

By: Powell

S.B. No. 1686

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to indicators of achievement under the public school  
3 accountability system, the career and technology allotment under  
4 the public school finance system, and enrollment in the Teacher  
5 Retirement System.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 39.053(c), Education Code, is amended to  
8 read as follows:

9 (c) School districts and campuses must be evaluated based on  
10 three domains of indicators of achievement adopted under this  
11 section that include:

12 (1) in the student achievement domain, indicators of  
13 student achievement that must include:

14 (A) for evaluating the performance of districts  
15 and campuses generally:

16 (i) an indicator that accounts for the  
17 results of assessment instruments required under Sections  
18 39.023(a), (c), and (l), as applicable for the district and campus,  
19 including the results of assessment instruments required for  
20 graduation retaken by a student, aggregated across grade levels by  
21 subject area, including:

22 (a) for the performance standard  
23 determined by the commissioner under Section 39.0241(a), the  
24 percentage of students who performed satisfactorily on the

1 assessment instruments, aggregated across grade levels by subject  
2 area; and

3 (b) for the college readiness  
4 performance standard as determined under Section 39.0241, the  
5 percentage of students who performed satisfactorily on the  
6 assessment instruments, aggregated across grade levels by subject  
7 area; and

8 (ii) an indicator that accounts for the  
9 results of assessment instruments required under Section  
10 39.023(b), as applicable for the district and campus, including the  
11 percentage of students who performed satisfactorily on the  
12 assessment instruments, as determined by the performance standard  
13 adopted by the agency, aggregated across grade levels by subject  
14 area; and

15 (B) for evaluating the performance of high school  
16 campuses and districts that include high school campuses,  
17 indicators that account for:

18 (i) students who satisfy the Texas Success  
19 Initiative (TSI) college readiness benchmarks prescribed by the  
20 Texas Higher Education Coordinating Board under Section 51.334 on  
21 an assessment instrument in reading or mathematics designated by  
22 the coordinating board under that section;

23 (ii) students who satisfy relevant  
24 performance standards on advanced placement tests or similar  
25 assessments;

26 (iii) students who earn dual course credits  
27 in the dual credit courses;

1 (iv) students who enlist in the armed  
2 forces of the United States;

3 (v) students who earn industry  
4 certifications;

5 (vi) students admitted into postsecondary  
6 industry certification programs that require as a prerequisite for  
7 entrance successful performance at the secondary level;

8 (vii) students whose successful completion  
9 of a course or courses under Section 28.014 indicates the student's  
10 preparation to enroll and succeed, without remediation, in an  
11 entry-level general education course for a baccalaureate degree or  
12 associate degree;

13 (viii) students who successfully met  
14 standards on a composite of indicators that through research  
15 indicates the student's preparation to enroll and succeed, without  
16 remediation, in an entry-level general education course for a  
17 baccalaureate degree or associate degree;

18 (ix) high school graduation rates, computed  
19 in accordance with standards and definitions adopted in compliance  
20 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
21 subject to the exclusions provided by Subsections (g), (g-1),  
22 (g-2), ~~[and]~~ (g-3), and (g-4);

23 (x) students who successfully completed an  
24 OnRamps dual enrollment course;

25 (xi) students who successfully completed a  
26 practicum or internship approved by the State Board of Education;

27 [~~and~~]

1 (xii) students who are awarded an associate  
2 degree; and

3 (xiii) students who successfully completed  
4 a program of study in career and technical education;

5 (2) in the school progress domain, indicators for  
6 effectiveness in promoting student learning, which must include:

7 (A) for assessment instruments, including  
8 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
9 percentage of students who met the standard for improvement, as  
10 determined by the commissioner; and

11 (B) for evaluating relative performance, the  
12 performance of districts and campuses compared to similar districts  
13 or campuses; and

14 (3) in the closing the gaps domain, the use of  
15 disaggregated data to demonstrate the differentials among students  
16 from different racial and ethnic groups, socioeconomic  
17 backgrounds, and other factors, including:

18 (A) students formerly receiving special  
19 education services;

20 (B) students continuously enrolled; and

21 (C) students who are mobile.

22 SECTION 2. Section 48.106(b)(2), Education Code, is amended  
23 to read as follows:

24 (2) "Full-time equivalent student" means a student:

25 (A) with 30 hours of contact a week between the  
26 [a] student and career and technology education program personnel;

27 or

1           (B) who is enrolled in a P-TECH school as  
2 provided by Section 29.556 and who each week receives instructional  
3 minutes with career and technology education program personnel.

4           SECTION 3. Section 821.001(6), Government Code, is amended  
5 to read as follows:

6           (6) "Employee" means a person who is employed, as  
7 determined by the retirement system, on other than a temporary  
8 basis by an [a-single] employer for at least one-half time at a  
9 regular rate of pay comparable to that of other persons employed in  
10 similar positions.

11          SECTION 4. Subchapter A, Chapter 822, Government Code, is  
12 amended by adding Section 822.0012 to read as follows:

13          Sec. 822.0012. MEMBERSHIP ESTABLISHED THROUGH MORE THAN ONE  
14 EMPLOYER. (a) Notwithstanding any other provision of this  
15 subtitle, including Section 822.001(c), membership in the  
16 retirement system may be established through employment with two  
17 employers on at least a half-time basis only if the employee is  
18 employed by each employer as an instructor for a career and  
19 technology education course.

20          (b) The board of trustees shall adopt rules necessary to  
21 implement this section, including rules governing the  
22 apportionment of employer contributions under Subchapter E,  
23 Chapter 825.

24          SECTION 5. This Act applies beginning with the 2021-2022  
25 school year.

26          SECTION 6. This Act takes effect immediately if it receives  
27 a vote of two-thirds of all the members elected to each house, as

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1 provided by Section 39, Article III, Texas Constitution. If this  
2 Act does not receive the vote necessary for immediate effect, this  
3 Act takes effect September 1, 2021.