By: Zaffirini, et al.
(Turner of Tarrant)

1

S.B. No. 1521

A BILL TO BE ENTITLED

AN ACT

2	relating	to	creating	a	mental	health	task	force	to	study	mental
3	health se	rvi	ces provid	ded	d at inst	titutior	ns of h	nigher	edu	cation	•

- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Subchapter Z, Chapter 51, Education Code, is
- 6 amended by adding Section 51.91931 to read as follows:
- 7 Sec. 51.91931. COLLABORATIVE TASK FORCE ON HIGHER EDUCATION
- 8 MENTAL HEALTH SERVICES. (a) In this section:
- 9 <u>(1) "Coordinating board" means the Texas Higher</u>
- 10 Education Coordinating Board.
- 11 (2) "Institution of higher education" has the meaning
- 12 assigned by Section 61.003.
- 13 (3) "Task force" means the Collaborative Task Force on
- 14 <u>Higher Education Mental Health Services.</u>
- 15 (b) The Collaborative Task Force on Higher Education Mental
- 16 <u>Health Services is established to study and evaluate mental health</u>
- 17 services provided at institutions of higher education directly to
- 18 students enrolled at the institution. The task force shall:
- 19 (1) research the capacity of institutions of higher
- 20 education to identify and address the mental health needs of
- 21 students, including for each institution:
- (A) performing an equity analysis of the
- 23 provision of services at the institution, including analyzing the
- 24 number of mental health providers on campus, the length of time a

- 1 student must wait for an appointment, partner referrals, length of
- 2 treatment, and the types of services provided;
- 3 (B) the mental health provider-to-student
- 4 ratios;
- 5 (C) the number of community partnerships and
- 6 referrals for inpatient or outpatient mental health treatment;
- 7 (D) the total amount of funds and the total
- 8 amount of funds as a percentage of the institution's budget
- 9 allocated to direct mental health support services;
- 10 (E) campus-wide needs assessment of mental
- 11 <u>health climate and student experiences accessing mental health</u>
- 12 care; and
- 13 (F) staff and faculty mental health training
- 14 opportunities, such as mental health first aid and suicide
- 15 prevention initiatives, as well as staff and faculty opportunities
- 16 <u>to receive mental health care;</u>
- 17 (2) identify institutional, environmental, and social
- 18 barriers that directly impact student mental health and well-being;
- 19 and
- 20 (3) explore innovative and effective approaches to
- 21 meeting the mental health needs of students, with specific focus on
- 22 first generation college students, students of color, economically
- 23 <u>disadvantaged students</u>, students who are parents, students of
- 24 various sexual orientations, survivors of sexual assault, students
- 25 who are immigrants, students who are or were previously in the
- 26 conservatorship of the Department of Family and Protective
- 27 Services, and students from rural communities, including:

(A) stigma reduction and awareness initiatives;(B) peer support initiatives;									
(B) peer support initiatives;									
(C) action plans based on campus assessment;									
(D) recruiting and retaining counseling staff of									
<pre>color;</pre>									
(E) telehealth accessibility and expansion; and									
(F) addressing trauma and cultivating									
resiliency.									
(c) The task force is composed of:									
(1) the commissioner of higher education or the									
<pre>commissioner's designee;</pre>									
(2) the following additional members appointed by the									
commissioner of higher education:									
(A) three students who are enrolled at an									
institution of higher education in this state, at least one of whom									
is enrolled in a certificate program or a junior college;									
(B) two persons who provide mental health									
services at an institution of higher education and who are:									
(i) a psychologist, as defined by Section									
501.002, Occupations Code;									
(ii) a licensed professional counselor, as									
defined by Section 503.002, Occupations Code; or									
(iii) a licensed clinical social worker, as									
defined by Section 505.002, Occupations Code;									
(C) one person who is a psychiatrist;									
(D) two persons who are higher education									
administrators and who oversee the provision of mental health									

- 1 services at an institution of higher education;
- 2 (E) one person who is a member of a foundation
- 3 that invests in mental health services provided at institutions of
- 4 higher education;
- 5 <u>(F) one person who is an employee of an</u>
- 6 institution of higher education designated under Subsection (k) or
- 7 (1); and
- 8 (G) three people who are employees of nonprofit
- 9 organizations that specialize in mental health for young adults or
- 10 college students; and
- 11 (3) for any other entity the task force considers
- 12 necessary, one person appointed by the task force for each such
- 13 entity.
- 14 (d) Persons appointed to serve on the task force shall be
- 15 selected to represent the racial, ethnic, and socioeconomic
- 16 diversity of this state.
- (e) Chapter 2110, Government Code, does not apply to the
- 18 task force.
- 19 (f) The commissioner of higher education is designated as
- 20 the interim presiding officer for purposes of calling and
- 21 conducting the initial meeting of the task force.
- 22 <u>(g)</u> The task force:
- 23 (1) shall at its initial meeting select a presiding
- 24 officer from among its members for the purpose of calling and
- 25 conducting meetings; and
- 26 (2) may select an assistant presiding officer and a
- 27 secretary from among its members.

- 1 (h) A member of the task force may not receive compensation
- 2 or reimbursement for service on the task force.
- 3 (i) After its initial meeting, the task force shall meet at
- 4 least twice each year at a time and place determined by the
- 5 presiding officer. The task force may meet at other times the task
- 6 force considers appropriate. The presiding officer may call a
- 7 meeting on the presiding officer's own motion.
- 8 <u>(j) The task force may meet by teleconference.</u>
- 9 <u>(k) The commissioner of higher education shall designate</u>
- 10 one institution of higher education with experience in evaluating
- 11 mental health services to serve as the lead institution for the task
- 12 force. The institution designated under this subsection shall
- 13 provide faculty, staff, and administrative support services to the
- 14 task force as determined necessary by the task force.
- 15 (1) The commissioner of higher education shall designate
- 16 two institutions of higher education with experience in evaluating
- 17 mental health services to assist the task force and the lead
- 18 <u>institution</u>.
- 19 (m) In making a designation under Subsections (k) and (l),
- 20 the commissioner of higher education shall give preference to at
- 21 least one predominantly black institution, as defined by 20 U.S.C.
- 22 <u>Section 1067q(c)(9).</u>
- 23 <u>(n) The coordinating board shall maintain the data</u>
- 24 collected by the task force and the work product of the task force.
- (o) The task force shall ensure that data gathered,
- 26 information studied, and evaluations conducted under this section:
- 27 (1) are collected and maintained in compliance with

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- 1 federal law regarding confidentiality of student medical or
- 2 educational information, including the Health Insurance
- 3 Portability and Accountability Act of 1996 (42 U.S.C. Section 1320d
- 4 et seq.) and any state law relating to the privacy of student or
- 5 health information; and
- 6 (2) may not be shared with a federal agency or state
- 7 agency, except as otherwise provided by law.
- 8 (p) The coordinating board may accept gifts, grants, or
- 9 donations on behalf of the task force to carry out the task force's
- 10 duties under this section.
- 11 (q) Not later than December 1, 2024, the task force shall
- 12 submit to the governor, the lieutenant governor, the speaker of the
- 13 house of representatives, and the coordinating board a report of
- 14 the results of the task force's activities conducted under this
- 15 section and any recommendations for legislative or other action.
- 16 <u>(r) The task force is abolished and this section expires</u>
- 17 September 1, 2025.
- SECTION 2. This Act takes effect September 1, 2021.