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S.B. No. 2026

## A BILL TO BE ENTITLED

- 1 AN ACT
- 2 relating to instruction on informed American patriotism in public
- 3 schools.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 4.001(b), Education Code, is amended to
- 6 read as follows:
- 7 (b) The objectives of public education are:
- 8 OBJECTIVE 1: Parents will be full partners with educators in
- 9 the education of their children.
- OBJECTIVE 2: Students will be encouraged and challenged to
- 11 meet their full educational potential.
- OBJECTIVE 3: Through enhanced dropout prevention efforts,
- 13 all students will remain in school until they obtain a high school
- 14 diploma.
- OBJECTIVE 4: A well-balanced and appropriate curriculum will
- 16 be provided to all students. Through that curriculum, students
- 17 will be prepared to succeed in a variety of postsecondary
- 18 activities, including employment and enrollment in institutions of
- 19 higher education.
- OBJECTIVE 5: Educators shall cultivate in [will prepare]
- 21 students an informed American patriotism and lead students in a
- 22 close study of the founding documents of the United States and
- 23 <u>Texas. The purpose of this objective is to:</u>
- 24 (1) increase students' knowledge of the deepest and

- 1 noblest purposes of the United States and Texas;
- 2 (2) enhance students' intellectual independence so
- 3 that students may become [be] thoughtful, informed [active]
- 4 citizens who have an appreciation for the fundamental democratic
- 5 principles [basic values] of our state and national heritage; and
- 6 (3) guide students toward understanding [who can
- 7 understand and productively functioning [function] in a free
- 8 enterprise society.
- 9 OBJECTIVE 6: Qualified and highly effective personnel will
- 10 be recruited, developed, and retained.
- OBJECTIVE 7: The state's students will demonstrate exemplary
- 12 performance in comparison to national and international standards.
- OBJECTIVE 8: School campuses will maintain a safe and
- 14 disciplined environment conducive to student learning.
- OBJECTIVE 9: Educators will keep abreast of the development
- 16 of creative and innovative techniques in instruction and
- 17 administration using those techniques as appropriate to improve
- 18 student learning.
- OBJECTIVE 10: Technology will be implemented and used to
- 20 increase the effectiveness of student learning, instructional
- 21 management, staff development, and administration.
- OBJECTIVE 11: The State Board of Education, the agency, and
- 23 the commissioner shall assist school districts and charter schools
- 24 in providing career and technology education to students.
- 25 SECTION 2. Section 5.001, Education Code, is amended by
- 26 adding Subdivision (10) to read as follows:
- 27 (10) "Informed American patriotism" means a reasoned

- 1 appreciation, gained through the study of historical primary
- 2 sources, of why America has been, is now, and continues to be the
- 3 destination of choice for those around the world who yearn to live
- 4 in freedom. Informed American patriotism is only a conditional
- 5 pledge of devotion that will be maintained only so long as America
- 6 adheres to a republican form of government. If we abandon a
- 7 representative democracy, our pledge of allegiance will be
- 8 withdrawn as is stated in the Pledge of Allegiance, which swears
- 9 devotion to a "republic".
- 10 SECTION 3. Section 28.002, Education Code, is amended by
- 11 amending Subsection (h) and adding Subsections (h-1) and (h-2) to
- 12 read as follows:
- 13 (h) The State Board of Education and each school district
- 14 shall require [foster] the [continuation of the tradition of]
- 15 teaching of informed American patriotism, [United States and] Texas
- 16 history, and the free enterprise system [in regular subject matter
- 17 and in reading courses and] in the adoption of instructional
- 18 materials for kindergarten through grade 12, including the founding
- 19 documents of the United States. A primary purpose of the public
- 20 school curriculum is to prepare thoughtful, <u>informed</u> [active]
- 21 citizens who understand the importance of patriotism and can
- 22 function productively in a free enterprise society with
- 23 appreciation for the <u>fundamental</u> [basic] democratic <u>principles</u>
- 24 [values] of our state and national heritage.
- 25 (h-1) In adopting the essential knowledge and skills for the
- 26 <u>foundation curriculum under Subsection (a)(1), the State Board of</u>
- 27 Education shall, as appropriate, adopt essential knowledge and

- 1 skills that develop each student's civic knowledge, including an
- 2 understanding of:
- 3 (1) the fundamental moral, political, and
- 4 <u>intellectual foundations of the American experiment in</u>
- 5 self-government;
- 6 (2) the history, qualities, traditions, and features
- 7 of civic engagement in the United States;
- 8 (3) the structure, function, and processes of
- 9 government institutions at the federal, state, and local levels;
- 10 and
- 11 (4) the founding documents of the United States,
- 12 including:
- 13 (A) the entirety of the Declaration of
- 14 Independence;
- 15 (B) the entirety of the United States
- 16 Constitution;
- 17 <u>(C) the Federalist Papers, including the</u>
- 18 entirety of Essays 10 and 51;
- 19 <u>(D) excerpts from Alexis de Tocqueville's</u>
- 20 Democracy in America;
- 21 <u>(E) the transcript of the first Lincoln-Douglas</u>
- 22 <u>debate</u>;
- (F) the writings of the founding fathers of the
- 24 <u>United States;</u>
- 25 (G) the entirety of Frederick Douglass's
- 26 speeches The Meaning of July Fourth for the Negro and What the Black
- 27 Man Wants; and

- 1 (H) the entirety of Martin Luther King Jr.'s
- 2 speech I Have a Dream.
- 3 (h-2) In providing instruction regarding the founding
- 4 documents of the United States as described by Subsection (h-1)(4),
- 5 <u>a school district or open-enrollment charter school shall use those</u>
- 6 documents as part of the instructional materials for the
- 7 <u>instruction</u>.
- 8 SECTION 4. This Act applies beginning with the 2021-2022
- 9 school year.
- 10 SECTION 5. This Act takes effect immediately if it receives
- 11 a vote of two-thirds of all the members elected to each house, as
- 12 provided by Section 39, Article III, Texas Constitution. If this
- 13 Act does not receive the vote necessary for immediate effect, this
- 14 Act takes effect September 1, 2021.