

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**April 27, 2021**

**TO:** Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1613** by Lopez (relating to the requirement for certain public school teachers and principals to attend a literacy achievement academy or otherwise demonstrate proficiency in reading instruction.),  
**Committee Report 1st House, Substituted**

**No significant fiscal implication to the State is anticipated.**

It is assumed that the costs associated with the bill's provisions relating to the deadline for certain public school teachers and principals to attend a teacher literacy achievement academy could be absorbed using existing resources.

**Local Government Impact**

School districts and charter schools select from and incur the costs for a \$400/participant blended, asynchronous model or a \$3000/participant comprehensive model, which includes synchronous learning sessions and job-embedded coaching. While there are costs for districts and charter schools related to the reading academies, it is not anticipated that there would be additional costs as a result of extension of the current deadline.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** JMc, SL, THO