or first, second, or third grade  
3 level:

4           (A) [~~1~~] must include training in:

5                   (i) [~~A~~] effective and systematic  
6 instructional practices in reading, including phonemic awareness,  
7 phonics, fluency, vocabulary, and comprehension; and

8                   (ii) [~~B~~] the use of empirically validated  
9 instructional methods that are appropriate for struggling readers;  
10 and

11           (B) [~~2~~] may include training in effective  
12 instructional practices in writing;

13           (2) for teachers who provide reading instruction to  
14 students at the fourth or fifth grade level:

15           (A) must include effective instructional  
16 practices that promote student development of reading  
17 comprehension and inferential and critical thinking;

18           (B) must provide training in the use of  
19 empirically validated instructional methods that are appropriate  
20 for struggling readers; and

21           (C) may include material on writing instruction;

22           (3) for teachers who provide reading instruction to  
23 students at the seventh or eighth grade level, must include  
24 training in:

25           (A) administration of the reading instrument  
26 required by Section 28.006(c-1); and

27           (B) interpretation of the results of the reading

1 instrument required by Section 28.006(c-1) and strategies, based on  
2 scientific research regarding effective reading instruction, for  
3 long-term intensive intervention to target identified student  
4 needs in word recognition, vocabulary, fluency, and comprehension;

5 (4) for teachers who provide reading instruction to  
6 students at the sixth, seventh, or eighth grade level, must include  
7 training in:

8 (A) strategies to be implemented in English  
9 language arts and other subject areas for multisyllable word  
10 reading, vocabulary development, and comprehension of expository  
11 and narrative text;

12 (B) an adaptation framework that enables  
13 teachers to respond to differing student strengths and needs,  
14 including adaptations for students of limited English proficiency  
15 or students receiving special education services under Subchapter  
16 A, Chapter 29;

17 (C) collaborative strategies to increase active  
18 student involvement and motivation to read; and

19 (D) other areas identified by the commissioner as  
20 essential components of reading instruction; and

21 (5) for teachers who provide instruction in  
22 mathematics, science, or social studies to students at the sixth,  
23 seventh, or eighth grade level, must include training in:

24 (A) strategies for incorporating reading  
25 instruction into the curriculum for the subject area taught by the  
26 teacher; and

27 (B) other areas identified by the commissioner.

1        (b-1) The completion of a literacy achievement academy  
2 under this section by an educator who teaches students with  
3 dyslexia satisfies:

4            (1) the training requirement under Section 21.054(b);  
5 and

6            (2) a training requirement adopted by the State Board  
7 of Education pursuant to Section 38.003 related to the screening or  
8 treatment of a student for dyslexia or a related disorder.

9        (c) The commissioner shall adopt criteria for selecting  
10 teachers who may attend a literacy achievement academy. In  
11 adopting selection criteria under this subsection, the  
12 commissioner shall:

13            (1) require a teacher to attend a literacy achievement  
14 academy if the teacher provides instruction in reading,  
15 mathematics, science, or social studies to students at the sixth,  
16 seventh, or eighth grade level at a campus that fails to satisfy any  
17 standard under Section 39.054(e) on the basis of student  
18 performance on the reading assessment instrument administered  
19 under Section 39.023(a) to students in any grade level at the  
20 campus;

21            (2) grant [~~granting a~~] priority to teachers employed  
22 by a school district at a campus at which 50 percent or more of the  
23 students enrolled are educationally disadvantaged; and

24            (3) [~~(2)~~] provide a process through which a teacher  
25 not employed at a campus described by Subdivision (2) [~~(1)~~] may  
26 attend the academy if the academy has available space and the school  
27 district employing the teacher pays the costs of the teacher's

1 attendance.

2 SECTION 6. Sections 21.4553(a) and (b), Education Code, are  
3 amended to read as follows:

4 (a) The commissioner shall develop and make available  
5 mathematics achievement academies for teachers who provide  
6 mathematics instruction to students at any grade level [~~the~~  
7 ~~kindergarten or first, second, or third grade level~~].

8 (b) A mathematics achievement academy developed under this  
9 section must, if appropriate for the grade level at which the  
10 teacher provides instruction, include training in:

11 (1) effective and systematic instructional practices  
12 in mathematics, including problem solving, the place value system,  
13 whole number operations, and fractions;

14 (2) the underlying mathematical skills required to be  
15 taught; and

16 (3) mathematical instruction techniques that, through  
17 scientific testing, have been proven effective.

18 SECTION 7. Subchapter J, Chapter 21, Education Code, is  
19 amended by adding Section 21.4571 to read as follows:

20 Sec. 21.4571. TEXAS ENGLISH LANGUAGE PROFICIENCY  
21 ASSESSMENT SYSTEM TRAINING. (a) The commissioner may not require a  
22 school district employee to repeat training or online calibration  
23 activities the employee has previously successfully completed  
24 related to administering the Texas English Language Proficiency  
25 Assessment System, except that the commissioner may require the  
26 employee to complete training or online calibration activities if  
27 the administration of or assessment using the Texas English

1 Language Proficiency Assessment System has changed significantly  
2 since the employee completed the training.

3 (b) The school district employee assigned to oversee the  
4 administration of the Texas English Language Proficiency  
5 Assessment System at a district campus may, with discretion,  
6 require other district employees involved in administering the  
7 Texas English Language Proficiency Assessment System to complete  
8 training or online calibration activities described by Subsection  
9 (a).

10 (c) A school district employee may not be required to  
11 complete a training or online calibration activity described by  
12 Subsection (a) in one sitting.

13 SECTION 8. Sections 21.458(b) and (b-1), Education Code,  
14 are amended to read as follows:

15 (b) The commissioner shall adopt rules necessary to  
16 administer this section, including rules concerning the duties and  
17 qualifications of a teacher who serves as a mentor and the number of  
18 classroom teachers that may be assigned to a mentor. The rules  
19 concerning qualifications must require that to serve as a mentor a  
20 teacher must:

21 (1) complete a research-based mentor and induction  
22 training program approved by the commissioner;

23 (2) complete a mentor training program provided by the  
24 district, which the district may allow to be satisfied by  
25 completing the training program described by Subdivision (1);

26 (3) have at least three complete years of teaching  
27 experience with a superior record of assisting students, as a

1 whole, in achieving improvement in student performance; and

2 (4) demonstrate interpersonal skills, instructional  
3 effectiveness, and leadership skills.

4 (b-1) A school district must provide training as described  
5 by Subsection (b)(2) to mentor teachers and any appropriate  
6 district and campus employees who work with the classroom teacher  
7 or supervise the classroom teacher. A district may allow a training  
8 program approved by the commissioner under Subsection (b)(1) to  
9 qualify for the training required by this section. The training  
10 must be completed by the mentor teacher and the district and campus  
11 employees before the beginning of the school year. The district  
12 shall also provide supplemental training to mentor teachers and  
13 employees during the school year. The training must include  
14 content related to best mentorship practices.

15 SECTION 9. Section 22.902(a), Education Code, is amended to  
16 read as follows:

17 (a) A school district shall, in accordance with the policy  
18 adopted under Section 21.4515, [~~annually~~] make available to  
19 district employees and volunteers instruction in the principles and  
20 techniques of cardiopulmonary resuscitation and the use of an  
21 automated external defibrillator, as defined by Section 779.001,  
22 Health and Safety Code.

23 SECTION 10. Section 28.006(g-1), Education Code, is amended  
24 to read as follows:

25 (g-1) A school district shall provide additional reading  
26 instruction and intervention to each student in seventh grade  
27 assessed under Subsection (c-1), as appropriate to improve the

1 student's reading skills in the relevant areas identified through  
2 the assessment instrument. Training and support for activities  
3 required by this subsection shall be provided by regional education  
4 service centers and teacher literacy achievement [~~reading~~]  
5 academies established under Section 21.4552 [~~21.4551~~], and may be  
6 provided by other public and private providers.

7 SECTION 11. Section 28.0062(a), Education Code, is amended  
8 to read as follows:

9 (a) Each school district and open-enrollment charter school  
10 shall:

11 (1) provide for the use of a phonics curriculum that  
12 uses systematic direct instruction in kindergarten through third  
13 grade to ensure all students obtain necessary early literacy  
14 skills;

15 (2) ensure that:

16 (A) not later than the 2022-2023 [~~2021-2022~~]  
17 school year, each classroom teacher in kindergarten or first,  
18 second, or third grade and each principal at a campus with  
19 kindergarten or first, second, or third grade has attended a  
20 teacher literacy achievement academy developed under Section  
21 21.4552; and

22 (B) each classroom teacher and each principal  
23 initially employed in a grade level or at a campus described by  
24 Paragraph (A) for the 2022-2023 [~~2021-2022~~] school year or a  
25 subsequent school year has attended a teacher literacy achievement  
26 academy developed under Section 21.4552 before the teacher's or  
27 principal's first year of placement in that grade level or campus;



1 and

2 (3) certify to the agency that the district or school:

3 (A) prioritizes placement of highly effective  
4 teachers in kindergarten through second grade; and

5 (B) has integrated reading instruments used to  
6 diagnose reading development and comprehension to support each  
7 student in prekindergarten through third grade.

8 SECTION 12. Section 29.063, Education Code, is amended by  
9 adding Subsection (e) to read as follows:

10 (e) The agency may not require members of a language  
11 proficiency assessment committee to complete training to serve on  
12 that committee.

13 SECTION 13. Section 33.086(b), Education Code, is amended  
14 to read as follows:

15 (b) Each school district shall adopt, in accordance with the  
16 policy adopted under Section 21.4515, procedures necessary for  
17 administering this section, including procedures for the time and  
18 manner in which proof of current certification must be submitted.

19 SECTION 14. Sections 33.202(b) and (c), Education Code, are  
20 amended to read as follows:

21 (b) The following persons must satisfactorily complete the  
22 safety training program in accordance with the policy adopted under  
23 Section 21.4515:

24 (1) a coach, trainer, or sponsor for an  
25 extracurricular athletic activity; and

26 (2) ~~[except as provided by Subsection (f), a physician~~  
27 ~~who is employed by a school or school district or who volunteers to~~

1 ~~assist with an extracurricular athletic activity, and~~

2           ~~[(3)]~~ a director responsible for a school marching  
3 band.

4           (c) The safety training program must include:

5           (1) certification of participants by the American Red  
6 Cross, the American Heart Association, or a similar organization or  
7 by the University Interscholastic League;

8           (2) current training in:

9           (A) emergency action planning;

10           (B) ~~[cardiopulmonary resuscitation if the person~~  
11 ~~is not required to obtain certification under Section 33.086,~~

12           ~~[(C)]~~ communicating effectively with 9-1-1  
13 emergency service operators and other emergency personnel; and

14           (C) ~~[(D)]~~ recognizing symptoms of potentially  
15 catastrophic injuries, including head and neck injuries,  
16 concussions, injuries related to second impact syndrome, asthma  
17 attacks, heatstroke, cardiac arrest, and injuries requiring use of  
18 a defibrillator; and

19           (3) ~~[at least once each school year,~~ a safety drill  
20 that incorporates the training described by Subdivision (2) and  
21 simulates various injuries described by Subdivision (2)(C)  
22 ~~[(2)(D)]~~.

23           SECTION 15. Section 37.0831(b), Education Code, is amended  
24 to read as follows:

25           (b) A dating violence policy must:

26           (1) include a definition of dating violence that  
27 includes the intentional use of physical, sexual, verbal, or

1 emotional abuse by a person to harm, threaten, intimidate, or  
2 control another person in a dating relationship, as defined by  
3 Section 71.0021, Family Code; and

4 (2) address safety planning, enforcement of  
5 protective orders, school-based alternatives to protective orders,  
6 training for teachers and administrators at each district campus  
7 that instructs students in grade six or higher, counseling for  
8 affected students, and awareness education for students and  
9 parents.

10 SECTION 16. Sections 38.0041(c) and (d), Education Code,  
11 are amended to read as follows:

12 (c) The methods under Subsection (b)(1) for increasing  
13 awareness of issues regarding sexual abuse, sex trafficking, and  
14 other maltreatment of children must include training, as provided  
15 by this subsection, concerning prevention techniques for and  
16 recognition of sexual abuse, sex trafficking, and all other  
17 maltreatment of children, including the sexual abuse, sex  
18 trafficking, and other maltreatment of children with significant  
19 cognitive disabilities. The training:

20 (1) must be provided in accordance with the policy  
21 adopted under Section 21.4515~~[, as part of a new employee~~  
22 ~~orientation, to all new school district and open-enrollment charter~~  
23 ~~school employees and to existing district and open-enrollment~~  
24 ~~charter school employees on a schedule adopted by the agency by rule~~  
25 ~~until all district and open-enrollment charter school employees~~  
26 ~~have taken the training]~~; and

27 (2) must include training concerning:

1 (A) factors indicating a child is at risk for  
2 sexual abuse, sex trafficking, or other maltreatment;

3 (B) likely warning signs indicating a child may  
4 be a victim of sexual abuse, sex trafficking, or other  
5 maltreatment;

6 (C) internal procedures for seeking assistance  
7 for a child who is at risk for sexual abuse, sex trafficking, or  
8 other maltreatment, including referral to a school counselor, a  
9 social worker, or another mental health professional;

10 (D) techniques for reducing a child's risk of  
11 sexual abuse, sex trafficking, or other maltreatment; and

12 (E) community organizations that have relevant  
13 existing research-based programs that are able to provide training  
14 or other education for school district or open-enrollment charter  
15 school staff members, students, and parents.

16 (d) For any training under Subsection (c), each school  
17 district and open-enrollment charter school shall maintain records  
18 that include the ~~[name of each]~~ district or charter school staff  
19 members ~~[member]~~ who participated in the training.

20 SECTION 17. Section 38.030(g), Education Code, is amended  
21 to read as follows:

22 (g) The course of instruction for training described under  
23 Subsection (f) may ~~[not]~~ be provided as an online course. The  
24 course of instruction must use nationally recognized,  
25 evidence-based guidelines for bleeding control and must  
26 incorporate instruction on the psychomotor skills necessary to use  
27 a bleeding control station in the event of an injury to another

1 person, including instruction on proper chest seal placement.

2 SECTION 18. Section [38.036](#), Education Code, is amended by  
3 amending Subsections (c) and (d) and adding Subsection (c-1) to  
4 read as follows:

5 (c) The methods under Subsection (b)(1) for increasing  
6 awareness and implementation of trauma-informed care must include  
7 training as provided by this subsection. The training must:

8 (1) be provided:

9 (A) ~~[(1)]~~ through a program selected from the  
10 list of recommended best practice-based programs and  
11 research-based practices established under Section [38.351](#)  
12 ~~[[161.325](#), Health and Safety Code]~~; and

13 (B) in accordance with the policy adopted under  
14 Section 21.4515 ~~[(2) as part of any new employee orientation for all~~  
15 ~~new school district educators]~~; and

16 (2) address how grief and trauma affect student  
17 learning and behavior and how evidence-based, grief-informed, and  
18 trauma-informed strategies support the academic success of  
19 students affected by grief and trauma

20 ~~[(3) to existing school district educators on a~~  
21 ~~schedule adopted by the agency by rule that requires educators to be~~  
22 ~~trained at intervals necessary to keep educators informed of~~  
23 ~~developments in the field].~~

24 (c-1) The training under Subsection (c) may include two or  
25 more listed topics together.

26 (d) For any training under Subsection (c), each school  
27 district shall maintain records that include the ~~[name of each]~~

1 district staff members [~~member~~] who participated in the training.

2 SECTION 19. Section 38.210(b), Education Code, is amended  
3 to read as follows:

4 (b) Training required under this section must:

5 (1) include information on:

6 (A) recognizing the signs and symptoms of  
7 anaphylaxis;

8 (B) administering an epinephrine auto-injector;

9 (C) implementing emergency procedures, if  
10 necessary, after administering an epinephrine auto-injector; and

11 (D) properly disposing of used or expired  
12 epinephrine auto-injectors; [~~and~~]

13 (2) be provided in a formal training session or  
14 through online education; and

15 (3) be provided in accordance with the policy adopted  
16 under Section 21.4515 [~~and be completed annually~~].

17 SECTION 20. Section 38.351(h), Education Code, is amended  
18 to read as follows:

19 (h) If a school district provides the training under  
20 Subsection (g), the school district shall:

21 (1) require completion of the training in accordance  
22 with the policy adopted under Section 21.4515 [~~a school district~~  
23 ~~employee described under that subsection must participate in the~~  
24 ~~training at least one time~~]; and

25 (2) [~~the school district shall~~] maintain records that  
26 include the [~~name of each~~] district employees [~~employee~~] who  
27 participated in the training.

1 SECTION 21. Section 39.0304, Education Code, is amended by  
2 amending Subsection (a) and adding Subsections (b-1) and (b-2) to  
3 read as follows:

4 (a) To ensure that each administration of assessment  
5 instruments under Section 39.023 is valid, reliable, and in  
6 compliance with the requirements of this subchapter, the  
7 commissioner may require training for school district employees  
8 involved in the administration of the assessment instruments,  
9 subject to Subsection (b-1).

10 (b-1) The commissioner may only require the employee at each  
11 district campus who oversees the administration of the assessment  
12 instruments to annually receive the training required under  
13 Subsection (a).

14 (b-2) The school district employee who oversees test  
15 administration on a district campus may, with discretion, require  
16 other district employees involved in the administration of  
17 assessment instruments to repeat the training under Subsection (a).

18 SECTION 22. Section 39.408, Education Code, is amended to  
19 read as follows:

20 Sec. 39.408. ELIGIBILITY CRITERIA FOR CERTAIN GRANT  
21 PROGRAMS. A school district or campus is eligible to participate in  
22 programs under Sections [~~21.4541~~] 29.095[~~7~~] and 29.096 if the  
23 district or campus exhibited during each of the three preceding  
24 school years characteristics that strongly correlate with high  
25 dropout rates.

26 SECTION 23. The following provisions of the Education Code  
27 are repealed:

1           (1) Section 21.054(d-2), as amended by Chapter 464  
2 (S.B. 11) and Chapter 352 (H.B. 18), Acts of the 86th Legislature,  
3 Regular Session, 2019;

4           (2) Section 21.054(e-2);

5           (3) Section 21.454;

6           (4) Section 21.4541;

7           (5) Section 21.455;

8           (6) Section 21.4551;

9           (7) Section 21.4554;

10          (8) Section 28.013(d);

11          (9) Sections 33.202(d), (e), and (f);

12          (10) Section 34.0021; and

13          (11) Section 38.036(e).

14          SECTION 24. To the extent of any conflict, this Act prevails  
15 over another Act of the 87th Legislature, Regular Session, 2021,  
16 relating to nonsubstantive additions to and corrections in enacted  
17 codes.

18          SECTION 25. (a) Not later than June 1, 2022, the State  
19 Board for Educator Certification shall publish the continuing  
20 education and training clearinghouse required by Section 21.4514,  
21 Education Code, as added by this Act.

22          (b) Not later than August 1, 2022, each school district  
23 shall adopt a professional development policy for district  
24 personnel in accordance with Section 21.4515, Education Code, as  
25 added by this Act.

26          (c) Except as provided by Subsection (b) of this section,  
27 this Act applies beginning with the 2021-2022 school year.



1           SECTION 26. The Texas Education Agency is required to  
2 implement a provision of this Act only if the legislature  
3 appropriates money specifically for that purpose. If the  
4 legislature does not appropriate money specifically for that  
5 purpose, the Texas Education Agency may, but is not required to,  
6 implement a provision of this Act using other appropriations  
7 available for that purpose.

8           SECTION 27. This Act takes effect immediately if it  
9 receives a vote of two-thirds of all the members elected to each  
10 house, as provided by Section 39, Article III, Texas Constitution.  
11 If this Act does not receive the vote necessary for immediate  
12 effect, this Act takes effect September 1, 2021.